



# NeMTSS FRAMEWORK



Wednesday, September 4, 2019

## **Keynote: Better Together: Lead with Instruction!**

*Dr. George Batsche, Professor and Director Emeritus  
Institute for School Reform: University of South Florida*

## **Breakout Sessions - 1**

### **The nuts and bolts of leading MTSS: The Administrator Lens** (Leadership)

*Judy Elliott, President - EduLead, LLC*

### **Strengthening Relationships to Strengthen Outcomes** (Behavior)

*Ali Hearn, Technical Assistance Director - Midwest PBIS Network*

### **Secondary MTSS That Makes Sense** (Advanced Implementation)

*Mark R. Shinn, Ph.D. - Professor of School Psychology, National Louis University*

### **AQuESTT: Statewide System of Support** (School Improvement)

*Lane Carr, Director of Accountability and Shirley Vargas, Administrator for the Office of Co-ordinated School & District Support*

### **Going for Gold and Beyond: Making Sense of Early Childhood Data Sources** (Data - Early Childhood)

*Kristy Feden, Ed.D - NeMTSS Regional Support Lead and Jean Ubbelohde, Ed.D - Early Childhood Coordinator, Millard Public Schools*

### **Data, Practices, and Systems for Tier II Behavior Supports within an MTSS Framework** (PBIS)

*Barbara Mitchell - Assistant Research Professor, University of Missouri*

### **Effective Implementation: A tale of two districts** (Systems)

*Dr. Tanya Ihlo - Senior Implementation Specialist, National Implementation Research Network; University of North Carolina-Chapel Hill*

### **An SEL Learning Approach: What Children Deserve** (Social Emotional Learning)

*Dr. Felicity Post - Assistant Professor of Special Education, Peru State College*

## **A 2020 Look at Solution-Based Resources for Students Impacted by Poverty**

(School Improvement)

*John Parsons, Director - Community Relations: Omaha Bridges*

## **Introduction to Check & Connect** (Behavior)

*Michelle Austin, Education Program Specialist - University of Minnesota*

## **The Mid-America Mental Health Technology Transfer Center: Training and Technical Assistance Supporting Comprehensive School Mental Health Programming** (Mental Health)

*Brandy Clarke, PhD - School Mental Health Program Director and Erika Franta, PhD - School Mental Health Program Coordinator; Mid-American Mental Health Technology Transfer Center*

### **Breakout Sessions - 2**

## **MTSS in Math: Standards and Strategies** (Academic)

*Dr. Kelly Georgius, ESU 2 Professional Development*

## **Restorative Practices Part 1: Preventative Restorative Practices: Building the Foundation**

(Behavior)

*Lauren Evanovich PhD - Research Assistant Professor, University of South Florida*

## **Deep Implementation of Academic EBP's within a MTSS Framework**

(Advanced Implementation)

*Andrea Boden, Lynette Block, and Loretta Tabor, NeMTSS Implementation Support Team - University of Nebraska - Lincoln*

## **Function-Based Thinking** (Behavior)

*Adam Weaver - Associate Professor, University of Nebraska at Omaha*

## **Cleaning House and Organizing MTSS Resources Through a Digital Storage System** (Data/Systems)

*Anna Eckhoff, NeMTSS Implementation Support Team*



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## **NeMTSS: A Process of Continuous Improvement**

*Jane Byers - NDE NeMTSS State Coordinator and Don Loseke - NDE Director of Accreditation*

## **We All Have Core Reading & Core Math. How do we Build Core Behavior Systems?**

(Behavior)

*Heather Robbins, Behavior Support Consultant - Nebraska PBIS*

## **Prevent, Teach, Reinforce** (Social - Emotional Learning)

*Rose Iovannone, Research Assistant Professor - University of South Florida*

## **Better Behavior Through Family Engagement: Tailoring Behavior Interventions for Individual Students and Families** (Behavior)

*Amanda Witte - Research Assistant Professor and Kristen Derr - Project Manager, University of Nebraska - Lincoln*

## **MTSS as a Means to SLI-Language Identification: An Alternative to the Discrepancy Model**

(Systems)

*Penny Brown - Special Education Supervisor, Casie Olsen, Kristin Watson - School Psychologist; Grand Island Public Schools*

## **Falling in Love with the TFI** (Behavior)

*Ali Hearn, Technical Assistance Director - Midwest PBIS Network*



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Thursday, September 5, 2019

**Keynote: Making What Matters Happen: Leading with MTSS**

*Judy Elliott, President - EduLead, LLC*

**Breakout Session - 1**

**MTSS and High Ability Learners** (Data)

*Anna Eckhoff - NeMTSS Implementation Support Team and Laurie Little - High Ability Learner Facilitator*

**One High School's Journey to Tier I PBIS Development and Implementation** (Behavior)

*Dr. Allison Bruhn and Liberty High School, Iowa City*

**AIR GBG: Supporting Students' Learning Through a Prosocial Skills Development and Classroom Management Strategy** (Advanced Implementation/Behavior)

*Gail Chan - AIR GBG Trainer/Coach and Elizabeth C. Johnson - AIR GBG Coach, NDE*

**Family Matters That Matter the Most: Harnessing the 5 I's of Family Involvement**

(Family Engagement)

*Dr. Linda Karges-Bone - Consultant and Author, Education Insight*

**Understanding Your MAP Growth Data** (Data)

*John Schwartz - Superintendent of Norris Public Schools*

**Instructional Leadership** (Academic/Leadership)

*Peter DeWitt - Author, Corwin Press*

**Lesson Design: A Process to Deliver Integrated Instruction within a MTSS** (Systems)

*Dr. George Batsche, Professor and Director Emeritus - Institute for School Reform: University of South Florida*

**An SEL Learning Approach: What Children Deserve** (Social-Emotional Learning)

*Dr. Felicity Post - Assistant Professor of Special Education, Peru State College*



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**Getting Ready: Supporting Parent Engagement during Early Childhood** (Early Childhood)

*Lisa Knoche - Research Associate Professor, CYFS - UNL and Sheila Brodersen - School Psychologist, Papillion La Vista Early Childhood*

**Restorative Practices Part 2: “Reactionary Restorative Practices: Working to Repair Harm”** (Behavior)

*Lauren Evanovich - Research Assistant Professor - University of South Florida*

**The Team Meeting of Your Dreams Can Become a Reality!** (PBIS/Systems)

*Heather Robbins - Behavior Support Consultant, Nebraska PBIS*

**Breakout Sessions - 2**

**Instructional Leadership** (Academic/Leadership)

*Peter DeWitt - Author, Corwin Press*

**Falling in Love with the TFI** (Behavior)

*Ali Hearn, Technical Assistance Director - Midwest PBIS Network*

**Math MTSS: The Next Frontier** (Advanced Implementation)

*Amanda VanDerHeyden, Founder of Spring Math - Education Research & Consulting, Inc.*

**District Level Considerations for Implementing Effective Social, Emotional, Behavioral Supports** (Systems)

*Barbara Mitchell - Assistant Research Professor, University of Missouri*

**Understanding Your MAP Growth Data** (Data)

*John Schwartz - Superintendent of Norris Public Schools*

**Building your Early Childhood Core: Going for Gold Part 2** (Early Childhood)

*Kayla Parr, Karen Haney, Alyssa Anson - NDE, NeMTSS Early Childhood Implementation Support Team*

**Questions and Answers for School Psychologists: A Deep Dive into the NeMTSS Framework** (Systems)

*Kristy Feden Ed.D and George Toman Ed.S - NeMTSS Regional Support Leads*



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**Family Matters That Matter the Most: Harnessing the 5 I's of Family Involvement** (Family Engagement)

*Dr. Linda Karges-Bone - Consultant and Author, Education Insight*

**The Mid-America Mental Health Technology Transfer Center: Training and Technical Assistance Supporting Comprehensive School Mental Health Programming** (Mental Health)

*Brandy Clarke, PhD - School Mental Health Program Director and Erika Franta, PhD - School Mental Health Program Coordinator; Mid-American Mental Health Technology Transfer Center*

**Multi-Tiered System of Support (MTSS) for Young Children: An Introduction** (Early Childhood)

*Judith Carta - Senior Scientist and Professor of Early Childhood/Special Education, University of Kansas and Robin Miller Young - Assistant Professor of Early Childhood Education, Northern Illinois University*

**Prevent Teach Reinforce** (Behavior)

*Rose Iovannone - Research Assistant Professor, University of South Florida*



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Friday, September 6, 2019

## Workshops

### Coaching Systems: Viewing the Tiers Through a New Lens!

Heather Robbins - Behavior Support Consultant, Nebraska PBIS and Kimberli Breen - National Behavior Change Agent, Affecting Behavior Change Inc.

### Implementing Behavioral Supports with Fidelity

Barbara Mitchell - Assistant Research Professor, University of Missouri

### Family Engagement

Dr. Linda Karges-Bone - Consultant and Author, Education Insight

### Outcomes for All: Supporting Diverse Learners' Success with Grade-Level Content

Ethan Mitnick, President - SchoolKit

### Implementing Comprehensive School Mental Health Programming Utilizing A National Curriculum

Brandy Clarke, PhD - School Mental Health Program Director and Erika Franta, PhD - School Mental Health Program Coordinator; Brenda Bassingthwaite, PhD - School Mental Health Program Training Faculty, Mindy Chadwell, PhD - School Mental Health Program Training Faculty; Mid-American Mental Health Technology Transfer Center

### Data Based Implementation of MTSS for District and School Leaders

Dr. George Batsche, Professor and Director Emeritus Institute for School Reform: University of South Florida and Judy Elliott, President - EduLead, LLC

### Moving an Early Education Program into an MTSS Framework

Judith Carta - Senior Scientist and Professor of Early Childhood/Special Education, University of Kansas and Robin Miller Young - Assistant Professor of Early Childhood Education, Northern Illinois University



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