Keynote: Better Together: Lead with Instruction!
Dr. George Batsche, Professor and Director Emeritus
Institute for School Reform: University of South Florida

Breakout Sessions - 1

The nuts and bolts of leading MTSS: The Administrator Lens (Leadership)
Judy Elliott, President - EduLead, LLC

Strengthening Relationships to Strengthen Outcomes (Behavior)
Ali Hearn, Technical Assistance Director - Midwest PBIS Network

Secondary MTSS That Makes Sense (Advanced Implementation)
Mark R. Shinn, Ph.D. - Professor of School Psychology, National Louis University

AQuESTT: Statewide System of Support (School Improvement)
Lane Carr, Director of Accountability and Shirley Vargas, Administrator for the Office of Coordinated School & District Support

Going for Gold and Beyond: Making Sense of Early Childhood Data Sources (Data - Early Childhood)
Kristy Feden, Ed.D - NeMTSS Regional Support Lead and Jean Ubbelohde, Ed.D - Early Childhood Coordinator, Millard Public Schools

Data, Practices, and Systems for Tier II Behavior Supports within an MTSS Framework (PBIS)
Barbara Mitchell - Assistant Research Professor, University of Missouri

Effective Implementation: A tale of two districts (Systems)
Dr. Tanya Ihlo - Senior Implementation Specialist, National Implementation Research Network; University of North Carolina-Chapel Hill

An SEL Learning Approach: What Children Deserve (Social Emotional Learning)
Dr. Felicity Post - Assistant Professor of Special Education, Peru State College
A 2020 Look at Solution-Based Resources for Students Impacted by Poverty
(School Improvement)
John Parsons, Director - Community Relations: Omaha Bridges

Introduction to Check & Connect (Behavior)
Michelle Austin, Education Program Specialist - University of Minnesota

The Mid-America Mental Health Technology Transfer Center: Training and Technical Assistance Supporting Comprehensive School Mental Health Programming (Mental Health)
Brandy Clarke, PhD - School Mental Health Program Director and Erika Franta, PhD - School Mental Health Program Coordinator; Mid-American Mental Health Technology Transfer Center

Breakout Sessions - 2

MTSS in Math: Standards and Strategies (Academic)
Dr. Kelly Georgius, ESU 2 Professional Development

Lauren Evanovich PhD - Research Assistant Professor, University of South Florida

Deep Implementation of Academic EBP’s within a MTSS Framework (Advanced Implementation)
Andrea Boden, Lynette Block, and Loretta Tabor, NeMTSS Implementation Support Team - University of Nebraska - Lincoln

Function-Based Thinking (Behavior)
Adam Weaver - Associate Professor, University of Nebraska at Omaha

Cleaning House and Organizing MTSS Resources Through a Digital Storage System (Data/Systems)
Anna Eckhoff, NeMTSS Implementation Support Team
NeMTSS: A Process of Continuous Improvement
Jane Byers - NDE NeMTSS State Coordinator and Don Loseke - NDE Director of Accreditation

We All Have Core Reading & Core Math. How do we Build Core Behavior Systems? (Behavior)
Heather Robbins, Behavior Support Consultant - Nebraska PBIS

Prevent, Teach, Reinforce (Social - Emotional Learning)
Rose Iovannone, Research Assistant Professor - University of South Florida

Better Behavior Through Family Engagement: Tailoring Behavior Interventions for Individual Students and Families (Behavior)
Amanda Witte - Research Assistant Professor and Kristen Derr - Project Manager, University of Nebraska - Lincoln

MTSS as a Means to SLI-Language Identification: An Alternative to the Discrepancy Model (Systems)
Penny Brown - Special Education Supervisor, Casie Olsen, Kristin Watson - School Psychologist; Grand Island Public Schools

Falling in Love with the TFI (Behavior)
Ali Hearn, Technical Assistance Director - Midwest PBIS Network
Keynote: Making What Matters Happen: Leading with MTSS

Judy Elliott, President - EduLead, LLC

Breakout Session - 1

MTSS and High Ability Learners (Data)
Anna Eckhoff - NeMTSS Implementation Support Team and Laurie Little - High Ability Learner Facilitator

One High School’s Journey to Tier I PBIS Development and Implementation (Behavior)
Dr. Allison Bruhn and Liberty High School, Iowa City

AIR GBG: Supporting Students’ Learning Through a Prosocial Skills Development and Classroom Management Strategy (Advanced Implementation/Behavior)
Gail Chan - AIR GBG Trainer/Coach and Elizabeth C. Johnson - AIR GBG Coach, NDE

Family Matters That Matter the Most: Harnessing the 5 I’s of Family Involvement (Family Engagement)
Dr. Linda Karges-Bone - Consultant and Author, Education Insight

Understanding Your MAP Growth Data (Data)
John Schwartz - Superintendent of Norris Public Schools

Instructional Leadership (Academic/Leadership)
Peter DeWitt - Author, Corwin Press

Lesson Design: A Process to Deliver Integrated Instruction within a MTSS (Systems)
Dr. George Batsche, Professor and Director Emeritus - Institute for School Reform: University of South Florida

An SEL Learning Approach: What Children Deserve (Social-Emotional Learning)
Dr. Felicity Post - Assistant Professor of Special Education, Peru State College
Getting Ready: Supporting Parent Engagement during Early Childhood (Early Childhood)
Lisa Knoche - Research Associate Professor, CYFS - UNL and Sheila Brodersen - School Psychologist, Papillion La Vista Early Childhood

Lauren Evanovich - Research Assistant Professor - University of South Florida

The Team Meeting of Your Dreams Can Become a Reality! (PBIS/Systems)
Heather Robbins - Behavior Support Consultant, Nebraska PBIS

Breakout Sessions - 2

Instructional Leadership (Academic/Leadership)
Peter DeWitt - Author, Corwin Press

Falling in Love with the TFI (Behavior)
Ali Hearn, Technical Assistance Director - Midwest PBIS Network

Math MTSS: The Next Frontier (Advanced Implementation)
Amanda VanDerHeyden, Founder of Spring Math - Education Research & Consulting, Inc.

District Level Considerations for Implementing Effective Social, Emotional, Behavioral Supports (Systems)
Barbara Mitchell - Assistant Research Professor, University of Missouri

Understanding Your MAP Growth Data (Data)
John Schwartz - Superintendent of Norris Public Schools

Building your Early Childhood Core: Going for Gold Part 2 (Early Childhood)
Kayla Parr, Karen Haney, Alyssa Anson - NDE, NeMTSS Early Childhood Implementation Support Team

Questions and Answers for School Psychologists: A Deep Dive into the NeMTSS Framework (Systems)
Kristy Feden Ed.D and George Toman Ed.S - NeMTSS Regional Support Leads
Family Matters That Matter the Most: Harnessing the 5 I’s of Family Involvement (Family Engagement)
Dr. Linda Karges-Bone - Consultant and Author, Education Insight

The Mid-America Mental Health Technology Transfer Center: Training and Technical Assistance Supporting Comprehensive School Mental Health Programming (Mental Health)
Brandy Clarke, PhD - School Mental Health Program Director and Erika Franta, PhD - School Mental Health Program Coordinator; Mid-American Mental Health Technology Transfer Center

Multi-Tiered System of Support (MTSS) for Young Children: An Introduction (Early Childhood)
Judith Carta - Senior Scientist and Professor of Early Childhood/Special Education, University of Kansas and Robin Miller Young - Assistant Professor of Early Childhood Education, Northern Illinois University

Prevent Teach Reinforce (Behavior)
Rose Iovannone - Research Assistant Professor, University of South Florida
**Workshops**

**Coaching Systems: Viewing the Tiers Through a New Lens!**

**Implementing Behavioral Supports with Fidelity**
Barbara Mitchell - Assistant Research Professor, University of Missouri

**Family Engagement**
Dr. Linda Karges-Bone - Consultant and Author, Education Insight

**Outcomes for All: Supporting Diverse Learners’ Success with Grade-Level Content**
Ethan Mitnick, President - SchoolKit

**Implementing Comprehensive School Mental Health Programming Utilizing A National Curriculum**
Brandy Clarke, PhD - School Mental Health Program Director and Erika Franta, PhD - School Mental Health Program Coordinator; Brenda Bassingthwaite, PhD - School Mental Health Program Training Faculty; Mindy Chadwell, PhD - School Mental Health Program Training Faculty; Mid-American Mental Health Technology Transfer Center

**Data Based Implementation of MTSS for District and School Leaders**
Dr. George Batsche, Professor and Director Emeritus Institute for School Reform: University of South Florida and Judy Elliott, President - EduLead, LLC

**Moving an Early Education Program into an MTSS Framework**
Judith Carta - Senior Scientist and Professor of Early Childhood/Special Education, University of Kansas and Robin Miller Young - Assistant Professor of Early Childhood Education, Northern Illinois University