

## Friday News Blast



#### 6-28-2019

### 2019-2020 IDEA Consolidated Application in GMS - Open - Close July 19

The IDEA Consolidated Application has a planned opening date of May 29. Check the GMS logon page for any updates <a href="https://nde.mtwgms.org/NDEGMSWebv02/logon.aspx">https://nde.mtwgms.org/NDEGMSWebv02/logon.aspx</a>

**Major Change**: Beginning with the 2019-2020 application, the dollar allocation for both "IDEA BASE" and "IDEA E/P" will be combined into one allocation/budget #6408.

As with last year the IDEA Consolidated Application is opening earlier to be in compliance with federal regulations. With this earlier opening date, the system's staff page edit checks cannot verify to the NSSRS Staffing application for the year of application (new school year). District information submission into "Staff Reporting" (NSSRS)" is **due September 15**, NDE review is finalized October 31.

If your district is planning to budget IDEA funds for salaries and benefits, enter a total amount for salaries and the corresponding benefits in the budget. Please <u>do not</u> complete the individual staff information on the staff pages at this time. After October 31, any district that budgeted salaries and benefits, the 2019-2020 IDEA Consolidated Application will be required to be amended with the completed staffing pages with the individual staff information. At that time, the system will verify staff with the appropriate NSSRS Staffing information available after October 31<sup>st.</sup>

Any 2019-2020 IDEA reimbursement claims containing salary and benefit expenditures will be delayed until the amendment has been submitted and approved. An attached document, *Example Of Proportionately Allocating Salary/Benefits To IDEA Funds*, provides an example of budgeting special education salary and benefits.

Also recall the related IDEA Maintenance of Fiscal Effort (MOE) Eligibility Standard (See below) must be completed and approved before the district's 2019-2020 IDEA Consolidated Application can be approved by NDE.

Questions contact, Suzie Pierce 402-471-4333, <u>Suzie.Pierce@nebraska.gov</u>; Pete Biaggio at 402-471-4308 or e-mail pete.biaggio@nebraska.gov;

# IDEA Maintenance of Fiscal Effort (MOE) Eligibility Standard for Special Education - Open - Closes July 19

School district eligibility for receipt of Individuals with Disabilities Education Act (IDEA Part B) funds are contingent upon maintaining fiscal effort from year to year. Districts

are to report within this application estimated special education expenditures, receipts, and resident child counts to establish eligibility for the receipt IDEA Part B funds through the Grant Management system (GMS) during the 2019-2020 year. Application access: <a href="http://ideamoe.education.ne.gov/default.aspx">http://ideamoe.education.ne.gov/default.aspx</a> For information regarding this application, please contact Pete Biaggio at 402-471-4308 or e-mail <a href="mailto:pete.biaggio@nebraska.gov">pete.biaggio@nebraska.gov</a>

### **IDEA Carryover Proportionate Share Balances**

Please review any IDEA allocation balances of proportionate share funds that have yet to be expended within the Grants Management System (GMS). The purpose of these funds are to provide special education services to children with disabilities (Ages 3-21) who are parentally placed in approved and or accredited nonpublic schools including exempt home schools. If the district has a remaining allocation of these funds (IDEA 6412) which contain a balance of carryover (Prior year) funds consider the following:

- Promptly Claim additional obligated expenditures for any documented non-public services costs within the GMS to partially or completely reduce the GMS-6412 allocation
- If the district is unable to expend the 2018-2019 GMS-6412 allocated carry over funds for the intended purpose, the remaining carryover funds may be available to provide services to public school students if a consultation meeting is held and an amended GMS consolidated application is completed.

Please refer to the NDE technical assistance document <u>Non-Public-Services to Children with</u> <u>Disabilities Enrolled by their Parents in Nonpublic Schools</u> or contact your regional consultant for additional information.

Try to stay cool during our first heatwave of the season,

Steve and Amy