



Friday News Blast



6-14-2019

Identification of Students Under Other Health Impairment

There has been several questions brought to us around the identification of students under Other Health Impairment if the student has ADHD or other medical diagnosis.

While best-practice evaluations of ADHD recognize the importance of comprehensive medical and psychological evaluations, the Department of Education issued a policy statement (https://sites.ed.gov/idea/files/policy_speced_guid_idea_iep-qa-2010.pdf) stating that, if the IEP team includes persons the school believes are qualified to diagnose the condition, a medical evaluation is not legally required.

Nebraska's verification guidelines state; In order for a child to be verified as a child with other health impairment, the evaluation should include the analysis and documentation of:

- A signed, written report from a physician which describes the current health status and gives any medical implications of the impairment;

It is the Office of Special Education's guidance that any medical professional with knowledge of the child and the child's needs may inform the analysis and documentation of the verification process.

Dyslexia and Speech-Language, and Communication Needs: Understanding the Links by Shelli Cook, M.S., CCC-SLP

The event is June 26, 2019, from 3:30 –5:00 p.m. Central Time.

A recording will be available if you're unable to attend the live event. Please mark that option on the registration form.

Learning Objectives:

- 1) Describe the links between speech, language, and communication needs.
- 2) Identify the signs of dyslexia on caseloads.
- 3) Learn effective intervention strategies.
- 4) Know the legal rights of students who demonstrate signs of dyslexia.

See the attachment for the registration brochure.

2019-2020 IDEA Consolidated Application in GMS - Open – Close July 19

The IDEA Consolidated Application has a planned opening date of May 29. Check the GMS logon page for any updates <https://nde.mtwgms.org/NDEGMSWebv02/logon.aspx>

Major Change: Beginning with the 2019-2020 application, the dollar allocation for both "IDEA BASE" and "IDEA E/P" will be combined into one allocation/budget #6408.

As with last year the IDEA Consolidated Application is opening earlier to be in compliance with federal regulations. With this earlier opening date, the system's staff page edit checks cannot verify to the NSSRS Staffing application for the year of application (new school year). District information submission into "Staff Reporting" (NSSRS) is **due September 15**, NDE review is finalized October 31.

If your district is planning to budget IDEA funds for salaries and benefits, enter a total amount for salaries and the corresponding benefits in the budget. Please do not complete the individual staff information on the staff pages at this time. After October 31, any district that budgeted salaries and benefits, the 2019-2020 IDEA Consolidated Application will be required to be amended with the completed staffing pages with the

individual staff information. At that time, the system will verify staff with the appropriate NSSRS Staffing information available after October 31st.

Any 2019-2020 IDEA reimbursement claims containing salary and benefit expenditures will be delayed until the amendment has been submitted and approved. An attached document, ***Example Of Proportionately Allocating Salary/Benefits To IDEA Funds***, provides an example of budgeting special education salary and benefits.

Also recall the related IDEA Maintenance of Fiscal Effort (MOE) Eligibility Standard (See below) must be completed and approved before the district's 2019-2020 IDEA Consolidated Application can be approved by NDE.

Questions contact, Suzie Pierce 402-471-4333, Suzie.Pierce@nebraska.gov ; Pete Biaggio at 402-471-4308 or e-mail pete.biaggio@nebraska.gov;

IDEA Maintenance of Fiscal Effort (MOE) Eligibility Standard for Special Education - Open – July 19

School district eligibility for receipt of Individuals with Disabilities Education Act (IDEA Part B) funds are contingent upon maintaining fiscal effort from year to year. Districts are to report within this application estimated special education expenditures, receipts, and resident child counts to establish eligibility for the receipt IDEA Part B funds through the Grant Management system (GMS) during the 2019-2020 year. Application access: <http://ideamoe.education.ne.gov/default.aspx> For information regarding this application, please contact Pete Biaggio at 402-471-4308 or e-mail pete.biaggio@nebraska.gov

IDEA Carryover Proportionate Share Balances

Please review any IDEA allocation balances of proportionate share funds that have yet to be expended within the Grants Management System (GMS). The purpose of these funds are to provide special education services to children with disabilities (Ages 3-21) who are parentally placed in approved and or accredited nonpublic schools including exempt home schools. If the district has a remaining allocation of these funds (IDEA 6412) which contain a balance of carryover (Prior year) funds consider the following:

- Promptly Claim additional obligated expenditures for any documented non-public services costs within the GMS to partially or completely reduce the GMS-6412 allocation
- If the district is unable to expend the 2018-2019 GMS-6412 allocated carry over funds for the intended purpose, the remaining carryover funds may be available to provide services to public school students if a consultation meeting is held and an amended GMS consolidated application is completed.

Please refer to the NDE technical assistance document [Non-Public-Services to Children with Disabilities Enrolled by their Parents in Nonpublic Schools](#) or contact your regional consultant for additional information.

Enjoy your weekend,

Steve and Amy