



NEBRASKA'S LEARNING PATHWAYS FOR GOLD®

*A Guide for
Users & Administrators*



2020-21



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NEBRASKA'S GOLD® TRAINING PATHWAYS FLOW CHART



ONLINE SUPPORT FOR USERS

CHECKLIST FOR BEGINNING USERS

This comprehensive checklist will walk users through the necessary steps to getting started with your MyTeachingStrategies™ GOLD® account. The checklist also includes information about accessing the two 2-hour required webinars.

The checklist for beginning users can be found at:

<https://teachingstrategies.com/wp-content/uploads/2018/07/Getting-Started-Checklist-New-GOLD-Teachers.pdf>

CHECKLIST FOR RETURNING USERS

This checklist is helpful for returning or experienced users. It will guide and organize setting up your MyTeachingStrategies™ GOLD® account for another year of high-quality instruction and assessment.

The checklist for returning users can be found at:

<https://teachingstrategies.com/wp-content/uploads/2018/07/Getting-Started-Checklist-Returning-GOLD-Teachers.pdf>

USER GUIDE

The GOLD® User Guide provides best practices, guidance, and support for implementing a year of GOLD®.

The user guide can be found at:

<https://teachingstrategies.com/wp-content/uploads/2018/08/Gold-Teacher-User-Guide.pdf>

ONLINE SUPPORT FOR ADMINISTRATORS



CHECKLIST FOR BEGINNING ADMINISTRATION

This comprehensive checklist will walk new administrators through the necessary steps in setting up your MyTeachingStrategies™ GOLD® account up in order to best support users.

The checklist for beginning administrators can be found at:

<https://teachingstrategies.com/wp-content/uploads/2018/07/Getting-Started-Checklist-New-GOLD-Administrators.pdf>

CHECKLIST FOR RETURNING ADMINISTRATION

This checklist is helpful for returning or experienced administrators. The checklist provides guidance on the necessary steps for you to take when starting your year.

The checklist for returning administrators can be found at:

<https://teachingstrategies.com/wp-content/uploads/2018/07/Getting-Started-Checklist-Returning-GOLD-Administrators.pdf>

USER GUIDE FOR ADMINISTRATION

The GOLD® User Guide for Administrators provides best practices, guidance, and support for implementing a year of GOLD®.

The user guide for administration can be found at:

<https://teachingstrategies.com/wp-content/uploads/2018/09/Gold-Administrator-User-Guide.pdf>



IN-PERSON TRAINING

MANDATORY PREREQUISITES TO ATTENDING IN-PERSON TRAINING

1. GOLD® Introduction: 2-hour online course that introduces users to formative assessment and explain how assessment data informs planning and helps individualize instruction. We recommend administrators, users, and coaches complete this course.
2. Introducing MyTeachingStrategies™: 2-hour online course that introduces users to MyTeachingStrategies™, the online single-entry point for all of Teaching Strategies' digital classroom solutions. We recommend administrators, users, and coaches complete this course.

Recommended Training

Begin 10-hour Objectives for Development and Learning Course

A KEY TO RESPONSIVE PLANNING

In these 2 part-day sessions, teachers will learn the basics of conducting high-quality observations. Through large- and small-group activities, teachers will learn why observation is so important in an early childhood classroom, learn the qualities present in an informative observation, and practice conducting observations using their new skills.

HOME VISITOR BREAKOUT SESSION

Day 2 of this training includes an option of a breakout session specific to the needs of home visitors. The breakout session offers support in utilizing the features of MyTeachingStrategies™ online.

ADMINISTRATIVE SUPPORT

In these 2 part-day sessions administrators will utilize and analyze data from their school district. Therefore, all administrators who register will need to ensure their MyTeachingStrategies™ account has administrative access prior to attending.

In these sessions, participants will be introduced to the purposes, structure, and administrator features of GOLD®. Discussions will focus on supporting teachers throughout the four-step assessment cycle. Administrators will learn about the major reports featured in GOLD® and practice interpreting the data found in the reports. In addition, participants will identify and discuss a variety of implementation challenges and ways to overcome them. By the end of the session, administrators will be fully prepared to support the teachers in their program as they implement GOLD®.

IN-PERSON TRAINING



USING YOUR OBSERVATIONS TO INDIVIDUALIZE INSTRUCTION

These 2 part-day sessions are designed for experienced GOLD® users. **A prerequisite to attending this training is to ensure the users Inter-Rater Reliability certificate is completed and up to date.** It is strongly recommended that prior to attending this training, users have completed the foundational trainings for new users.

These advanced lab sessions will guide teachers through the process of relating their observations of children to the objectives for development and learning and scaffolding children's learning accordingly. Teachers will learn how to capture useful evidence of children's development and learning, practice analyzing documentation and responding immediately, explore strategies for maximizing planning time, and use the reports in GOLD® to inform instructional decisions.

Please refer to Nebraska's GOLD® Training Pathways (Appendix B) for a flow chart of user and administrator training.

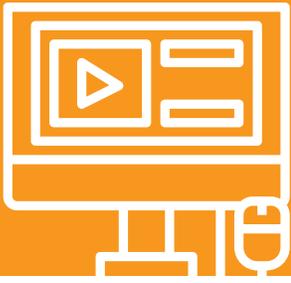
ICON KEY



USER TRAINING



ADMINISTRATOR TRAINING



MyTeachingStrategies[®] ONLINE WEBINARS

SUPPORT WEBINARS

Check your monthly newsletter to register to attend free webinars designed to prepare teachers and administrators for the upcoming school year.

Recordings of previous webinars can be found at

 <https://teachingstrategies.force.com/portal/s/webinars>

OTHER RESOURCES

Preschool Post

The Preschool Post provides users and administrators with helpful updates, information and technical assistance to continue high-quality early education in Nebraska. Each post contains a section dedicated to assisting and updating users and administrators on GOLD[®].

You can subscribe to the Preschool Post at:

 <http://eepurl.com/gmR0ur>

GOLD[®] Monthly Newsletter

Utilize the monthly newsletter from GOLD[®] to register for upcoming webinars, receive the most up-to-date information, and view additional resources.

2020-21 GOLD[®] TRAINING CALENDAR



SUMMER 2020

July 21st | Virtual

- Key to Responsive Planning  

July 22nd | Virtual

- Key to Responsive Planning  

July 23rd | Virtual

- Using Your Observations to Individualize Instruction 
- Administrative Support 

July 24th | Virtual

- Using Your Observations to Individualize Instruction 
- Administrative Support 

ICON KEY



USER TRAINING



ADMINISTRATOR TRAINING

FALL 2020

Dates and locations may change due to attendance and COVID-19 restrictions.

September 8th | Virtual

- Key to Responsive Planning — Day 1  

September 9th | Virtual

- Key to Responsive Planning — Day 2  
- Home Visitor Breakout Session

September 10th | Virtual

- Using Your Observations to Individualize Instruction — Day 1 
- Administrative Support — Day 1 

September 11th | Virtual

- Using Your Observations to Individualize Instruction — Day 2 
- Administrative Support — Day 2 

November 5th | Virtual

- Using Your Observations to Individualize Instruction — Day 1 

November 6th | Virtual

- Using Your Observations to Individualize Instruction — Day 2 



2020-21 GOLD[®] TRAINING CALENDAR

November 10th | Virtual

- Key to Responsive Planning — Day 1  

November 11th | Virtual

- Key to Responsive Planning — Day 2  
Home Visitor Breakout Session

November 12th | Virtual

- Administrative Support — Day 1 

November 13th | Virtual

- Administrative Support — Day 2 

WINTER 2021

Dates and locations may change due to attendance and COVID-19 restrictions.

February 2nd | Virtual

- Key to Responsive Planning — Day 1  

February 3rd | Virtual

- Key to Responsive Planning — Day 2  
Home Visitor Breakout Session

February 4th | Virtual

- Using Your Observations to Individualize Instruction — Day 1 
- Administrative Support — Day 1 

February 5th | Virtual

- Using Your Observations to Individualize Instruction — Day 2 
- Administrative Support — Day 2 



NEBRASKA'S GOLD® TRAINING PATHWAYS



USER TRAINING

Foundational Training
for New Users

Intro Online Training

- GOLD® Introduction (2 hours)
- Intro MyTeachingStrategies® (2 hours)

Recommended:
Begin The Objectives for
Development & Learning (10 hours)

Intro In-Person Training

- Key to Responsive Planning

MyTeachingStrategies® Online
Webinars

Technical support is available through
GOLD® Support Portal, webinars &
monthly Zoom calls with NDE.

Advanced Training
for Returning Users

All foundational training +
Inter-Rater Reliability
Certification

Recommended:
Complete The Objectives
for Development &
Learning (10 hours)

In-Person Training
Using Your Observations
to Individualize Instruction



ADMINISTRATOR TRAINING

Intro Online Training

- GOLD® Introduction (2 hours)
- Introducing MyTeachingStrategies® (2 hours)

Recommended:
Begin The Objectives for
Development & Learning (10 hours)

In-Person Training (Administrative access needed)

- Key to Responsive Planning
- Administrative Support

Technical support is available through
GOLD® Support Portal, webinars &
monthly Zoom calls with NDE.