



NEBRASKA'S LEARNING PATHWAYS FOR GOLD®

*A Guide for
Users & Administrators*



2019-20



TABLE OF CONTENTS



ONLINE SUPPORT FOR USERS.....4

ONLINE SUPPORT FOR ADMINISTRATORS.....5

IN-PERSON TRAINING.....6

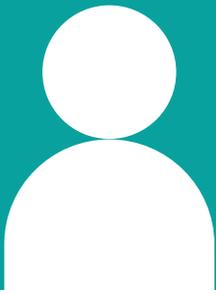
ONLINE RESOURCES.....8

APPENDIX A

2019-20 GOLD® TRAINING CALENDAR

APPENDIX B

NEBRASKA'S GOLD® TRAINING PATHWAYS FLOW CHART



ONLINE SUPPORT FOR USERS

CHECKLIST FOR BEGINNING USERS

This comprehensive checklist will walk users through the necessary steps to getting started with your MyTeachingStrategies™ GOLD® account. The checklist also includes information about accessing the two 2-hour required webinars.

The checklist for beginning users can be found at:

 <https://teachingstrategies.com/wp-content/uploads/2018/07/Getting-Started-Checklist-New-GOLD-Teachers.pdf>

CHECKLIST FOR RETURNING USERS

This checklist is helpful for returning or experienced users. It will guide and organize setting up your MyTeachingStrategies™ GOLD® account for another year of high-quality instruction and assessment.

The checklist for returning users can be found at:

 <https://teachingstrategies.com/wp-content/uploads/2018/07/Getting-Started-Checklist-Returning-GOLD-Teachers.pdf>

USER GUIDE

The GOLD® User Guide provides best practices, guidance, and support for implementing a year of GOLD®.

The user guide can be found at:

 <https://teachingstrategies.com/wp-content/uploads/2018/08/Gold-Teacher-User-Guide.pdf>

ONLINE SUPPORT FOR ADMINISTRATORS



CHECKLIST FOR BEGINNING ADMINISTRATION

This comprehensive checklist will walk new administrators through the necessary steps in setting up your MyTeachingStrategies™ GOLD® account up in order to best support users.

The checklist for beginning administrators can be found at:

<https://teachingstrategies.com/wp-content/uploads/2018/07/Getting-Started-Checklist-New-GOLD-Administrators.pdf>

CHECKLIST FOR RETURNING ADMINISTRATION

This checklist is helpful for returning or experienced administrators. The checklist provides guidance on the necessary steps for you to take when starting your year.

The checklist for returning administrators can be found at:

<https://teachingstrategies.com/wp-content/uploads/2018/07/Getting-Started-Checklist-Returning-GOLD-Administrators.pdf>

USER GUIDE FOR ADMINISTRATION

The GOLD® User Guide for Administrators provides best practices, guidance, and support for implementing a year of GOLD®.

The user guide for administration can be found at:

<https://teachingstrategies.com/wp-content/uploads/2018/09/Gold-Administrator-User-Guide.pdf>



IN-PERSON TRAINING

MANDATORY PREREQUISITES TO ATTENDING IN-PERSON TRAINING

1. GOLD® Introduction: 2-hour online course that introduces users to formative assessment and explain how assessment data informs planning and helps individualize instruction. We recommend administrators, users, and coaches complete this course.
2. Introducing MyTeachingStrategies™: 2-hour online course that introduces users to MyTeachingStrategies™, the online single-entry point for all of Teaching Strategies' digital classroom solutions. We recommend administrators, users, and coaches complete this course.

Recommended Training

Begin 10-hour Objectives for Development and Learning Course

1-DAY: A KEY TO RESPONSIVE PLANNING

In this 1-day session, teachers will learn the basics of conducting high-quality observations. Through large- and small-group activities, teachers will learn why observation is so important in an early childhood classroom, learn the qualities present in an informative observation, and practice conducting observations using their new skills.

1/2 DAY ADMINISTRATOR SUPPORT: A KEY TO RESPONSIVE PLANNING

The afternoon will include a break-out session specific to the needs of administrators. The purpose is to support administrators in utilizing the features of MyTeachingStrategies™ GOLD® to be able to best support the users.

1-DAY INTERPRETING AND USING GOLD® REPORT DATA

This session will require administrators to utilize and analyze data from their school district. Therefore, all administrators who register will need to ensure their MyTeachingStrategies™ account has administrative access prior to attending.

In this 1-day session, participants will be introduced to the purposes, structure, and administrator features of GOLD®. Discussions will focus on supporting teachers throughout the four-step assessment cycle. Administrators will learn about the major reports featured in GOLD® and practice interpreting the data found in the reports. In addition, participants will identify and discuss a variety of implementation challenges and ways to overcome them. By the end of the session, administrators will be fully prepared to support the teachers in their program as they implement GOLD®.

IN-PERSON TRAINING



1-DAY USING YOUR OBSERVATIONS OF CHILDREN TO INDIVIDUALIZE INSTRUCTION

This training is designed for experienced GOLD® users. **A prerequisite to attending this training is to ensure the users Inter-Rater Reliability certificate is completed and up to date.** It is strongly recommended that prior to attending this training, users have completed the foundational trainings for new users.

This advanced lab session guides teachers through the process of relating their observations of children to the objectives for development and learning and scaffolding children's learning accordingly. Teachers will learn how to capture useful evidence of children's development and learning, practice analyzing documentation and responding immediately, explore strategies for maximizing planning time, and use the reports in GOLD® to inform instructional decisions.

Please refer to Nebraska's GOLD® Training Pathways (Appendix B) for a flow chart of user and administrator training.

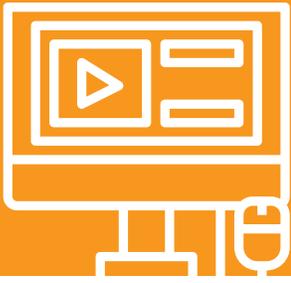
ICON KEY



USER TRAINING



ADMINISTRATOR TRAINING



MyTeachingStrategies® ONLINE WEBINARS

SUPPORT WEBINARS

Check your monthly newsletter to register to attend free webinars designed to prepare teachers and administrators for the upcoming school year.

Recordings of previous webinars can be found at

 <https://teachingstrategies.force.com/portal/s/webinars>

OTHER RESOURCES

Preschool Post

The Preschool Post provides users and administrators with helpful updates, information and technical assistance to continue high-quality early education in Nebraska. Each post contains a section dedicated to assisting and updating users and administrators on GOLD®.

You can subscribe to the Preschool Post at:

 <http://eepurl.com/gmR0ur>

GOLD® Monthly Newsletter

Utilize the monthly newsletter from GOLD® to register for upcoming webinars, receive the most up-to-date information, and view additional resources.

2019-20 GOLD[®] TRAINING CALENDAR



SUMMER 2019

July 24th | ESU 3, Omaha

- Key to Responsive Planning  

July 25th | ESU 3, Omaha

- Using Your Observations of Children to Individualize Instruction 
- Interpreting and Using GOLD[®] Report Data 

FALL 2019

November 6th | ESU 16, North Platte

- Key to Responsive Planning  

November 7th | ESU 10, Kearney

- Using Your Observations of Children to Individualize Instruction 
- Interpreting and Using GOLD[®] Report Data 

November 13th | ESU 1, Wakefield

- Key to Responsive Planning  

November 14th | ESU 7, Columbus

- Using Your Observations of Children to Individualize Instruction 
- Interpreting and Using GOLD[®] Report Data 

WINTER 2020

February 5th | Lincoln

- Key to Responsive Planning  

February 6th | ESU 2, Fremont

- Using Your Observations of Children to Individualize Instruction 
- Interpreting and Using GOLD[®] Report Data 

ICON KEY



USER TRAINING



ADMINISTRATOR TRAINING



NEBRASKA'S GOLD® TRAINING PATHWAYS

