



SCHOOL LEADERSHIP MATTERS

The Nebraska Department of Education (NDE) and its partners acknowledge school principals as important levers for impacting student outcomes. A new opportunity exists for Nebraska schools receiving comprehensive support and improvement (CSI)—an opportunity for principals and principal supervisors—called the Nebraska Leadership and Learning Network (NLLN).



WHAT IS THE NLLN?

The NDE and its partners created the NLLN which focuses on a statewide process of ensuring equity-driven school leadership support aligned to the Nebraska Performance Framework for Principals, beginning with principals in schools with the greatest need. This opportunity is also extended to principal supervisors to support them in strengthening their practice to deepen their impact on those they supervise.

HOW TO GET INVOLVED

Schools designated as Comprehensive Support and Improvement (CSI) may apply to participate on a design team to co-create a developmental plan to take equity-driven school leadership support to all principals in Nebraska. Once the principal participants are determined, the design of the principal leadership support system will be determined by the participants' needs and preferences, thus the name of "design team."

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BENEFITS FOR PARTICIPANTS

This opportunity for principals and their supervisors will only be effective if it is personalized according to district contexts. Anything less would fall short of Nebraska's vision to ensure equitable access to quality educational opportunities in all communities, for all learners, teachers, and leaders, regardless of background or circumstances. Participants will have access to the following:

- The opportunity to be in the driver's seat as a statewide system of support is developed for principals, by principals, in partnership with Educational Service Units and the NDE
- The opportunity to not only create a support system for other Nebraska leaders, but to grow professionally and use this growth to benefit one's own district
- A professional learning network which includes structured, facilitated conversations around topics such as key indicators of highly effective schools
- Context-specific problem solving support to turn challenges into opportunities
- Nationwide connections and support from consultants and current research