

Individual Reading Improvement Plan



Student:
Grade:
LB 651 Reading Assessment Used:
Date:
Educational Team Members:
Parent/Guardian:
Date of Contact:
Method of Contact:

Identify and Analyze the Area of Concern

Target Area(s):
<input type="checkbox"/> Phonemic Awareness <input type="checkbox"/> Phonics <input type="checkbox"/> Fluency <input type="checkbox"/> Vocabulary <input type="checkbox"/> Comprehension
Additional Diagnostic Assessment Used:
Define Target Skill(s) identified by Diagnostic Data:
Targeted Skill for Improvement Plan:
Student Strengths:

Develop & Implement a Plan

What will we do and how will we do it? How will we know if it is working? When will the team review the plan?

Goal: _____ will score _____
as measured by _____
Date implemented _____

Baseline Data:

Reading Improvement Plan

Evidence-Based Intervention	Frequency/Duration	Progress Monitoring Tool and Timeline of Data Collection	Person(s) responsible
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>			

Comments:

Team will review the plan: (time frame)

Reflect & Review Progress: Checkpoint #1

Has the plan been effective? How do we know? What happens next?

Date reviewed/adjusted _____

Goal: _____

Evidence Based Intervention Used <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Progress <input type="checkbox"/> Student meets Goal, no longer identified for additional support <input type="checkbox"/> Progress made, student does not meet Goal - continue intervention <input type="checkbox"/> Progress not made, student does not meet Goal - adjust intervention
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Evidence of Progress Data

Evidence-Based Intervention (Adjust or continue)	Frequency /Duration	Progress Monitoring Tool and Timeline of Data Collection	Person(s) responsible
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>			

Comments:

Team will review the plan: (time frames)

(Duplicate as needed for additional checkpoints)

