



# Friday News Blast



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5-17-2019

**Project Paraeducator Conference Information and Registration:**

Please find attached information regarding the November 19, 2019, Paraeducator Conference. Information regarding nominations for “Paraeducator of the Year” will be sent in a separate email.

**2017-2018 Special Education Performance Report Review** – OPEN: May 15    AUDIT WINDOW: May 15 – May 29

Contact: Robyn Gonzales (402-471-4341 or [robyn.gonzales@nebraska.gov](mailto:robyn.gonzales@nebraska.gov))

The 2017-2018 Special Education Performance Report is available now for School District review on the secure NDE Portal under the Data Collections tab on the ILCD 3.0 website. The audit window provides an opportunity for school districts to review their data and see how it compares with the state target. It also provides a window for correction if an NDE reporting error is discovered. Please contact Robyn Gonzales with any questions or concerns. The audit window closes on May 29.

**NebraskaREADS**

If you haven’t been to the NDE – NebraskaREADS website, click [here](#) to check it out. NebraskaREADS provides tools and resources to support high-quality literacy instruction for all Nebraska students. The initiative highlights policies, procedures, and practices that guide the selection and implementation of literacy practices and evidence-based interventions, and assists districts as they build family, community, and school partnerships to help students become successful readers, setting them up to learn, graduate, and succeed.

Also as you wind down this school year and begin to think about next year...

LB 1052, now Nebraska Revised Statute 79-11,156, outlines requirements for the identification and support for students who exhibit characteristics of dyslexia, complements the Nebraska Reading Improvement Act. Both laws underscore the role of effective reading instruction and intervention for students who struggle with reading proficiency. The NDE has developed a technical assistance guide for dyslexia. It can be found [here](#) and is attached to the Blast. We have also attached the Executive Summary. This guidance is provided for all school leaders not just Special Education leaders so please share this with your building administration!

The purpose of the guide for dyslexia is to provide information, resources, guidance and support to schools, families and caregivers in understanding the specific learning disability of dyslexia. This technical assistance document is a starting point and includes additional resources for educators to access when they suspect a student may have dyslexia.

Have a great weekend.

*Steve and Amy*