Literacy for All

June 20, 2019
Embassy Suites, Lincoln, NE
Register at: http://www.cvent.com/d/n6qdgl
Cost includes conference and lunch=$20

KEYNOTE SPEAKERS

Dr. Holly Lane: Lane is a professor of special education at the University of Florida and Director of the School of Special Education, School Psychology, and Early Childhood Studies. She is also the Director of the University of Florida Literacy Initiative and the James Patterson Literacy Challenge. Her research focuses on the prevention of reading difficulties through effective early literacy instruction, the remediation of reading skills for students with dyslexia, and methods for helping teachers develop the knowledge and skills they need to be effective literacy interventionists. She is the author of a book, *Phonological Awareness Assessment and Instruction: A Sound Beginning*, along with numerous book chapters and journal articles.

Dr. Felicity Post is an Assistant Professor of Special Education at Peru State College in Peru, Nebraska. She is a graduate of Kansas State University where she earned a Bachelor's of Science degree in Elementary Education and Special Education in 2005 and her Master's of Science degree in Special Education in 2008. She went on to earn her Doctorate in Special Education, with an emphasis on literacy and students at risk for emotional and behavioral disorders in 2016. While obtaining her Doctorate, she also completed requirements to become a Reading Specialist. Dr. Post joined Peru State College in the fall of 2016 as an assistant professor and teaches special education courses to both undergraduate and graduate students.

Breakout Session Topics

Effective Interventions in Reading

Managing Small Group Instruction with Literacy Stations

Returning to Important Vocabulary Words After Reading

Continuum of Literacy Learning

Fluency: Overview and Researched Based Strategies

Supporting Comprehension by Identifying the Structure of a Text

Dyslexia

Helping Students with Learning Disabilities Succeed

Leverage Data for Literacy

Phonemic Awareness