



# Nebraska Department of Education

301 Centennial Mall South ♦ Lincoln, Nebraska ♦ 68509

## World Language Review

August 2018

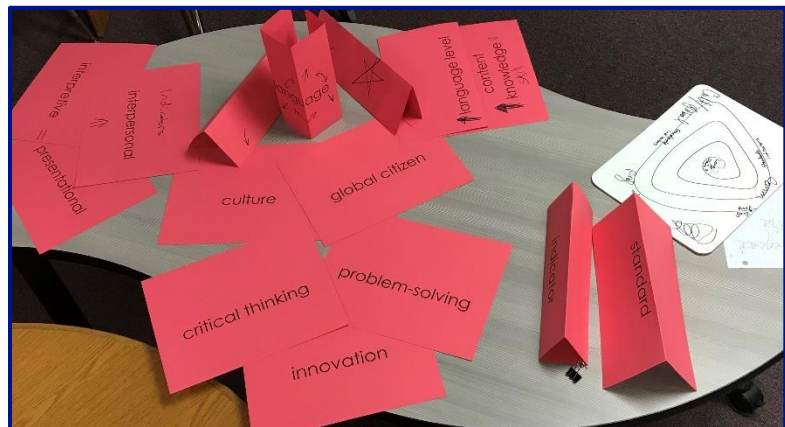
### World Language Standards Revision

#### *Charting a Course for Standards Revision*

Eighteen participants from around the state met as the World Language Standards Advisory Council June 4-5 in Lincoln to determine the priorities of world language learning and the course of standards revision.

Participants were asked to define their “essential ingredients” for the world language standards.

Groups responded that standards should address effective and culturally appropriate communication, global competency, a growth mindset, and a focus on the application of skills to a variety of settings. The gathering reviewed policies from other states and agencies not specific to language study. Using this information, each small group refined their contributing essential ingredients until a standard became evident. These ideas will go forward to the standards writing team to be used as the guideline for the world language standards.



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## Charlamos: From Past to Present



This is actually my third Lincoln life. I lived in Lincoln as a child, return to Lincoln as a college student, and have recently moved back as an adult.

My experience with the World Language Standards has been similar. The standards were adopted in 1997 just as I was leaving to take my first teaching position in Oregon. I have returned to Nebraska at a time when the world language standards are scheduled for their first revision. Twenty

years is a long time.

While time has changed some of the practices and beliefs of second language teaching, our core values have not altered. The 2017 World Language Teacher Survey results, the conversation at the Colloquium, and the conversation at the Standards Advisory Council reveal that we are still committed to effective communication, cultural competence, interdisciplinary connections, and language use within the community and using the second language to investigate, explain and reflect on the nature of language. I am inspired by how the Standards Advisory Committee was able, in two short and swelteringly hot days, to synthesize these core values with a clearer and higher level of expectation for student skill, an understanding of strategic thinking skills, and a reflection on the hyper connected world around us. Moving forward, I feel that these standards will reflect a stronger second language acquisition practice.

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## World Language Societies and Clubs

Alliance Française d'Omaha:

Articles, events, classes, and community activities for French and Francophones.

<http://www.afomaha.org/>

German-American Society of Nebraska

Activities, clubs, community events, language classes, and student exchange.

<http://www.germanamericansociety.org/>

Japan America Society of Iowa

Community events, presentations, language school

<https://www.japaniowa.org/>

Asian Community and Cultural Center

Community events, English language support, presentations

<http://www.lincolnasiancenter.org/>

## Events

♦  
Children's China:  
Celebrating Culture,  
Character and  
Confucius  
Omaha Children's  
Museum  
May 26-August 19

♦  
Color and Contour:  
Provencal Quilts and  
Domestic Objects  
Lois Gottsch Gallery  
International Quilt Study  
Center & Museum  
Lincoln  
June 15-October 28

♦  
Nebraska Asian Festival  
Lewis and Clark Landing  
Omaha  
July 28

♦  
Middle East Forum  
CEC OPPD Community  
Dialogue Room  
UNO  
September 20 and  
October 18

♦  
Chinese Warriors of  
Peking  
Lied Center  
Lincoln  
October 21

♦  
Ballet Folklórico de  
México  
Lied Center  
Lincoln  
October 30

♦  
If you would like to share  
your event, please email  
[stephanie.call@nebraska.gov](mailto:stephanie.call@nebraska.gov)  
with the information to  
add.

## Binational Brings Migrant Educators to Nebraska

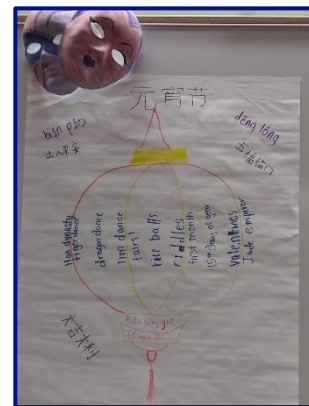
This summer, thirteen Mexican teachers traveled to Nebraska to teach in migrant education programs at ESU 1, ESU 7, ESU 9 Head Start, ESU 13, OPS, and Madison Public Schools. Students engaged in reading, writing, and artistic expression focused on Mexican culture and history as well as the Spanish language. Educators shared their experiences at a Binational Reception at the State Capitol on June 18. Mexican Consul Guadalupe Sanchez Salazar and Dr. Lazaro Spindola, Executive Director of the Latino American Commission of Nebraska, acknowledged the teachers for their dedication and professionalism.



The Nebraska Department of Education works with the Secretary of Public Education in Mexico to sponsor teachers from Mexico to work with migrant education in Nebraska. The exchange is part of a larger federal program, the Binational Migrant Education Initiative organized under authority of the US Department of Education. The purpose of the program is to support the education of children who qualify as migrants in the U.S. This year, Nebraska ranked first for the number of qualifying moves of migrant children. Texas and California ranked second and third.

## Chinese is Lingua Franca at UNL STARTALK

UNL was the site of the STARTALK Chinese Language, Culture, and Technology Summer Academy again this year. Twenty Nebraska high school students with little to no prior Chinese experience lived in an immersion experience for fourteen days. The Academy also offers a professional development side for teachers who attend from China and throughout the U.S. Fifteen teachers arrived for the ten-day institute to focus on second language acquisition pedagogy. Students and teachers alike cite the experience as a special experience that allows them to make tremendous gains in a short period of time. Dr. Sherri Hurlbut and Dr. Ali Moeller, President of the American Council of the Teaching of Foreign Languages, organize this annual event.



## Hispanic Heritage Month Speakers Available

Humanities Nebraska is offering several speaker events in honor of Hispanic Heritage Month September 15-October 15. Speakers will travel to the site. Each educational institution or youth organization must provide adult supervision before, during, and after the program, incorporate the program as part of teaching or a development mission, prepare participants before and follow up after the program. The educational institution may not charge for the program. If interested in hosting a speaker, the institution will pay a \$50 processing fee. There is a \$100 processing fee for a second program. Schools with a free/reduced lunch population greater than 50% do have discounted processing fees.

This year's speaker topics are Nebraska's Mexican-American Legacy, Storytelling and the Hispanic Oral Tradition, Andean Folk Music and Cultures of South America, and Latinos: Searching for the Good Life in Nebraska. More information about the topics can be found here: <http://humanitiesnebraska.org/speakers/topic-tracts/topics-for-hispanic-american-history-month.html>

## Cultural Encounter Kits

Humanities Nebraska offers encounter kits that include videos, CDs, books, clothing, cultural items, and curriculum materials to public or private schools in Nebraska. Reserve kits for up to three weeks. Humanities Nebraska pays for UPS ground shipping to and from your school. Cultural Encounter Kits are targeted to youth grades 4-8. Topics include "A Treasured Heritage: Mexican Americans in Nebraska" and "Home in the Heartland: Nebraska Sudanese Cultures" among others. For more information, go to: <http://humanitiesnebraska.org/programs/resources.html>

## Where to Start: Resources for 2018-2019

### Classroom Grants

#### Target Field Trip Grants

Target Foundation offers field trip grants of up to \$700 for K-12 schools nationwide. Consider a trip to Joslyn, the Lied, or another performance venue for an artistic exposition of the target culture.

<https://corporate.target.com/corporate-responsibility/community/philanthropy/field-trip-grants>

#### Shopko Foundation Community Grants

Shopko Foundation offers grants of up to \$2,500 for K-12 private and public schools within 25 miles of a Shopko location.

<https://www.shopko.com/content.jsp?pageName=Education>

#### Monsanto Fund Education Grants

Monsanto benefits programs in K-12 education. Although the program is primarily for STEM focused programs, Monsanto will

consider other content areas. Consider using world language as it applies to agricultural vocabulary, technical training, or biological research.

<https://www.monsantofund.org/grant/2016/7/1/education>

#### Teacher Created Materials Classroom Supplies

Win up to \$250 in teaching supplies for your classroom from Teacher Created Materials.

<https://www.weareteachers.com/contest/back-to-school-shopping-spreel/>

#### Dremel DigiLab 3D Printer Giveaway

WeAreTeachers and Dremel are giving away a 3D printer. Imagine creating your own "authentic resources".

<https://www.weareteachers.com/contest/win-a-3d-printer/>

### Free Posters

#### Vista Higher Learning

Celebrate world language learning with Spanish, French, German, and Italian posters to download.

<https://www.weareteachers.com/free-posters-quotes-about-language-learning/>

#### Language Learning By The Numbers

Middlebury Interactive Languages offers three posters detailing world language studies in the U.S. and abroad.

<https://www.weareteachers.com/posters-language-learning-by-the-numbers/>

