



# Nebraska Department of Education

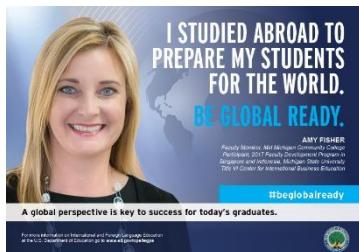
301 Centennial Mall South ♦ Lincoln, Nebraska ♦ 68509

## World Language Review

January 2018

### Connect Your Classroom

*Reach the World/Malaika Foundation Fellowships*



[Reach the World's](#) curriculum-aligned virtual exchange journeys connect you and your students with volunteer travelers to explore the world without ever leaving the classroom. This winter, you can choose from one of 16 countries for your virtual journey—they include Austria, China, England, Germany, Hungary, Ireland, Italy, Laos, Norway, Panama, Romania, Singapore, Slovakia, South Korea, Spain or Tanzania. Each match includes custom content from your matched traveler and video conferencing sessions from the field!

From researching [green sea turtles in Malaysia](#) to reporting on [kids' daily lives in Italy](#), you can use these authentic stories to enhance your lessons while inspiring your students to become curious, confident global citizens.

Deadline to enroll for the winter is **January 15<sup>th</sup>**, while the deadline to enroll for Spring is **March 5<sup>th</sup>**. Reach the World and the Malaika Foundation are pleased to offer these fellowships for your classroom, so urgently e-mail Christopher Ahearn ([chris@reachtheworld.org](mailto:chris@reachtheworld.org)) today!

- [Charlamos: My Travel Abroad](#)
- [Fulbright Exchanges](#)
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- [Tell Your Travel Story Apps](#)



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# Charlamos: My Travel Abroad



While attending the University of Nebraska-Lincoln, I participated in a summer study program at the Instituto Tecnológico y de Estudios Superiores de Monterrey Campus Querétaro. Within three weeks, my hesitant and broken Spanish phrasing was replaced by a fluency that more accurately represented four years of Spanish study.

In 2007, I participated in a Fulbright Hayes exchange to Uruguay that revolutionized my teaching and fundamental understanding of language learning. In 2007 and 2009, I took student groups to Mexico and Costa Rica where I saw unprecedented growth in individual understanding of culture, language, and sense of self from each student.

In 2009, I served as a translator on a trip to the Dominican Republic where I learned that a sense of community can move mountains in education. Each travel experience has furthered my capabilities as a human being in ways that I could never expect or believe possible.

My high school French teacher, Madame Lamski, used to tell me how important it is to go on our own adventures. At that time, I could only question 'how'. Now, I can only ask, 'how not'? My hope for you and your students is that you can have your own travel adventure in the year to come.

Stephanie Call, World Languages Specialist ♦ 402-471-4331 ♦  
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World Language Specialist Stephanie Call represented the United States during a Fulbright Hays exchange to Uruguay in 2007

## Events

Looking Past Skin: Our  
Common Threads  
January 5-May 15



Sound of Music  
Lied Center  
January 12



[2018 Online  
Symposium:](#)

Envisioning Project-  
Based Language  
Learning  
NFLRC Hawaii  
January 17-18



Masters of Arts in  
Language Teaching  
Workshop  
UNO  
February 16-17



Central States (ACTFL)  
Milwaukee  
March 8-10



Wu Man and the Huayin  
Shadow Puppet Band  
Lied Center  
March 14



World Language Week  
in Nebraska  
April 1-7



Language Fair  
UNL  
April 5

Please email event  
information to

stephanie.call@nebraska.gov



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## What's a Fulbright?

"Fulbright" refers to Senator J. William Fulbright who, in 1945, introduced a bill to promote international good will through foreign exchange of scholars and teachers.

### *Fulbright Distinguished Awards in Teaching*

The Fulbright Distinguished Awards in Teaching Program for U.S. Teachers offers long-term and short-term programs. The long-term program is three to six months. Primary and secondary teachers study at a host institution, participate in a virtual community, and work at a local school in the host country. Recipients receive financing for travel, lodging, and institutional fees that may apply. Recipients also receive a maintenance allowance. Long-term programs are oriented to the individual and include an individualized study plan. Family may travel with the Fulbright recipient of the long-term program.

Short-term programs may last two to six weeks abroad. The recipient will receive financing for travel, lodging, meals, local transportation, and related expenses. Short-term travel is an individual program focused on development of an educational initiative determined by the US or the host country.

Destination countries for both short-term and long-term programs change from year to year. Application dates vary by destination country. It is important to check the website regularly. More information can be found at: <https://www.fulbrightteacherexchange.org/>

### *Fulbright Hays Seminars Abroad*

The Fulbright Hays Seminars Abroad Bilateral Projects are summer programs that focus on chosen topics in three select areas. For example, this year's programs are Exploring Cultural and Social Diversities in India, Examining the Impact of Ecuador's History, Biodiversity, and Cultural Diversity, and Exploring Contemporary US Polish Relations. **These applications are due February 2, 2018.** Recipients of the grant receive airfare, lodging, fees, travel costs, and a stipend.

Generally, the Fulbright Hays Seminars involve a small group of educators from around the US. to YouTube to see "[Fulbright-Hays Seminars Abroad 2015](#)" for more information.

### *Fulbright Teachers for Global Classrooms*

Recently, the Teachers for Global Classrooms became part of the Fulbright experience. Fulbright TGC is a year-long professional development opportunity for K-12 US educators to prepare students for a competitive global economy. Teachers complete a semester-long online course focusing on best practices in global education, gather in Washington DC for a face-to-face workshop, and travel abroad for two to three weeks. As a capstone project, teachers complete a global education guide for their local community. Applications are due March 13, 2018. For more information, go to: <https://www.irex.org/program/opportunity-us-teachers-fulbright-teachers-global-classrooms-program-fulbright-tgc>



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## Other Opportunities

### *NEA Foundation*

Learning and Leadership grants support professional development in summer institutes, conferences, seminars, travel abroad programs or action research. More information:

<https://www.neafoundation.org/for-educators/learning-and-leadership-grants/>

### *Government of Spain Ministry of Education, Culture and Sport*

#### **Summer courses for US Teachers at Spanish Universities.**

Grant covers cost of university fees, lodging, medical insurance and some extra costs but not travel to and from the site of study.

[https://www.mecd.gob.es/eeuu/en\\_US/convocatorias-programas/convocatorias-eeuu/cursos-verano.html](https://www.mecd.gob.es/eeuu/en_US/convocatorias-programas/convocatorias-eeuu/cursos-verano.html)

### *Government of France Cultural Services of the French Embassy*

#### **Teaching Assistant Program in France**

Selected participants teach in France from October 1 to April 30 for up to two years. There is a monthly stipend paid to teachers, however the cost of travel to and from France is not covered.

<http://frenchhighereducation.org/teaching-assistant-program/prospective-applicants>

### *Goethe-Institut*

#### **Scholarships for Professional Study**

Goethe-Institut offers continuing education seminars on cultural studies, methodology and didactics, and language acquisition in Germany. Participants can apply for a scholarship to at least partially cover the cost of the program.

<https://www.goethe.de/ins/us/en/spr/unt/for/deu/sti.html>

## Tell Your Travel Story

The adventure is easy. Telling the tale is the hard part. Travel is usually a whirlwind experience. Fodor's recommends travel apps that can tell your story. While they work great for real-life experiences to share with your students, they could also be used for your students to create a story in the target language. The apps are: Trip Journal and Postagram. Travelers have also recommended OffExploring.com and Travelblog.org. Always remember to check with your local district technology team to discuss all apps and websites before using them in class.



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