



# Friday News Blast



4-12-2019

**IDEA MOE for Compliance Standard is OPEN – DUE DATE: [April 30](#)**

Don't wait, the IDEA Part B Special Education Maintenance of Effort (MOE) Application for Compliance Standard for school year 2017-2018 deadline is nearing. The report may be accessed within the NDE Portal under the Data Collection tab.

School district receipt of IDEA dollars is contingent upon maintaining fiscal effort for Special Education. Districts must expend a greater or equal amount of local or local/state funds from a previous year highest level to meet the MOE requirement. Final calculations based on actual special education school district expenditures/receipts/data obtained from the 2017-2018 AFR, GMS and NSSRS are available and have been compared to the highest levels of fiscal effort. As a result, calculations for meeting the IDEA MOE Compliance Standard may have resulted in a MOE excess or shortage that requires school district review for determination of adjustments or credits that could modify the MOE level. Districts can meet MOE compliance by meeting at least one of the four calculation methods. If a district meets MOE compliance in less than all four calculation methods, districts are encouraged to still review for potential MOE exceptions which can be advantageous in meeting MOE compliance in future years.

Any questions, contact Pete Biaggio (402-471-4308 or [pete.biaggio@nebraska.gov](mailto:pete.biaggio@nebraska.gov)), or Greg Prochazka (402-471-4314 or [greg.prochazka@nebraska.gov](mailto:greg.prochazka@nebraska.gov)).

**SPED State and Federal Reimbursement is contingent upon accurate reporting of NDE Staff Reporting System SPI codes**

For SY2018-19 State and Federal Reimbursement, all instructional special education staff will require the appropriate SPED Specific Position Indicator (SPI) codes reported in the NDE Staff Reporting System. No later than June 30.

Staff serving school age special education students are to be reported using the SPI "I" (**IDEA-federal**) and/or SPI "S" (**State/Local**), and sped staff serving below age five students are to be reported using SPI of "7" (**federal/local**).

**Reporting MIPS student counts**

Numerous districts have not certified their student counts in the "Fairbanks" system. Not completing this activity could adversely affect the total reimbursement a district receives from NDE for school age special education. Contact Fairbanks with questions. 1-877-219-1316, [info@fairbanksllc.com](mailto:info@fairbanksllc.com)

**UNL Code Based Reading Course**

Pam Bazis, UNL Department of Special Education and Communication Disorders, is offering a 2-week course this summer focused on Code-based Reading appropriate for teachers of students with dyslexia. Pam has taught a dyslexia curriculum in Texas for 13 years and is a certified trainer of teachers for use of dyslexia curriculum. The course will cover characteristics of dyslexia as well as interventions, accommodations and assistive technology for dyslexia. See attached flyer for dates and location

Enjoy your weekend,

*Steve and Amy*