

## OSY SLIFE NE Migrant Conference: Links

**Presenter: Veronica Hill (Omaha MEP)**

- ▶ GOSOSY Language screener <https://www.osymigrant.org/GOSOSYinstorallanguage.html>
- ▶ GOSOSY Life Skill Lessons <https://www.osymigrant.org/GOSOSYinstlifeskills1.html>
- ▶ GOSOSY Goal setting materials <https://www.osymigrant.org/Goalsetting.html>

### ESL Extensions for Life Skill Lessons

- ▶ English for Working and Living [https://www.osymigrant.org/EnglishWorkbook\\_VT.pdf](https://www.osymigrant.org/EnglishWorkbook_VT.pdf)
- ▶ Problem Posing ESL for Farm Workers [https://www.osymigrant.org/Problem-PosingESL\\_VT.pdf](https://www.osymigrant.org/Problem-PosingESL_VT.pdf)
- ▶ Adult ELL Class Lesson <https://www.osymigrant.org/AdultELLclassesTN.pdf>
- ▶ ESL Literacy Readers <https://globalaccess.bowvalleycollege.ca/esl-literacy-readers>

<https://globalaccess.bowvalleycollege.ca/esl-readers/amir-gets-sick> (Amir Gets Sick)

- ▶ Minnesota Literacy Council: ESL Story Bank [http://mnliteracy.org/sites/default/files/pre-beginning\\_esl\\_story\\_bank.pdf](http://mnliteracy.org/sites/default/files/pre-beginning_esl_story_bank.pdf) (Max has a job)
- ▶ Longman: ESL Literacy: Yvonne Wong Nishio <http://www.pearsonlongman.com/ae/contactus/pricelists/highered/07catcourses2.pdf>
- ▶ ESL Literacy Readers <https://globalaccess.bowvalleycollege.ca/esl-readers/amir-gets-sick> (Amir Gets Sick)
- ▶ Minnesota Literacy Council: ESL Story Bank [http://mnliteracy.org/sites/default/files/pre-beginning\\_esl\\_story\\_bank.pdf](http://mnliteracy.org/sites/default/files/pre-beginning_esl_story_bank.pdf) (Max has a job)
- ▶ Longman: ESL Literacy: Yvonne Wong Nishio <http://www.pearsonlongman.com/ae/contactus/pricelists/highered/07catcourses2.pdf>

### Materials and resources in refugee languages

- ▶ <https://brycs.org>
- ▶ Refugee resources <http://omaharefugees.com>
- ▶ Refugee cultural backgrounders <https://therefugeecenter.org/teaching-strategies/cultural-background/>

## SLIFE Identification Tool

**1. What is your home country?**

2. What is your home language?

3. How old were you when you left your home country?

4. How many years of school did you complete in your home country, secondary country or refugee camp?

5. How many days/hours was school in your country/refugee camp? Did you attend regularly?

6. What was the language of instruction in your school?

7. Can you read and write in your home language?

8. Did you attend school in the United States and if so what grade/s?

9. When last were you in school?

