


BETTER DATA. BETTER DECISIONS.

 Keynote/Plenary Sessions
(All attendees)

 Vendor Sessions

	Crystal 1,2,3	Crystal 4	Diamond 3	Diamond 4	Diamond 5	Diamond 8	Diamond 9	Diamond 10	Ruby 6
Monday, April 29, 2019									
Pre-Conference 9:00 - 11:00 am							9:00-9:30- ADVISER 101 9:30 - 11:00 - ADVISER End-of-Year Workday		NLLN Meeting
Registration 11:30 - 12:30 pm	Conference Registration in Younes Conference Center Pre-Function Area • All Day								
Kickoff Session 12:30-1:30 pm	Keynote Crystal Rooms	Keynote – Stephanie Wilkerson, Magnolia Consulting, LLC							
Session I 1:45-2:45 pm	Plenary I Crystal Rooms	Plenary Session I							
Session II 3:00-4:00 pm	Plenary II Crystal Rooms	Plenary Session II							
4:00-5:00 pm	Hands On Session: Data Review, Validation, and Verification with Vendors								
	Power School		JMC	Harris	Synergy	Sims	SRS	Infinite Campus	
4:30-5:30 pm	Reception								
Tuesday, April 30, 2019									
Registration 7:30-8:30 am	Conference Registration in Younes Conference Center Pre-Function Area • 7:30-8:30 am								
General Session 8:30-9:30 am	KEYNOTE Crystal Rooms	Keynote – Dr. Matthew L. Blomstedt, Commissioner of Education							
Session III 9:45-10:45 am		Federal Report From ADVISER: CRDC, Discipline, and More <i>Aurand, Gonzales, & Nitz</i>	The Current State of Technology in Nebraska Schools <i>Avey</i>	The Case for Relationships Between Schools and Law Enforcement <i>Downing & Palmer</i>	Interested in What Teachers Have to Say? Using Data to Inform the Revision of NE Social Studies Standards <i>Payne & Schaffer</i>	NebraskaCloud - One Sign-On, Many Applications <i>Isaacson</i>	District Administrator Responsibilities <i>Carter, Kohles, & Schuyler</i>	Overview of the New Bulletin <i>Hefley</i>	Making Sense of Our Varied Data Sources <i>Carr & Vargas</i>
Session IV 11:00 am-12:00 pm			Learning That Works for Nebraska! Using Labor Market Information to Advance your CTE Program <i>Graham & Lindsley</i>	Bridging the Gap by Increasing the School Breakfast Participation to Curb Students’ Hunger <i>Riba & Savaiano</i>	Guides and Best Practices: Resources on Data, Systems and So Much More <i>Folkers & Dandurand</i>	New Special Education Financial Reporting System (SPEDFRS) <i>Adams, Prochazka, & Utemark</i>	ADVISER Validation <i>Carter, Kohles, & Schuyler</i>	Nebraska Education Profile <i>Cherrolu & Hefley</i>	From All to Each: Using Disaggregated Data to Inform Decision Making <i>Carr & Vargas</i>
Lunch (Buffet) 12:00-1:30 pm	KEYNOTE Crystal Rooms	Keynote – Mahubul Majumder and Tami Williams, UNO							
Session V 1:45-2:45 pm			Rule 10: Past, Present, and Future <i>Charf, Conner, & Loseke</i>	Cohort, What Does This Mean to Me? <i>Tagart</i>	Nebraska Student Privacy Alliance: Protecting Our Students Data Online <i>Folkers, Jensen, & Pulte</i>	What is Special Education Data? <i>Gonzales, Johnson, & Rhone</i>	AQuESTT EBA <i>Hastings & Suh</i>	Prediciting Performance on NSCAS Summative ELA and Mathematics Assessments Based MAP Growth Scores <i>Heneger & Im</i>	Crafting a Learner- Centered Problem Statement <i>Carr & Vargas</i>
Session VI 3:00-4:00 pm		ADVISER Person ID <i>Aurand, Cherrolu, Das, Schuyler, & Reiner</i>	Moving Beyond Data Collection and Analysis to Data Driven- Decisions: The Nebraska Framework CIP Model <i>Charf, Conner, & Loseke</i>	The Staff Reporting and Reimbursement Connection <i>Adams & Tagart</i>	GO NAP SACC: Innovation Approach to Meet Nutrition and Physical Activity Goals for Early Childhood Obesity Prevention <i>Rida & Burger</i>	ILCD3.0 Walk Through <i>Gonzales, Johnson, Rhone, & Wojcik</i>	Data Visualization Approaches and Tools <i>Adeniyen, Dash, Suh, & Yeo</i>	School Finance Data <i>Wilson</i>	Understand the Problem Better: Conducting a Root Cause Analysis <i>Carr & Vargas</i>