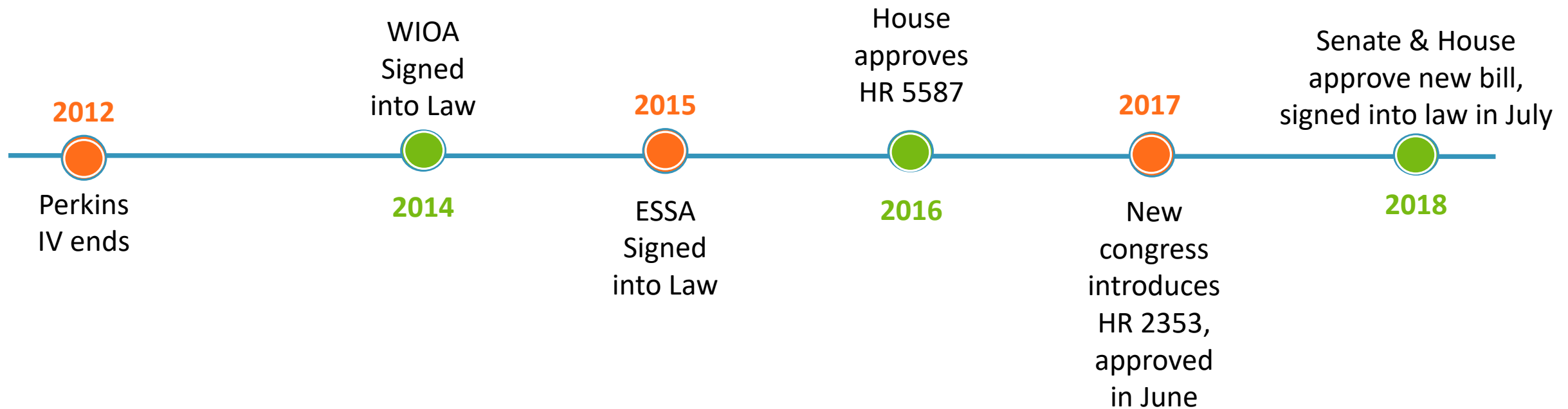


Strengthening Career & Technical Education for the 21st Century

KATIE GRAHAM

STATE DIRECTOR, NEBRASKA CAREER EDUCATION

Perkins V: How did we get here?



PERKINS V TIMELINE

ADVANCE CTE
State Leaders Connecting Learning to Work



Transition Year: 2019-2020; New State Plan: 2020-2024

Perkins V: Purpose

“...increasing learner **access** to high-quality Career Technical Education (CTE) **programs of study**. With a focus on **systems alignment** and **program improvement**, Perkins is critical to ensuring that programs are prepared to meet the ever-changing needs of **learners and employers**.”

Major Tenets of Perkins V

PROGRAM IMPROVEMENT | FLEXIBILITY | DATA & ACCOUNTABILITY

Major Tenet:

Program Improvement

- Maintains commitment to **programs of study**
- Introduces comprehensive **local needs assessment**
- Increases statewide reserve fund to spur **local innovation** and implement programs of study
- Increases focus on **alignment to labor market needs**
- Stronger focus on **equity**, including a new purpose on increasing opportunities for special populations



Major Tenet:

Flexibility

- Expands support for career exploration to go as low as **grade 5**
- **Aligns** to the Every Student Succeeds Act (ESSA) and Workforce Innovation and Opportunity Act (WIOA)
- Reduces number of required uses of funds, expands permissive* uses



Major Tenet:

Data & Accountability

- Defines who is included in the accountability system
- Changes the process for setting performance targets
 - Includes strengthened stakeholder engagement process
- Focuses on disaggregation of data
- Shifts the accountability indicators



Definitions

Key Updates on Definitions

- 55 definitions total (current law has 34)
- Definitions linked to WIOA and ESSA
- Includes:
 - Career and Technical Education
 - Program of Study
 - Special Populations
 - Recognized Postsecondary Credential
 - CTE Concentrator

Accountability

Secondary Accountability Indicators

Reports only on CTE Concentrators

1. Graduation rates (ESSA)
2. Academic proficiency (ESSA)
3. Student placement (2nd quarter after exiting)
4. CTE program quality*
5. The percentage of CTE concentrators in CTE programs that lead to non-traditional fields

Reporting Requirements

Far more robust requirements:

- By core indicator, by subgroup and subpopulation
- By core indicator and CTE program or program of study; if that is not practical, then by career cluster
- Identification and quantification of disparities or gaps in performance

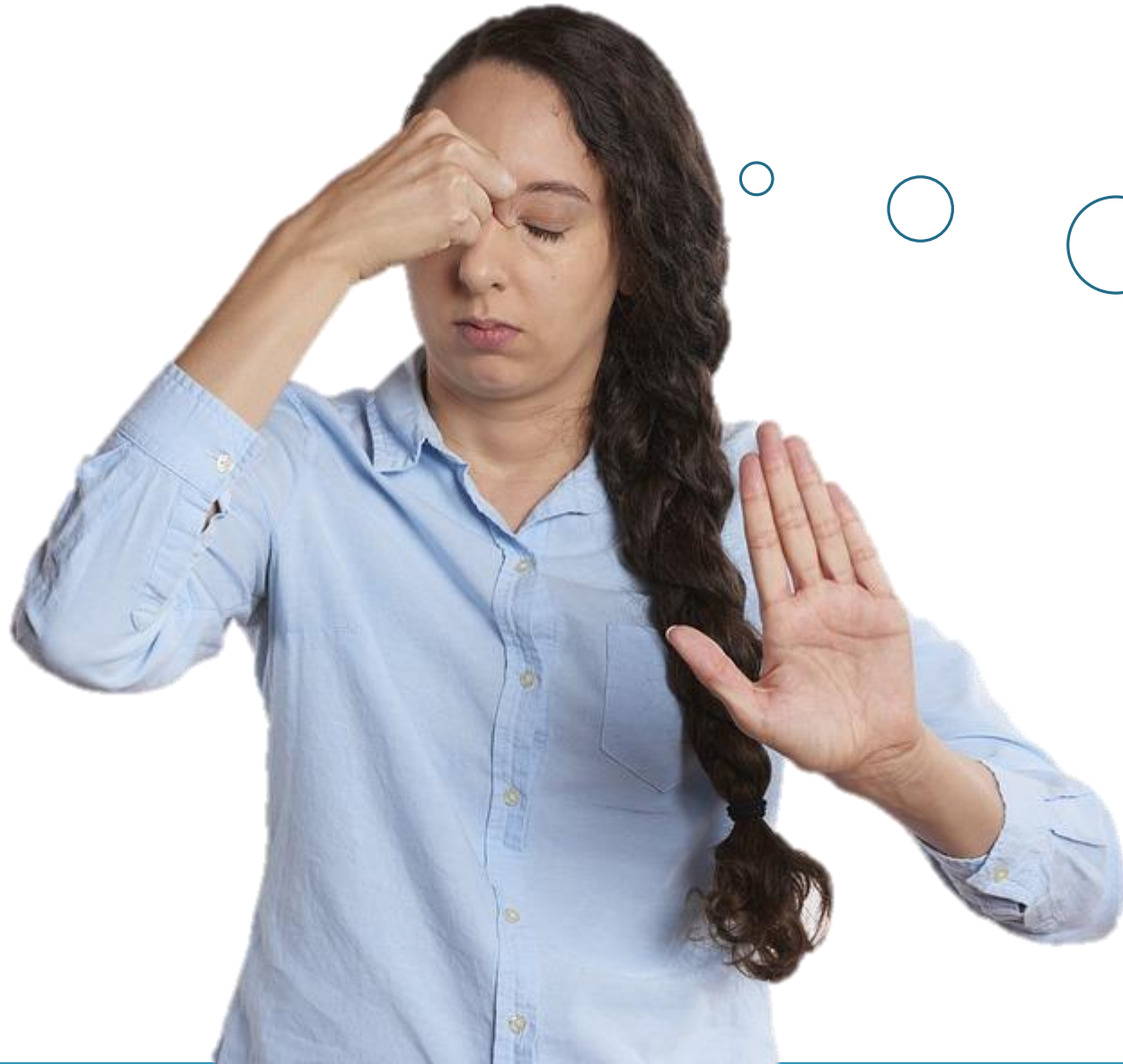


State Plan Development

State Plan Development

- More expanded consultation with specific groups
- Several windows for public comment (on SDLP and plan)
- Governor consultation and sign-off expanded
- Many opportunities to allow vision to drive plan





What does
all of this
mean for
next year?

PERKINS V TIMELINE

ADVANCE CTE
State Leaders Connecting Learning to Work





Next year will
look “almost” like
this year.

Nebraska CTE

Things that will **Remain**

Formula for Perkins allocations
Consortium Structure
State Model Programs of Study

Things that will be **Enhanced**

Early Postsecondary opportunities
Workplace Experiences (including WBL)
Addressing equity gaps
Secondary/Postsecondary alignment
Program/Workforce alignment
Program Quality Indicators
Statewide Perkins Consortium

Things that will **Change**

Annual Application
Accountability Indicators/data reporting
Concentrator definition

**probably*

Opportunities

Opportunities



- Engage with stakeholders, receive feedback, and **align** Plan with Strategic Vision & Direction
- Identify **Program Quality Indicator**
 - (1) Attainment of postsecondary credential;
 - (2) attainment of postsecondary credits in CTE program of study; **or** (3) participation in work-based learning

Opportunities



- Analyze participation and outcome data to ensure **equitable opportunities for success**
- Provide a rationale for the **split of funds** between secondary and postsecondary
- Review baseline performance data for new **accountability indicators** and setting SDLPS

Opportunities



- **Align** plan with other statewide workforce development efforts (i.e. WIOA)
- Identify the need(s) for a statewide Perkins consortium (e.g. Partnerships for Innovation)
- Work across NDE and other state agencies to continue to make Nebraska education relevant, meaningful, and effective.



**YOUR
FEEDBACK
MATTERS!**

How can you get involved?

State Plan:

Collaborative opportunities:

- Stakeholder Engagement (multiple forms)
- Public Hearings
- Workgroups

Local Planning:

- Work with your Perkins coordinator & Advisory Committee
- Review consortium's Perkins goals and vision for next 4-5 years
- Brainstorm how you can leverage Perkins V to meet your student's needs
- Work with NDE staff to align priorities
- Work with local Business & Industry to ensure their active involvement in your program



Questions & Comments

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Thank You!