



**AIMSweb Threshold Levels**

Scores in the table are the minimum values needed for a student to be considered “Progressing” toward future reading success. Scores below these numbers indicate a student who is “At Risk” for future reading difficulty.

Vendor	Assessment Title	Grade Level	Threshold Level(s)					
			Fall		Winter		Spring	
			Tier 2	Tier 1	Tier 2	Tier 1	Tier 2	Tier 1
Pearson	AIMSweb	K	LNF: 3	LNF: 13	LSF: 9* PSF: 6* NWF: 8*	LSF: 20* PSF: 18* NWF: 19*	NWF: 22	NWF: 33
		1	NWF: 17	NWF: 27	R-CBM: 14	R-CBM: 30	R-CBM: 24	R-CBM: 53
		2	R-CBM: 21	R-CBM: 55	R-CBM: 47	R-CBM: 80	R-CBM: 61	R-CBM: 92
		3	R-CBM: 42	R-CBM: 77	R-CBM: 64	R-CBM: 105	R-CBM: 83	R-CBM: 119

*\*Note.* For the Winter season, a Kindergarten student must score below a given tier’s cut scores in two of the three measures listed to be classified as at risk for future reading difficulty.

At each grade and season, students scoring below the Tier 2 cut score are considered at high risk for future reading difficulty (i.e., Tier 3 in an RTI model). Students scoring below the Tier 1 cut score but at or above the Tier 2 cut score are considered at moderate risk for future reading difficulty (i.e., Tier 2 in an RTI model).

**Measures**

LNF: Letter Naming Fluency

LSF: Letter Sounds Fluency

PSF: Phoneme Segmentation Fluency

NWF: Nonsense Word Fluency

R-CBM: Reading Curriculum-Based Measurement

*Disclaimer: Threshold levels are determined by the assessment provider. For more information about the assessment and/or threshold levels, please contact the assessment provider directly.*