

**Technical Advisory Committee
Nebraska Department of Education
December 17, 2015
Cornhusker Marriott Hotel Lincoln, NE 8:30 am-3:00 pm
Agenda**

8:30 a.m.

Welcome and Introductions

8:40 a.m.

Item 1: Approve Minutes of June 30, 2015 (Document 1)

8:40-9:20 a.m.

Item 2: ELA Assessment (Document 2)

- A. NeSA-ELA Test Designs
- B. NeSA-ELA Tables of Specifications
- C. NeSA-English Language Arts Reporting Categories
- D. Weight of Text-Dependent Analysis

In September 2014, the Nebraska State Board of Education adopted the Nebraska College and Career Ready Standards of English Language Arts. Since that time NDE Assessment Team has been engaged in developing test designs of high technical quality, Tables of Specifications that adequately cover the standards at the depth indicated by the standards, and reportable sub-scores, including the weighting of the text-dependent analysis.

9:20-9:35 a.m. Break

9:35-10:10 a.m.

Item 3: NeSA-ELA Assessment- Text-Dependent Analysis (Document 3)

- A. Holistic Scoring of TDA/Analytic Scoring of TDA-Research
- B. TDA Pilot at 3rd and 4th grades-Research

Section A. Included in the NeSA-English Language Arts test is one text-dependent analysis at each grade 5-8 and 11. NDE would like to determine if scoring the essays with an analytic rubric provides valuable information about students' performance on the three domains.

Section B. NDE is partnering with DRC to provide an online pilot TDA to 3rd and 4th graders. The pilot will include a passage (or paired passages), selected response items—multiple choice, evidence-based selected responses and technology enhanced. Students will also be given a single prompt to address that is a Text-Dependent Analysis. NDE and DRC proposes conducting research on the pilot.

10:10- 10:50 a.m.

Item 4: NeSA-ELA Alignment Study (Document 4)

In late August or early September 2016, the forms will be constructed for the first operational NeSA-English Language Arts assessment in grades 5-8 & 11. A partially transitioned NeSA ELA for grades 3 and 4 will be administered. An alignment study to the Nebraska College and Career Ready Standards of English Language Arts will be conducted.

10:50-11:30

Item 5: ELL Accommodations for NeSA-ELA (Document 5)

The Nebraska College and Career Ready Standards of English Language Arts standards include some changes in language that affect accommodations for English Language Learners for statewide testing.

11:30-12:30 Lunch

12:30-1:00 p.m.

Item 6: NeSA-Math Transition (Document 6)

With the adoption of the Nebraska College and Career Ready Standards for Mathematics for grades 3-8 and 11 at the August 2015 State Board of Education meeting, NDE and DRC have collaborated to provide transition of the NeSA-Mathematics tests.

1:00-1:45 p.m.

Item 7: AQuESTT Accountability- Raw Classification (Document 7)

- A. Raw Classification-Changed Business Rules
- B. Discussion of possible changes to Raw Classification

Section A. Raw Classification refers to the current calculations and data release of classification of schools based on NeSA scores-status, improvement and growth, participation and graduation rates. The Prototype Raw Classification, based on 2013-2014 data was released to school districts July 2015. The Raw Classification based on 2014-2015 was released in October 2015. Some business rules changed between the two releases.

Section B: Discussion of possible changes to Raw Classification.

Section B1 Sensitivity in the school/district classification calculations

Sensitivity in the school/district classification calculations, resulted in some unpredicted Raw Classification level changes. Due to this effect, NDE explored possible changes to the Raw Classification business rules.

Section B2. Raw Classification- Proposed possible change for inclusion of Recently Arrived Limited English. NDE was interested in exploring a change to its

Raw Classification system, whereby the scores of Recently Arrived Limited English would be included differently in the calculations than they currently are.

1:45-2:00 p.m. Break

2:00-2:45 p.m.

Item 8: AQuESTT Accountability- Evidence-Based Analysis (Document 8)

State statutory requirements for Nebraska public school and district accountability (79-760.06 R.S.S.) prescribe indicators of performance that must be included in the AQuESTT classification model for accountability (i.e., NeSA status, improvement, growth, participation, and graduation rate) “and other indicators of the performance of public schools and school districts as established by the state board.”

The Nebraska State Board of Education directed that measures of school quality and student success related to the AQuESTT tenets (i.e., college and career ready; assessment; educator effectiveness; positive partnerships, relationships and student success; transitions; and educational opportunities and access) should be included in the final AQuESTT classification model. The Nebraska State Board of Education authorized that data related to these constructs be collected from public schools and districts using the AQuESTT Evidence-based Analysis (EBA).