



Friday News Blast



2-15-2019

Additional Allocation loaded into 2018-2019 GMS IDEA Consolidated Application:

IDEA funds have been added to every district's allocations in the 2018-2019 GMS IDEA Consolidated Application. Available reallocated carryover Enrollment/Poverty funds have been added to the IDEA Part B-611-E-P-6410 allocations.

Corrected current year "Preschool" funds have been to the added to the IDEA Part B-619-PS-6406 allocations.

Every district will be required to create a 2018-2019 GMS IDEA Consolidated Application amendment to budget for these additional funds. Final reimbursement claims cannot be processed before these funds are budgeted. Any district who currently has an amendment in process, will have it returned to budget for the additional funds.

Any questions, contact Suzie Pierce (402-471-4333), Pete Biaggio (402-471-4308), or Greg Prochazka (402-471-4314).

Monitoring Update

As a result of district feedback, the due date for the Success Gaps Toolkit will be changed **to March 15, 2019**. Team members included in completing the Success Gaps Toolkit should be those who can provide insight into the indicators included in the Toolkit. Members of the team should reflect those on the district's continuous improvement team. Those to consider would be a data steward, special education teacher, general education teacher, and an administrator.

Finally, we have received a number of questions regarding the data submission for Indicator 13. The purpose of the Indicator 13 review is to ensure students who had IEPs for 2017-2018 had transition services are required by Rule. NDE will be using 2017-18 as the monitoring year data that will be submitted for our federal reporting in the Spring. We will likely review current transition students in the monitoring process this spring and summer.

PEP Conference Reminder

The 2019 PEP Conference is rapidly approaching. Please provide the attached flyer to the parents in your school district with children that are on an IFSP or an IEP. Thanks in advance for assuring this information is provided to the parents.

Special Olympics Unified Champion Schools

A member of the NDE Special Education team was fortunate to be able to attend the Special Olympics Unified Champion Schools National Conference February 5-8. It was an inspiring and informational week centered around promoting the positive social and emotional impacts of a Unified School model. The Special Olympics' new international campaign mission is an *"All-out effort to end discrimination against people with intellectual disabilities"* through

their Inclusion Revolution.

https://legacy.specialolympics.org/Sections/What_We_Do/Inclusion_Revolution.aspx

Check out some tidbits below for additional information.

If you are interested in learning more about Unified Champion Schools and the Inclusion Revolution contact:

Sean Whitley
Special Olympics Nebraska
402-331-5545 (ext. 19)
720-237-8991
swhitley@sone.org

1) Here is a short video showing a Unified Champion School. You may want to get a tissue ready, but it will make your day. □ <https://www.jointherevolution.org/50-game-changers/living-unified>

2) Unified Champion Schools are not just about participating in sports, although that is a major factor in bringing students together. Special Olympics UCS schools have three main components.

- Special Olympics Unified Sports or a Young Athlete program
- Inclusive Youth Leadership
- Whole School Engagement

3) The UCS model supports the growing need for social-emotional learning in schools by promoting and fostering self-awareness, self-management, social awareness, relationship skills, and responsible decision making. Many of the speakers at the conference spoke of their UCS program making a significant, positive impact on the culture and climate of their school.

4) 2018 was the 50th anniversary of the Special Olympics and with that their main objective has shifted to- help the world fight the urgent problems of our time – inactivity, intolerance, and injustice – by inviting people with intellectual disabilities to be teachers of physical fitness, inclusion, and justice for all of “us.” It is FROM “them” and for all of “us.”

5) Join the Inclusion Revolution!

https://play.specialolympics.org/page/s/jointherevolution?source=2018campaign_wwwIR

Sounds like more winter is on the way. Stay warm and think Spring!

Steve and Amy