NSCAS- 2018 ELA Table of Specifications

LA 3.1	Reading: Students will learn and apply reading skills and strategies to comprehend text.	Grade 3 Reading Vocabulary				
LA 3.1.5	**Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.**	Passage Type	Eligible Item Types	DOK Levels Tested	Total Items	Total Points
LA 3.1.5.a	Determine meaning of words through the knowledge of word structure elements, known words, and word patterns (e.g., contractions, plurals, possessives, parts of speech, syllables, affixes, base and root words, abbreviations).	L/I	MC ASCR	1, 2	1 — 4	
LA 3.1.5.b	Apply context clues (e.g., word, phrase, and sentence clues) and text features to help infer meaning of unknown words.	L/I	MC ASCR	2	2 — 5	
LA 3.1.5.c	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.	Assessed at the local level				
LA 3.1.5.d	Identify semantic relationships (e.g., synonyms, antonyms, homographs, homophones, multiple-meaning words) to determine the meaning of words, aid in comprehension, and improve writing.	L/I	MC ASCR	1, 2	2 — 5	
LA 3.1.5.e	Locate words and determine meaning using reference materials.	Assessed at the local level				
Grade 3 Vocabulary Total					8 — 10	10 — 14

LA 3.1	Reading: Students will learn and apply reading skills and strategies to comprehend text.	Grade 3 Reading Comprehension				
LA 3.1.6	Comprehension: Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.	Passage Type	Eligible Item Types	DOK Levels Tested	Total Items	Total Points
LA 3.1.6.a	Identify author's purpose(s) (e.g., explain, entertain, inform, persuade) to support text comprehension.	L/I	MC ASCR EBSR	2, 3	1 — 4	
LA 3.1.6.b	Identify and describe elements of literary text (e.g., characters, setting, plot, point of view).	L	MC ASCR EBSR	1, 2, 3	2 — 5	
LA 3.1.6.c	Identify and explain why authors use literary devices (e.g., simile, alliteration, onomatopoeia, imagery, rhythm, personification, hyperbole, idioms).	L/I	MC ASCR EBSR	1, 2, 3	2 — 4	
LA 3.1.6.d	Summarize a literary text and/or media, using key details to identify the theme.	L	MC ASCR EBSR	2, 3	1 — 4	
LA 3.1.6.e	Determine main ideas and supporting details from informational text and/or media.	I	MC ASCR EBSR	2, 3	1 — 3	
LA 3.1.6.f	Use text features to locate information and explain how the information contributes to an understanding of print and digital text.	L/I	MC ASCR EBSR	2, 3	1 — 2	
LA 3.1.6.g	Compare and contrast the characteristics that distinguish a variety of literary and informational texts.	L/I	MC ASCR EBSR	2, 3	1 — 4	
LA 3.1.6.h	Compare and contrast similar themes, topics, and/or patterns of events in literary and informational texts to develop a multicultural perspective.	L/I	MC ASCR EBSR	2, 3	0 — 3	
LA 3.1.6.i	Construct and/or answer literal and inferential questions and support answers with specific evidence from the text or additional sources.	L/I	MC ASCR EBSR	1, 2, 3	1 — 5	
LA 3.1.6.j	Identify and apply knowledge of organizational patterns to comprehend informational text (e.g., sequence, description, cause and effect, compare/contrast).	I	MC ASCR EBSR	2, 3	1 — 4	
LA 3.1.6.k	Select text and explain the purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task).	Assessed at the local level				

LA 3.1.6.l	Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections before, during, and after reading.	Assessed at the local level
LA 3.1.6.m	Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.	Assessed at the local level
LA 3.1.6.n	Make and confirm/modify predictions and inferences before, during, and after reading literary, informational, digital text, and/or media.	Assessed at the local level
LA 3.1.6.o	Demonstrate an understanding of text via multiple mediums (e.g., writing, artistic representation, video, other media).	Assessed at the local level
LA 3.1.6.p	Make connections between the text of a story, drama, or poem and a visual or oral presentation of the text.	Assessed at the local level

Grade 3 Comprehension Total	22 — 24	26 — 30

LA 3.2	Writing: Students will learn and apply writing skills and strategies to communicate.	Grade 3 Writing Skills			
LA 3.2.1	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade- level.	Eligible Item Types	DOK Levels Tested	Total Items	Total Points
LA 3.2.1.a	Use prewriting activities and inquiry tools to generate ideas and organize information.	Assessed at the local level			
LA 3.2.1.b	Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear introduction, body, and conclusion with appropriate transitions.	MC ASCR EBSR	2, 3	0 — 1	
LA 3.2.1.c	Gather and use relevant information and evidence from one or more authoritative print and/or digital sources to support claims or theses.	MC ASCR EBSR	2, 3	1 — 3	
LA 3.2.1.d	Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.	MC ASCR EBSR	2, 3	0 — 1	
LA 3.2.1.e	Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	Assessed at the local level			
LA 3.2.1.f	Provide oral and/or written descriptive feedback to other writers.	Assessed at the local level			
LA 3.2.1.g	Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	Assessed at the local level			
LA 3.2.1.h	Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar,	Assessed at the local level			
LA 3.2.1.i	Display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation.	MC ASCR EBSR	2, 3	0 — 2	
LA 3.2.1.j	Publish a legible document in manuscript, cursive, or digital format, and apply formatting techniques (e.g., indenting paragraphs, title).	Assessed at the local level			

LA 3.2.2	Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.	Eligible Item Types	DOK Levels Tested	Total Items	Total Points
LA 3.2.2.a	Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	Assessed at the local level			
LA 3.2.2.b	Provide evidence from literary or informational text to support ideas or opinions.	MC ASCR EBSR	2, 3	0 — 2	
LA 3.2.2.c	Conduct and publish research to answer questions or solve problems using multiple resources to support theses.	Assessed at the local level			
LA 3.2.2.d	Use precise word choice and domain-specific vocabulary to write in a variety of modes.	MC ASCR EBSR	2, 3	0 — 2	
LA 3.2.2.e	Compare various mentor texts and/or exemplars to create a similar piece.	Assessed at the local level			
Grade 3 Writing Total				**9**	**13**

Passage Type (50% Literary/50% Informational)

L	Literary (poems, narratives, realistic fiction, historical fiction, fantasy, legends/myths, etc)
I	Informational (biographies, instructional/how-tos, articles, essays, science and social studies topics, etc)