



Nebraska Teacher Vacancy Survey Comparison Report for Districts (Public and ESU)/Systems (Nonpublic)

2014-2015 was the first year that the nonpublic school systems and ESUs were included in the survey

Data Year*	Response Rate	Number of Unfilled** Positions	Number of Districts with Unfilled** Positions	% of Total Unfilled** Positions	% Vacant*** of Unfilled Positions within Region	Shortage Areas – In order of Unfilled** Percentage		
2014-15	79.8% Dist = 95.4% Syst = 58.9%	166 Dist = 146 Syst = 20 Vacant*** 13 Dist = 13 Syst = 0	83 Dist = 68 Syst = 15	Metro – 32% Central – 20% Southeast – 19% Northeast – 13% W Central – 9% Western – 7%	Western – 26% Southeast – 13% W Central – 7% Metro – 6% Central – 4% Northeast – 0%	Special Education World Language Language Arts School Library School Counselor Ind Tech/Skilled Tech Sci Speech-Language Path	Early Childhood Science Mathematics Family & Consumer Sci BMIT Ag Ed School Psychologist	Music Art Health/PE †ESL/ELL †Bilingual
2015-16	86.6% Dist = 95.8% Syst = 73.9%	172 Dist = 160 Syst = 12 Vacant*** 13 Dist = 12 Syst = 1	87 Dist = 76 Syst = 11	Metro – 30% Southeast – 22% Central – 17% Northeast – 16% Western – 10% W Central – 5%	Southeast – 20% Western – 13% Central – 10% Metro – 2% Northeast – 0% W Central – 0%	Special Education Speech-Language Path Family & Consumer Sci Science Early Childhood School Counselor School Psychologist	Language Arts World Language Mathematics Ind Tech/Skilled Tech Sci Ag Ed School Library Music	Health/PE Art BMIT †ESL/ELL †Bilingual
2016-17	89.6% Dist = 96.2% Syst = 80.3%	232 Dist = 206 Syst = 26 Vacant*** 47 Dist = 46 Syst = 1	112 Dist = 88 Syst = 24	Metro – 28% Southeast – 18% Central – 20% Northeast – 20% Western – 8% W Central – 7%	Northeast – 13% W Central – 13% Metro – 11% Western – 11% Central – 7% Southeast – 7%	Special Education Speech-Language Path Language Arts Mathematics Ind Tech/Skilled Tech Sci Science World Language	School Counselor School Psychologist BMIT Ag Ed Family & Consumer Sci Early Childhood Health/PE	School Library Art †ESL/ELL †Bilingual
2017-18	70.0% Dist = 87.8% Syst = 47.9%	258 Dist = 239 Syst = 19 Vacant*** 41 Dist = 36 Syst = 5	101 Dist = 83 Syst = 18	Southeast – 27% Central – 22% Metro – 21% W Central – 12% Northeast – 10% Western – 9%	Southeast – 22% Northeast – 19% Central – 16% Western – 14% W Central – 10% Metro – 9%	Special Education Language Arts Speech-Language Path School Counselor Science World Language School Psychologist	BMIT Music Early Childhood Ed Ind Tech/Skilled Tech Sci Family & Consumer Sci School Library Ag Ed	Mathematics Health/PE Art †ESL/ELL †Bilingual

* Consult the Teacher Shortage Areas Listing at <http://www2.ed.gov/about/offices/list/ope/pol/tsa.html> for determining appropriate data year for federal loan forgiveness.

**Unfilled refers to a position that was filled by someone other than a fully qualified teacher or a position that was left vacant.

***Vacant refers to a position that was not filled at all.

†English as a Second Language/English Language Learners (ESL/ELL) and Bilingual are traditional shortage areas for federal programs so are recognized by Nebraska as well.

Full report located at <https://www.education.ne.gov/educatorprep/teacher-shortage-survey/>



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2018-19	72.5% Dist = 81.9% Syst = 59.4%	302 Dist = 272 Syst = 30 Vacant*** 36 Dist = 32 Syst = 4	114 Dist = 94 Syst = 20	Metro – 34% Southeast – 25% Central – 16% Northeast – 11% Western – 7% W Central – 7%	Western – 18% Southeast – 15% Northeast – 12% Metro – 12% Central – 9% W Central – 5%	Special Education Language Arts Speech-Language Path Sciences Mathematics School Counselor World Language	Ind Tech/Skilled Tech Sci Health/PE School Psychologist Family & Consumer Sci BMIT School Library Art	Ag Ed Early Childhood Ed Music †ESL/ELL †Bilingual

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