

NEBRASKA COUNCIL ON TEACHER EDUCATION
Educator Preparation Advisory Committee to the Nebraska State Board of Education

NCTE GENERAL MEETING

Friday October 12, 2018
The Cornhusker Marriott – Lincoln, NE

- Present:** HED – P. Adams; P. Barnes; P. Blundell; T. Cook; E. DeHart; R. Ernst; S. Evanich; S. Feinstein;
 L. Forester; E. Kunkel; P. Peal; K. Rempp; L. Sankey; S. Skretta; P. Spethman;
NASB – J. Vlach; D. Blakely
NCAPE – M. Ashton
NCCA – G. Adams
NCSA – C. Dumas; J. Fields; K. Mathews; B. McCann; S. Smith; D. Wiseman
TSB – D. Freese; E. Truemper
NSEA – D. Casey; T. Coe; C. Copich; M. Edquist; R. Hanson; S. Loney; P. Ludeke; F. Marymee; D. Moss;
 S. Ptacek; C. Rice; S. Stake; M. Tebbe
NDE – B. Dirksen; D. Frison

- Guests:**
- HED – D. Galusha; T. Frey; A. Goodman; J. Jansky; D. King; T. Martin; J. Powell; N. Shudak; S. Van
 Gomple; K. Wheeler; L. Zeller
NSEA – P. Wenninghoff
NDE – M. Beiermann; L. Carr; R. Foor; P. Madsen; C. Packard, K. Peters;
OTHER – D. Mickey

Absent Without Alternate Replacement:

- NCSA – M. Adler; B. Habrock; M. Lenihan; D. Ludwig
NSEA – M. Schlieder

<u>HED</u> - Higher Education	<u>NCSA</u> - NE Council of School Administrators
<u>NCCA</u> - NE Community College Association	<u>TSB</u> – Teachers State Board Appointed
<u>NASB</u> - NE Association of School Boards	<u>NSEA</u> - NE State Education Association
<u>NCAPE</u> - NE Council on American Private Education	<u>NDE</u> – NE Dept. of Education

FIRST GENERAL SESSION – President Spethman presiding.

Declaration of Legal Meeting and Open Meetings Act: Stated by P. Spethman at 9:39 a.m.

Public Comments: None

Approval of June 8, 2018 General Session Meeting Minutes: Motion by K. Rempp to approve the minutes; second by L. Forester. Roll call vote taken. Motion carried.

Report of August 24, 2018 Executive Committee Meeting – P. Spethman reviewed the minutes from the August 24, 2018 meeting.

Welcome/Introduction of New NCTE Members – P. Spethman introduced these new members: R. Ernst; S. Loney; A. Goodman; R. Hanson; B. Dirksen; D. Frison; T. Martin; M. Ashton

NCTE Membership Orientation – P. Spethman; NCTE is comprised of members from these groups: HED, NSEA, NCSA, NCAPE, NDE, NASB, At-Large. When conducting the meetings, the Full Council first general session meets in morning, followed by individual Standing Committee meetings after lunch, followed by the Full Council second general session,

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with reports on the Standing Committee work. Action items are determined with a roll call vote. Comments/questions encouraged during discussion times.

Stakeholder Updates –

Nebraska Association of Colleges of Teacher Education (NACTE) – P. Blundell, NACTE Chair;
Certification Officials met October 11, prior to the NACTE meeting. NDE Commissioner Blomstedt presented a “state-of-the-state” message. Presentations on the NDE Strategic Plan, the upcoming Legislative Session and the October 19 Public Hearing on LR 452 concerning alternative certification, and proposed changes to Rule 23 were given by NDE representatives. Issues involving the teacher pipeline across the state were also discussed, as well as accreditation and CAEP issues.

Nebraska Community College Association (NCCA) – G. Adams for P. Illich;
Community colleges provide training for employers, transfer programs for students, and provide the initial education step to attaining jobs. A stigma still exists with students going to a community college, which NCCA is fighting. Enrollments are currently down—approximately 61,000 students in the NCCA system. There is a need to relay to students that there are many jobs available that do not require a 4-yr. degree. Getting appropriate teachers in the community college system proves challenging. The community college system is initiating a program to help with passing cut scores and bring more students into the community college system.

Nebraska Association of School Boards (NASB) – J. Vlach, NASB;
The NASB is working on mental health assistance, early childhood education, career academies, certification and accreditation.

Nebraska Council on American Private Education (NCAPE) – M. Ashton, NCAPE Representative;
NCAPE serves as the largest representation of Catholic schools (private education) in the state; a main goal of NCAPE is to provide the same educational services to students as are available in the public school system.

Nebraska Council on School Administrators (NCSA) – S. Smith for M. Adler;
NCSA works in partnership with the ‘I love Public Schools’ movement. NCSA also does trainings with various educational organizations and works on legislative issues involving education.

Nebraska State Education Association (NSEA) – C. Copich, NSEA;
NSEA will have legislative items to watch and work on in December. A handout explaining the various education groups that collaborate with NSEA work/issues was given out. Recruiting students as potential educators is a priority for NSEA. NSEA offers tutoring for those students in education who are struggling to pass CORE Academic tests. Teacher retention issues are a focus issue for NSEA. NSEA is also looking at the challenging issues that teachers endure, as well as working to increase the numbers of diverse educators in the state.

State Legislative Preview – B. Halstead, NDE

Education Committee of Legislature is holding a Public Hearing on alternative teacher certification (LR 452) on Friday, Oct. 19 at 1:30 P.M. in Room 1525. There is a perceived need to look at the rules and regulations involved with teacher certification in Nebraska to determine necessary changes. Is the NE certification system too rigid—is there a need for more flexibility and reciprocity? Look at candidates running for election and their position on education issues—need to be informed voters. The state budget cuts this past year continue to be a big issue, as well as property taxes.

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NDE Strategic Plan – R. Foor, NDE;

Stakeholder engagement is important. Handouts given which define the six tenets of AQuESTT and how they are integrated into the Strategic Plan. NCTE is considered part of Educator Effectiveness tenet.

NASBE document reflects information concerned with various aspects of the Strategic Plan and education work in general. State Board is working to provide more clarity of Strategic Plan, with review by an outside third party.

School Turnaround/Priority Schools Presentation – L. Carr, NDE Director of Accountability and AQuESTT;

Presented a powerpoint/handouts which includes processes used in determining priority schools, and the improvement made by these schools with help from NDE through AQuESTT and the Strategic Plan.

Rule Status Reports -

- Rule 24 Update – Signed by Governor July 15, 2018--Effective August 1, 2018. Includes changes to these endorsements: (<https://www.education.ne.gov/nderule/endorsements/>)
 - Agricultural Education (field)
 - Business, Marketing, and Information Technology (BMIT) (field)
 - Family and Consumer Sciences Occupational (field)
 - Health Sciences (supplemental)
 - Information Technology (supplemental)
 - Skilled and Technical Sciences (formerly Industrial Technology) (field)
 - Skilled and Technical Sciences-Skilled Specific (supplemental)

These endorsements were removed from Rule 24:

- Curriculum Supervisor
- Basic Business
- Horticulture Education
- Vocational Special Needs

- Rules 21 and 23 Update – K. Peters, NDE Director of Teacher Certification;
CORE will be regenerated in 2019. NDE is planning to implement a new technological certification system by 2020. Need to really look at the certification system in its totality when making any Rule revisions, especially alternate methods of certification. Proposed Rule 23 (Basic Skills) changes include a composite score of 468 on CORE tests with floors to the scores included or using ACT scores to meet the basic skills requirement when entering a teacher prep program, with 18 as the suggested score on ELA and also on mathematics. The State Board has determined 18-22 as 'On Track'.

NDE Updates: Pat Madsen – NDE;

- Clinical Practice Rubric Update – All materials now posted on NDE Educator Preparation Website: <https://www.education.ne.gov/educatoprep/information-for-instructions/ihe-clinicalprac/>; all higher ed institutions are required to use this rubric beginning fall semester, 2018. Rubric is aligned with InTASC standards and CAEP standards.
- Had ETS test reviews on September 26 to look at SPED Early Childhood and Spanish World Language content tests. The rationale for using test #5023 for Special Education: Early Childhood was presented by the test review committee (handout).
- Will be asked about Reading Recovery Act (dyslexia) in standing committee discussions.

Old and New Business – P. Spethman; The revised Health Sciences field endorsement and change in content test for SPED: Early Childhood endorsement need to be discussed at Standing Committee meetings.

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Upcoming Ad Hoc Committees – P. Madsen;

- Science – Sign-up sheets on tables to volunteer for endorsement revision work; working on gathering information for a new Integrated Sciences endorsement.
- New Elementary Education K-6 Standards adopted by CAEP, Summer 2018 Transition Period-Fall 2018 to Spring 2023 (reports submitted 2021); ACEI Standards (2007) will be discontinued Fall 2020. Ad Hoc Committee will likely meet Spring/Summer 2019.
- Waiting for Social Sciences standards approval (2019) before starting the Social Sciences area endorsements review.

Program Approval –

- Doane University and Concordia University Folio Review – June 26, 2018
- York College State Approval On-Site Visit – December 2-4, 2018
- Wayne State College Probationary Visit – April 7-9, 2019
- Doane University State Approval On-Site Visit – April 14-16, 2019
- Concordia University State Approval On-Site Visit – April 28-30, 2019
- Chadron State Off-Site Folio Review – June/July, 2019
- CAEP will do another training possibly in July in Kansas City; watch CAEP Updates for information.

Announcements and Standing Committee Agenda Review – P. Spethman;

First general session concluded at 12:17 p.m.

12:17 P.M. Working Lunch:

Carol Packard, NDE Health Sciences Career Specialist;

Presented Health Sciences Field Endorsement, which is ready for Final Approval. There is a critical shortage in health science field, and a need to get students who are ready into the programs. There is also a need for health science teachers at the post-secondary level. Some changes from the original proposed field endorsement include: Using 'behavioral health' terminology rather than 'mental health' terminology. This is not to be confused with health science issues, such as obesity, etc. The technical terminology would include a technical writing facet for medical field writing as well as medical math. It now includes 300 hours of supervised work experience.

With this endorsement, a person can still get a double endorsement. The supplemental endorsement will continue. Teachers getting the endorsement can teach health sciences courses, but must follow Health department guidelines for testing. Those with this endorsement would not be able to teach CNA or paramedic classes unless they are certified by DHHS to do so.

12:45 P.M. Standing Committee Meetings Sites:

- Committee 'A' – Yankee Hill I
- Committee 'B' – Yankee Hill III
- Committee 'C' – Yankee Hill II

SECOND GENERAL SESSION – P. Spethman reconvened the second general session at 2:05 p.m.

Standing Committee Reports:

Committee 'A' – D. Casey; welcomed new members;

- Health Sciences – would like to move to final reading; Strategic Plan was discussed. Inquired about what base-line data was used in developing the Strategic Plan. The 3rd party review could prove insightful.
- Rule 23 discussed. Use of ACT scores allows good flexibility—composite score issues discussed.

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Committee 'B' – S. Smith; welcomed new members; Action item to use the 1523 content test for SPED: Early Childhood was approved by the committee.

- Health Sciences Endorsement—move it along
- Rule 23-in favor of using ACT scores and keeping CORE as well;
- Strategic Plan—discussed ways to work within it

Committee 'C' – C. Dumas and P. Peal

- Health sciences – Supportive of it, though it could be challenging depending on resources. Keeping the supplemental endorsement as well is a good idea.
- Strategic plan – In what ways can the higher ed institutions support it so that it is successful? Outreach and marketing to minority groups as future educators is important.
- Rule 23—ACT concerns—thought 18 was too low a score; is there a time limit on when ACT was taken in the past for those interested in changing careers and become educators? Was a conversation about statute and Rule to see if there are language tweaks to open better opportunities for future teachers. How can we reapproach Rule 23 before presenting to State Board for approval to successfully get approved by the Governor?

Full Council Action:

- **Proposed Health Sciences Field Endorsement / Roll Call Vote** – Committee A (D. Casey) – motion made to move Health Sciences endorsement for final approval; Seconded by E. Kunkel; roll call vote taken –motion approved.
- **SPED: Early Childhood Endorsement Test / Roll Call Vote** - Committee B (S. Smith) – motion made to change the content test for SPED: Early Childhood Endorsement test from the current 5691 test to 5023 Interdisciplinary Early Childhood Education test; Seconded by P. Ludeke; roll call vote taken – motion approved.

Rule 23 Next Steps: B. Dirksen- next steps for Rule 23; getting NCTE input to the work group in revising Rule 23. Stakeholder group made up of HED reps, administrators, NSEA reps and NCTE members as well. It will go to stakeholders and then public hearing. It will go to State Board for approval and attorney general before moving to governor for approval. D. King questioned accountability issue—how can we review it to make sure the intent of the Rule is what the stakeholders mean? Can the Rule be disseminated so that stakeholders are aware of the Rule changes?

Adjournment – Meeting adjourned at 2:27 p.m.

Upcoming Meetings: March 8, 2019 and May 31, 2019, both at The Cornhusker Marriott, Lincoln.