

## NCTE STANDING COMMITTEE 'B' MINUTES

Standing Committee: Committee 'B'

Date: October 12, 2018

Location: Yankee Hill III – The Cornhusker Marriott

The meeting was called to order at 12:45 p.m. by Chair Sharra Smith

Secretary: Please take attendance and indicate any absences, alternates, or guests.

District	Name	Present/Absent	Designated Alternate Member Present	Guest
7	Blundell, Patti	Present		
6	DeHart, Erin	Present		
8	Edquist, Marsha	Present		
1	Ernst, Randy	Present		
5	Forester, Lyn	Present		
2	Habrock, Bary	Absent	None	
8	Loney, Susan	Present		
3	Ludeke, Pat	Present		
3	Ludwig, David	Absent	None	
8	McCann, Blane	Present		
2	Rice, Caroline	Present		
1	Schlieder, Mary	Absent	None	
4	Smith, Sharra	Present		
1	Skretta, Sara	Present		
5	Wiseman, Dana	Present		
	Van Gamble, Sarah	Present	Alternate	
	Goodman, Andrew	Present	Alternate	
	Shudak, Nick	Present	Alternate	
	Frey, Tim	Present	Alternate	
	Powell, Jim	Present		Guest
	Wenninghoff, Patty	Present		Guest

**Officers: Chair – Sharra Smith**

**Vice Chair – Caroline Rice**

**Secretary – Sara Skretta**

### **Business Conducted:**

#### **1. Introductions**

Committee members introduced themselves to welcome new members.

#### **2. Approval of Standing Committee 'B' Minutes from June 8, 2018 meeting**

Motion to Approve made by Ludeke and Ernst seconded the motion. Motion approved.

#### **3. Discussion: Early Childhood change in Praxis II tests**

Motion by Rice to recommend to the full committee that they adopt the change in Praxis Subject Assessment to exam 5023. Seconded by Forester. Motion carried.

#### **4. Proposed Health Sciences field endorsement.**

Will keep the supplemental endorsement as well.

Concern is that current educators will be able to continue teaching the health sciences, and that was validated as true. No other discussion occurred.

#### **5. Discussion: NDE Strategic Plan and ways NCTE can support**

There were many questions and concerns about the Strategic Plan in general.

- The committee stressed that baseline data would be necessary to truly measure improvement. The percentages listed in the Strategic Plan are fine but it doesn't illustrate the gap to know how much improvement would result.
- The Strategic Plan fits nicely into the future and the committee likes the idea that it is changing more toward college and career readiness.
- The committee also supports the inclusion of nontraditional data points "beyond the test points" that it isn't just a representation of hard data.

#### **6. Discussion: Rule 23 Outline**

- The ACT score of 18 isn't high enough for CAEP accreditation and it was clarified that this minimum was recommended because the State Board of Education identified this as the acceptable standard.
- The committee supported the Rule 23 draft with the three options to meet basic skills.

#### **7. Discussion: State Board Legislative Priorities for 2019**

Alternative Certification – encouraged members to attend the legislative hearing on alternative certification.

#### **8. Discussion: Implementation of LB 1052, specifically educator preparation programs including instruction in knowledge and best practices for teaching reading, characteristics and science of dyslexia, and evidence-based structured literacy interventions, classroom accommodations, and assistive technology for individuals with dyslexia.**

- Needs of educator preparation programs?
- Needs of classroom teachers?
- Needs of P-12 students?

Most EPPs are doing this now and have been doing this for a long time in teacher preparation.

#### **9. Adjourn: 1:45 p.m.**

#### **Standing Committee Recommendations for presentation to Full Council:**

Committee B recommends to the full committee that they adopt SPED Early Childhood Praxis Subject Assessment exam 5023.

**Minutes submitted by:** Sara Skretta