

NCTE STANDING COMMITTEE 'A' MINUTES

Standing Committee: Committee 'A'

Date: October 12, 2018

Location: Yankee Hill I – The Cornhusker Marriott

The meeting was called to order at 12:41 PM by Diana Casey

Secretary: Please take attendance and indicate any absences, alternates, or guests.

District	Name	Present/Absent	Designated Alternate Member Present	Guest
8	Adler, Mark	Absent	None	
	Ashton, Michael	Present		
8	Barnes, Paul	Present		
8	Blakely, Dana	Absent	None	
1	Adams, Peter	Present		
2	Casey, Diana	Present		
7	Coe, Travis	Present		
	Dirksen, Brad	Present		
3	Evanich, Sue	Present		
3	Freese, Debra	Present		
5	Marymee, Fran	Present		
6	Mathews, Katie	Present		
5	Sankey, Lorinda	Present		
3	Spethman, Phyllis	Present		
1	Stake, Susan	Present		
3	Vlach, Jim	Present		
	Jenny Jansky	Present	Alternate	
	Kathleen Wheeler	Present	Alternate	
	LeWayne Zeller	Present		Guest

Officers: Chair – Diana Casey

Vice Chair – Paul Barnes

Secretary – Katie Mathews

Business Conducted:

1. Introductions

2. Approval of Standing Committee 'A' Minutes from June 8, 2018 meeting

Motion by Jim Vlach, second by Katie Mathews. Motion carried.

3. ACTION ITEM: Proposed Health Sciences field endorsement.

-Would it be possible for that RN who provides CNA training to also have a teaching endorsement?

-Both the supplemental and the field endorsements will stay on the books, the committee felt this was a positive movement. Some reasons are some smaller post-secondary institutions could offer it.

- Is there a time element? It was offered two years ago as a supplemental, approximately 50 persons took advantage at that time and there is a grandfather clause.
- How could cost associated with this impact a college student wanting to obtain the Health Sciences field endorsement?

Motion by Sue Evanich to advance the proposed Health Science field endorsement to final reading. Debra Freese seconded it. No discussion. Motion carried unanimously.

4. Discussion: NDE Strategic Plan and ways NCTE can support it

Comments reflected that it is a positive direction for NDE to share the strategic plan and the connection of AQuESTT with the department's strategic plan. Brad Dirksen shared more details of the strategic plan process and the external team/third party review.

NCTE can perhaps place more voices at the table including teachers, building level administrators, teacher prep program providers, and the people in the front line. Is there a good balance for engaging stakeholders in those conversations without taking those stakeholders out of their key roles in education?

Many concerns were expressed about the amount of paperwork associated with higher accountability that is detailed in the NDE strategic plan and the emphasis on increasing documentation and time and other resources required to "move the needle".

5. Discussion: Rule 23 Outline

All three options could absolutely reduce barriers for those who want to go into teacher education. The committee is generally not opposed.

6. Discussion: State Board Legislative Priorities for 2019

7. Discussion: Implementation of LB 1052, specifically educator preparation programs including instruction in knowledge and best practices for teaching reading, characteristics and science of dyslexia, and evidence-based structured literacy interventions, classroom accommodations, and assistive technology for individuals with dyslexia.

- Needs of educator preparation programs?
- Needs of classroom teachers?
- Needs of P-12 students?

8. Adjourn 1:59 PM

Standing Committee Recommendations for presentation to Full Council:

Minutes submitted by: Katie Mathews