

## Nebraska Star Agriscience Award Scoring Rubric

Area	Section	Max Points Possible	High Points 6-5	Mid Points 4-3	Low Points 2-0	Points Earned
<b>SAE size, scope, responsible, growth (refer to American Degree main application and supported by SAE Agreements)</b>	American Degree Application, Performance A-C, SAE Hrs/Wages and/or Entre Details, or Growth and Diversification	6 points	(Aspect 1) Includes a complete SAE description, size, scope, responsibilities or hours/and or income. (2)	(Aspect 1) Limited inclusion SAE description, size, scope, responsibilities or hours and/or income. (1)	(Aspect 1) Little to no SAE description, size, scope and responsibilities or hours and/or income. (.5-0)	_____
			(Aspect 2) Shows significant growth, in diversification, responsibilities or hours and/or income and engagement over time period and opportunities represented. (4)	(Aspect 2) Shows limited growth, in diversification, responsibilities or hours and/or income and engagement over time period and opportunities represented. (3-2)	(Aspect 2) Shows little or no growth, in diversification, responsibilities or hours and/or income and engagement over time period and opportunities represented. (1.5-0)	

Area	Section	Max Points Possible	High Points 6-5	Mid Points 4-3	Low Points 2-0	Points Earned
<b>Expense and Assets Summary</b>	American Degree Application	5 points	Financial records are reasonable for the size and type of agriscience related program reported with no apparent mistakes or omissions. Financial pages provide clear explanations of how funds were earned, used and managed to impact the candidate's overall financial situation. (5-4)	Financial records do not support the size and type of agriscience related program reported and includes minor mistakes or apparent omissions. Financial pages provide limited explanations of how funds were earned, used and managed to impact the candidate's overall financial situation. (3)	Financial records lack details regarding the size and type of agriscience related program reported and includes significant mistakes or demonstrates questionable accounting practices. Financial pages provide a significant gap in of how funds were earned, used and managed to impact the candidate's overall financial situation. (2-0)	_____

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Area	Section	Max Points Possible	High Points 3	Mid Points 2	Low Points 1-0	Points Earned
<b>SAE explanation and relation to award area</b>	Performance Review A, Question 1	3 points	Response demonstrates a clear understanding of their SAE program. (3)	Response demonstrates a limited understanding of their SAE program. (2)	Response demonstrates little or no understanding of their SAE program. (1)	_____
<b>Roles and responsibilities and/or management decisions made</b>	Performance Review A, Question 2	3 points	Response demonstrates a clear description of roles, responsibilities and/or management decisions made related to their SAE program. (1.5)	Response demonstrates a limited description of roles, responsibilities and/or management decisions made related to their SAE program. (1)	Response demonstrates little or no description of roles, responsibilities, and/or management decisions made related to their SAE program. (.5)	_____
			Response demonstrates significant change or progression (growth) of roles and responsibilities and/or management decisions made over time period represented. (1.5)	Response demonstrates limited change or progression (growth) of roles, responsibilities and/or management decisions made over time period represented. (1)	Response demonstrates no change or progression (growth) of roles, responsibilities and/or management decisions made over time period represented. (.5)	

Area	Section	Max Points Possible	High Points 3	Mid Points 2	Low Points 1-0	Points Earned
<b>Progress Accomplishments</b>	Performance Review B	3 points	(Aspect 1) Responses clearly identify three accomplishments related to the award area. (1.5)	(Aspect 1) Response vaguely identify three accomplishments related to the award area. (1)	(Aspect 1) Responses do not identify three accomplishments related to the award area. (.5)	_____
			(Aspect 2) Accomplishments illustrate significant impact that influenced the growth and success of their SAE program.	(Aspect 2) Accomplishments limited changes that influenced the growth and success of their SAE program (1)	(Aspect 2) Accomplishments illustrate no impact that influence the growth and success of their SAE program. (.5)	

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<b>Impact</b>	Performance Review C	3 points	Responses clearly describe three experiences from their SAE program or activities that will impact the candidate's future. (3)	Responses vaguely describe three experiences from their SAE program or activities that will impact the candidate's future. (2)	Responses do not describe three experiences from their SAE program or activities that will impact the candidate's future career. (1-0)	_____
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Area	Section	Total Points Possible	High Points 10-7	Mid Points 6-4	Low Points 3-0	Points Earned
<b>Efficiencies or Learning Outcomes</b>	Efficiency Factors or Learning Outcomes	10 points	5 responses reflective of <u>SAE</u> , each clearly demonstrates (measurable) improvement of efficiencies over time period reported, or clearly identifies how poor efficiencies led to decision improving overall SAE enterprises or activities. (10-7)	1-2 responses, or each listed, partially demonstrates improvements of efficiencies over time period reported, or partially identifies how poor efficiencies led to decision improving overall SAE enterprises or activities. (6-4)	1-0 responses and does not demonstrate or relate improvements of efficiencies to the SAE over time period reported, or does not identify how poor efficiencies lead to decision improving overall SAE enterprises or activities. (3-0)	_____

Area	Section	Total Points Possible	High Points 26-19	Mid Points 18-8	Low Points 7-0	Points Earned
<b>Skill Development and Contribution to Success</b>	Skill Development and Contribution to Success	26 Pts. 2.5 points per skill	Response demonstrates 10-7 skills that are appropriate for the size, scope and responsibilities of the enterprise. Response demonstrates application of skill attainment with significant impact on the overall success of the program.	Response demonstrates 6-4 skills appropriate for the size, scope and responsibilities of the enterprise. Response demonstrates application of skill attainment with limited impact on the overall success of the program.	Response demonstrates 3-0 skills or identifies inappropriate skills for the size, scope and responsibilities of the enterprise. Response demonstrates application of skill attainment with little impact on the overall success of the program.	_____

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Area	Section	Total Points Possible	High Points 25-16	Mid Points 15-10	Low Points 9-0	Points Earned
<b>Abstract</b>	One per project reported	25 points	Candidate has provided an abstract for each of the research projects reported over the time period presented.	Candidate has provided an abstract for some of research projects reported over the time period represented.	Candidate has provided a few abstracts for the research projects reported over the time period represented.	_____
			Abstract <u>clearly</u> describe the purpose of each research project.	Abstracts <u>partially</u> describe the purpose of each research project.	Abstracts <u>vaguely</u> describe the purpose of each research project.	

Area	Section	Points Possible	High Points 3	Mid Points 2	Low Points 1-0	Points Earned
<b>Résumé</b>	Résumé	3 points	Resume provides <u>relevant information</u> to support the growth and overall achievement of the candidate. (3)	Resume provides somewhat relevant information to support the growth and overall achievement of the candidate. (2)	Resume <u>provides irrelevant information</u> to support the growth and overall achievement of the candidate. (1)	_____

Area	Section	Points Possible	High Points 3	Mid Points 2	Low Points 1 - 0	Points Earned
<b>Personal History – not more than 3 pages in length</b>	Personal History	3 points	Pages <u>support</u> the knowledge and skills competencies necessary for success in the agriculture industry. Personal history gives in depth additional information and insight into the candidate’s program. (3)	Pages have <u>limited support</u> for knowledge, skills and competencies necessary for success in the agriculture industry. Personal history gives some additional information into the candidate’s program. (2)	Pages <u>have very little, or no support</u> for the application and/or does not give additional information.  Pages not included, equals a score of zero. (1-0)	_____

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Area	Section	Points Possible	High Points 6-5	Mid Points 4-3	Low Points 2-0	Points Earned
<b>Photographs and Captions</b>	Star Application	6 points	Candidate submitted six high quality photos with <u>clearly</u> descriptive captions that demonstrate the overall growth and success of the SAE. (6-5)	Candidate submitted six quality photos with <u>slightly descriptive captions</u> that demonstrate the overall growth and success of the SAE. (4-3)	Candidate submitted six <u>poor quality</u> photos with <u>non descriptive captions</u> that demonstrate the overall growth and success of the SAE. (2-0)	_____

Area	Section	Points Possible	High Points 3	Mid Points 2	Low Points 1-0	Points Earned
<b>Attachments: Recommendation Letters (three total) [Ag advisor required]; business affiliate and/or employer</b>	Attachments	3 points	Statements emphasizes the student's accomplishments that have been made in their Star area.  Names, titles and signatures of the persons making the statements are present. (3)	Statements <u>supports some accomplishments</u> and information provided in the star application.  Names, titles and signatures of persons making the statements are present. (2)	Statements <u>do not/or are extremely limited in supporting the information</u> and accomplishments included in the application.  Names, titles and/or signatures of persons making the statements are absent.  Statements not included equals zero points. (1-0)	_____

Area	Section	Points Possible	High Points 2	Mid Points 1	Low Points 0	Points Earned
<b>Spelling and Grammar</b>		2 points	Candidate made <u>no errors</u> in grammar or spelling that distracts the reader from the content. (2)	Candidate made <u>limited</u> errors in grammar or spelling that distracts the reader from the content. (1)	Candidate made <u>excessive errors</u> in grammar or spelling that distracts the reader from the content. (0)	_____

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Total Points	100 points		Total Points (Max 100) = _____
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Comments:

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