

Nebraska Star Placement Award Scoring Rubric

Area	Section	Max Points Possible	High Points 10-8	Mid Points 7-5	Low Points 4-0	Points Earned
SAE size, scope, responsibilities, growth	American Degree Application: (1) SAE Entr. Details Or (2) SAE Hrs/Wages Attached SAE Agreements	32 Points	(Aspect 1) Includes a complete SAE description, size, scope, responsibilities or hours/and or income. (10-8)	(Aspect 1) Limited inclusion SAE description, size, scope, responsibilities or hours and/or income. (7-5)	(Aspect 1) Little to no SAE description, size, scope and responsibilities or hours and/or income. (4-0)	_____
			22-15	14-7	6-0	
			(Aspect 2) Shows significant growth, in diversification, responsibilities or hours and/or income and engagement over time period and opportunities represented. (22-15)	(Aspect 2) Shows limited growth, in diversification, responsibilities or hours and/or income and engagement over time period and opportunities represented. (14-7)	(Aspect 2) Shows little or no growth, in diversification, responsibilities or hours and/or income and engagement over time period and opportunities represented. (6-0)	

Area	Section	Max Points Possible	High Points 3	Mid Points 2	Low Points 1-0	Points Earned
SAE Explanation and relation to award area	Performance Review A, Question 1	3 Points	Response demonstrates a <u>clear understanding</u> of their SAE program. (3)	Response demonstrates a <u>limited understanding</u> of their SAE program. (2)	Response demonstrates <u>little or no understanding</u> of the their SAE program. (1)	_____
Roles and responsibilities and/or management decisions made	Performance Review A, Question 2	3 Points	Response demonstrates a <u>clear description</u> of roles, responsibilities and/or management decisions made related to their SAE program. (1.5)	Response demonstrates a <u>limited description</u> of roles, responsibilities and/or management decisions made related to their SAE program. (1)	Response demonstrates little or no description of roles, responsibilities, and/or management decisions made related to their SAE program. (.5)	_____
			Response demonstrates <u>significant change or progression (growth)</u> of roles and responsibilities and/or management decisions made over time period represented. (1.5)	Response demonstrates <u>limited change or progression (growth)</u> of roles, responsibilities and/or management decisions made over time period represented. (1)	Response demonstrates no change or progression (growth) of roles, responsibilities and/or management decisions made over time period represented. (.5)	

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Area	Section	Max Points Possible	High Points 3	Mid Points 2	Low Points 1-0	Points Earned
Challenges	Performance Review A, Question 3	3 Points	Response demonstrates a <u>complete explanation</u> of the challenge and steps utilized to address the challenge. (1.5)	Response demonstrates a <u>limited explanation</u> of the challenge and steps utilized to address the challenge.(1)	Response demonstrates <u>little to no explanation</u> of the challenge and steps utilized to address the challenge. (.5)	_____
			Response demonstrated candidate's <u>complete involvement</u> in addressing the challenge. (1.5)	Response demonstrated candidate's <u>limited involvement</u> in addressing the challenge. (1)	Response demonstrated <u>no involvement</u> in addressing the challenge. (.5)	

Area	Section	Max Points Possible	High Points 3	Mid Points 2	Low Points 1-0	Points Earned
Progress - Accomplishments	Performance Review B	3 Points	Responses <u>clearly</u> identify three accomplishments related to the award area. (1.5)	Responses <u>vaguely</u> identify three accomplishments related to the award area. (1)	Responses <u>do not identify</u> three accomplishments related to the award area. (.5)	_____
			Accomplishments illustrate <u>significant impact</u> that influenced the growth and success of their SAE program. (1.5)	Accomplishments <u>limited changes</u> that influenced the growth and success of their SAE program (1)	Accomplishments illustrate <u>no impact</u> that impact the growth and success of their SAE program (.5)	
Impact	Performance Review C	3 Points	Responses <u>clearly describe</u> three experiences from their SAE program or activities that will impact the candidate's future. (3)	Responses <u>vaguely describe</u> three experiences from their SAE program or activities that will impact the candidate's future. (2)	Responses <u>do not describe</u> three experiences from their SAE program or activities that will impact the candidate's future career. (1-0)	_____

Area	Section	Max Points Possible	High Points 10-7	Mid Points 6-4	Low Points 3-0	Points Earned
Efficiencies or Learning Outcomes	Efficiency Factors or Learning Outcomes	10 points	<u>5 responses reflective of SAE</u> , each clearly demonstrates (measurable) improvement of efficiencies over time period reported, or clearly identifies how	<u>1-2 responses</u> , or each listed, partially demonstrates improvements of efficiencies over time period reported, or partially identifies how poor efficiencies led to	<u>1-0 responses</u> and does not demonstrate or relate improvements of efficiencies to the SAE over time period reported, or does not identify how poor efficiencies led to	_____

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			poor efficiencies led to decision improve overall SAE enterprises or activities. (10-7)	decision improving overall SAE enterprises or activities. (6-4)	decision improving overall SAE enterprises or activities. (3-0)	
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Area	Section	Max Points Possible	High Points 26-19	Mid Points 18-8	Low Points 7-0	Points Earned
Skill Development & Contribution to Success	Skill Development & Contribution to Success	26 Points (2.6 points per skill)	(Aspect 1) All 10 competencies demonstrates skills that are appropriate for the size, scope and responsibilities of the program. (13-10)	(Aspect 1) Some (5-9) of competencies are somewhat appropriate for the size, scope and delivery of responsibilities of the SAE. (9-4)	(Aspect 1) Very few (<5) competencies are listed and are not appropriate for the size, scope and delivery of responsibilities of the SAE. (3.50)	_____
			(Aspect 2) All 10 Contributions demonstrates application of skill attainment with significant measurable impact on the overall success of the SAE. (13-10)	(Aspect 2) Some (5-9) of the competencies contributions demonstrates application of skill attainment with incomplete measurable impact on the overall success of the SAE. (9-4)	(Aspect 2) Very (<5) few contributions demonstrates limited application of skill attainment with no measurable impact on the overall success of the SAE. (3.5-0)	

Area	Section	Max Points Possible	High Points 3	Mid Points 2	Low Points 1-0	Points Earned
Résumé	Résumé	3 points	Resume provides <u>relevant information</u> to support the growth and overall achievement of the candidate.	Resume provides <u>somewhat relevant</u> information to support the growth and overall achievement of the candidate.	Resume <u>provides irrelevant information</u> to support the growth and overall achievement of the candidate.	_____

Area	Section	Max Points Possible	High Points 3	Mid Points 2	Low Points 1-0	Points Earned
Personal History – not more than 3 pages in length	Personal History	3 points	Pages <u>support</u> the knowledge and skills competencies necessary for success in the agriculture industry. Personal history gives in depth additional	Pages have <u>limited support</u> for knowledge, skills and competencies necessary for success in the agriculture industry. Personal history gives some additional	Pages <u>have very little, or no support</u> for the application and/or does not give additional information. Pages not included, equals a score of zero.	_____

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			information and insight into the candidate's program.	information into the candidate's program.		
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Area	Section	Max Points Possible	High Points 6-5	Mid Points 4-3	Low Points 2-0	Points Earned
Photographs and captions	Star Application	6 points	Candidate submitted six high quality photos with <u>clearly</u> descriptive captions that demonstrate the overall growth and success of the SAE	Candidate submitted six quality photos with <u>slightly vague</u> captions that demonstrate the overall growth and success of the SAE	Candidate submitted six <u>poor</u> quality photos with <u>non</u> descriptive captions that demonstrate the overall growth and success of the SAE	_____

Area	Section	Max Points Possible	High Points 3	Mid Points 2	Low Points 1-0	Points Earned
Attachments: Recommendation letters (three total) [Ag Advisor required]; business affiliate and/or employer	Attachments	3 points	Statements emphasizes the student's accomplishments that have been made in their Star area. Names, titles and signatures of the persons making the statements are present.	Statements <u>supports some</u> accomplishments and information provided in the star application. Names, titles and signatures of persons making the statements are present.	Statements <u>do not/or are</u> extremely limited in <u>supporting the information</u> and accomplishments included in the application. Names, titles and/or signatures of persons making the statements are absent. Statements not included equals zero points.	_____

Area	Section	Max Points Possible	High Points 2	Mid Points 1	Low Points 0	Points Earned
Spelling and Grammar		2 points	Candidate makes <u>no errors</u> in grammar or spelling that distracts the reader from the content.	Candidate made <u>limited</u> errors in grammar or spelling that distracts the reader from the content.	Candidate made <u>excessive</u> errors in grammar or spelling that distracts the reader from the content.	_____

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Total Points	100 Points	Total Points (Max 100)=	_____
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Comments:

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