

District Review – Nebraska FFA Proficiency Evaluation - Research

NAME: _____

CHAPTER: _____

SUGGESTED RANK: GOLD State GOLD SILVER BRONZE PARTICIPANT
Circle one

Page 1-3 (Signatures, Cover Pages)

Signature Missing: Advisor Parent Student Administrator Employer (If applicable) Counselor

Check if there is a problem or missing information

- Problem: Has been out of high school for more than one year.
- Problem with FFA membership
- Problem: Incomplete information (Please list).

Page 4-6—Performance Review (15 Points)

A.1 SAE Explanation and relation to award area (3)

- Clear Understanding/Description Limited Understanding/Description Little or No Understanding/Description
- Comments:*

A.2 Roles, Responsibilities and/or Management Decisions Made (3)

- Clear description and significant change or progression Limited Little or none
- Comments:*

A.3 Challenges (3)

- Complete explanation, steps to address, and involvement in addressing challenge Limited Little or none
- Comments:*

B. Progress Accomplishments/Findings (3)

- Clearly identify 3 accomplishments/findings related and illustrate significance Limited Little or none
- Comments:*

C. Impact (3)

- Clearly describe 3 experiences or activities from SAE program impacting the future Limited Little or none
- Comments:*

Overall: Performance Review Section complete and very well written. Performance Review Section lacks detail.

Comments:

Research Projects (32 points) –one each for each research project

- Research expenses, or justification for no expenses, and hours are reasonable to each project (5) Limited Little or none
- Abstract is well written and clearly defines the purpose for each project (9) Limited Little or none
- Procedures clearly identified for each project (9) Limited Little or none
- Conclusions clearly reports the outcomes of each project (9) Limited Little or none

Comments:

Efficiency Factors/Learning Outcomes (10 points)

5 or more reflective of SAE related to award area, shows measurable improvement or clearly identifies how poor efficiencies/outcomes led to decisions to improve.

5 responses, partial demonstration or identification

Less than 5 responses, does not demonstrate improvement

Comments:

Skills, Competencies and Knowledge (26 points) (Related to award area)

All 10 are appropriate for size, scope and responsibilities. (13)

5-9 Somewhat appropriate

Few listed and inappropriate.

All 10 contributions show significant measurable impact. (13)

5-9 Some skill attainment & impact

Few listed and impactful.

Comments:

Supporting Documentation

Resume Page (3 points)

All components present and support overall growth and achievement

Missing components and relevance

Limited to none

Comments:

Supporting Pictures (6 points)

6 high quality photos all with descriptive captions showing growth/success in SAE

6 photos with vague captions

Poor quality photos, captions, <6

Comments:

Employer or Instructor's Statement (3 Points)

No more than one page/supportive

No more than one page/vaguely supports the applicant

More than one page/doesn't support/missing

Comments:

Personal Page (3 points)

1 page of SAE information, adds value

Less than a page, adds limited value

None or more than 1 page, adds little to no value

Comments:

Spelling and Grammar (2 points)

No distracting errors

Limited errors distracting the reader

Excessive errors distracting the reader

Comments:

General Comments

Application is locked to the AET record books (application is disqualified if not locked to the AET record books)

Application reviewed by: _____

Indicate reviewers' initials and/or review team's number