

District Review – Nebraska FFA Proficiency Evaluation – Entrepreneurship OR Placement

NAME: _____

CHAPTER: _____

SUGGESTED RANK: GOLD State GOLD SILVER BRONZE PARTICIPANT
Circle one

Page 1-3 (Signatures, Cover Pages)

Signature Missing: Advisor Parent Student Administrator Employer (Placement only) Counselor

Check if there is a problem or missing information

- Problem: Has been out of high school for more than one year.
- Problem with FFA membership
- Problem: Incomplete information (Please list).

Page 4-6—Performance Review (15 Points)

- A.1 SAE Explanation and relation to award area (3)**
 Clear Understanding/Description Limited Understanding/Description Little or No Understanding/Description
Comments:
- A.2 Roles, Responsibilities and/or Management Decisions Made (3)**
 Clear description and significant change or progression Limited Little or none
Comments:
- A.3 Challenges (3)**
 Complete explanation, steps to address, and involvement in addressing challenge Limited Little or none
Comments:
- B. Progress Accomplishments (3)**
 Clearly identify 3 accomplishments related and illustrate significance Limited Little or none
Comments:
- C. Impact (3)**
 Clearly describe 3 experiences or opportunities from SAE program impacting the future or none Limited Little
Comments:

SAE Size, Scope, Responsibilities (Entrepreneurship: 6 points OR Placement: 32 points)

- Entrepreneurship: Complete SAE Description, Scope, Responsibilities (2) Limited Little or none
- Entrepreneurship: Significant Growth in diversification within opportunity (4) Limited Little or none

↑ **OR** ↓

- Placement: Complete SAE Description, Hours, Income, Responsibilities (10) Limited Little or none
- Placement: Significant Growth in Hours, Income or Responsibilities within opportunity (22) Limited Little or none

Comments:

Income & Expenses, Inventories (Entrepreneurship: 23 points) **not included in placement applications**

Income and Expense Statement (Entrepreneurship: 14 points) **not included in placement applications**

- Financial Records/Net income/Noncurrent Inventory reasonable for size/scope listed Somewhat Reasonable Not Reasonable

Comments:

Ending Current inventory (Entrepreneurship: 3 points) **not included in placement applications**

- Reasonable for size/scope listed (none may be appropriate if addressed in A1&A2) Somewhat Reasonable Not Reasonable

Comments:

Ending Noncurrent inventory (Entrepreneurship: 6 points) **not included in placement applications**

- Reasonable for size/scope listed, depreciation claimed (if applicable) Somewhat Reasonable Not Reasonable

(none may be appropriate if addressed in A1&A2)

Comments:

Efficiency Factors/Learning Outcomes (10 points)

- 3 or more reflective of SAE related to award area, shows measurable improvement or clearly identifies how poor efficiencies/outcomes led to decisions to improve.

- 1-2 responses, partial demonstration or identification 0-1 responses, does not demonstrate improvement

Comments:

Skills, Competencies and Knowledge (26 points) (Related to award area)

- All 10 are appropriate for size, scope and responsibilities. (13) 5-9 Somewhat appropriate Few listed and inappropriate.

- All 10 contributions show significant measurable impact.(13) 5-9 Some skill attainment & impact Few listed and not impactful.

Comments:

Supporting Documentation

Resume Page (3 points)

- All components present and support overall growth and achievement Missing components and relevance Limited to none

Comments:

Supporting Pictures (6 Points)

- 6 high quality photos all with descriptive captions showing growth/success in SAE 6 photos with vague captions

- Poor quality photos, captions, <6

Comments:

Employer or Instructor's Statement (3 Points)

- No more than one page/supportive No more than one page/vaguely supports the applicant More than one page/doesn't support/missing

Comments:

Personal Page (3 points)

- 1 page of SAE information, adds value Less than a page, adds limited value None or more than 1 page, adds little to no value

Comments:

Spelling and Grammar (2 points)

- No distracting errors Limited errors distracting the reader Excessive errors distracting the reader

Comments:

General Comments

- Application is locked to the AET record books (application is disqualified if not locked to the AET record books)

Application reviewed by: _____

Indicate reviewers' initials and/or review team's number