

Parliamentary Procedure

Objective

Students will be able to demonstrate knowledge of parliamentary procedure in order to conduct an orderly and efficient meeting; and transact business and present logical, realistic, and convincing discussion.

A. Rules and Regulations

1. This event is open to all FFA members in good standing who are regularly enrolled at or above the ninth grade level in an agricultural education course during one or both semesters of the current school year. Members of a state winning team in the Parliamentary Procedure event and those who have competed at the national level are ineligible to compete again on the district or state levels of the Senior Parliamentary Procedure Leadership Development Event (LDE).
2. Each district will determine the number of teams per school allowed to compete at the district level. Each district may send the top two teams, with up to two additional teams identified as alternates, to the state level of competition regardless of ribbon color awarded at the district level.
3. A Senior Parliamentary Procedure participant may not compete in Conduct of Chapter Meetings or Agricultural Demonstration, and may compete in no more than one individual (non-team) Leadership Development Event in the same year in which they participate in Parliamentary Procedure.
4. A team will consist of six members. Only the president and secretary will be officially recognized as chapter officers with officer stations. The balance of participants may serve in officer capacities or as individual members of the assembly.

Use of pedigrees is NOT required. No point changes will result from use or lack of use of pedigrees. Emphasis should be placed on high quality debate and discussion. Teams are encouraged to not use pedigrees.

If the ability Take from the Table, Rescind, Reconsider, or Call for Orders of the day are used, a scenario will be provided.

The president WILL BE allowed to use paper and pen/pencil to take notes during the demonstration. No point changes will result from use or lack of use of paper by the chair.

5. The event will have three phases at the district level:
 - A. A written examination
 - B. An eleven-minute team presentation of parliamentary procedure
 - C. Verbal questions following the presentation

At the state level, a fourth phase shall be added for teams qualifying for the final round of competition. The fourth phase shall be the team problem. District events will not have the team problem, and those teams qualifying for the national level of competition must be prepared for the five phases included in the national event.

6. All participants must appear in FFA official dress.

7. *Roberts Rules of Order, Newly Revised*, shall be the official parliamentary law authority.
8. A holding room will be used for this event. Each district event will have teams complete the same motion and abilities. No team will be allowed to watch demonstrations prior to their assigned performance time. No teams, FFA members, advisors or coaches will be allowed to communicate with a Parliamentary Procedure team prior to their demonstration. At the state event, a holding room will also be used. Each preliminary round will have teams complete the same motion and abilities in that section. The finals round will have a different set of motions and abilities for all teams to demonstrate. No study materials shall be present in the holding room prior to all participants completing the test. Study materials may be utilized in the holding room once all participants have completed testing.
9. All team members must turn in their all electronic devices with communication capabilities (cell phones, Apple watches, tablets, etc.) to event coordinators prior to entering the holding room. The local advisor or another responsible adult must provide the cell phones to the event coordinator, and the cell phones may be retrieved upon completion of all event components by all team members.
10. A time clock will be provided so that the team can see and refer to it. After the one minute allowed to review the ability cards the clock will restart when the president taps the gavel twice to begin the demonstration. The time will stop when the president states, "This concludes our demonstration". The demonstration is limited to 11 minutes in length. Deductions of 2 points per second will be enforced after 11 minutes.
11. No video recording will be allowed in the performance room in order to maintain the integrity of the event.

B. Suggested Guide for Conducting District FFA Parliamentary Procedure Leadership Development Event

Prior to the Event

1. The order of appearance to be used shall be determined in advance of the event. Advisors submitting a team or teams to the district entry shall provide to the district FFA board representative a list of the names of students participating on said team.
2. Provide the following to each evaluator:
 - a. Senior Parliamentary Procedure Rules (this document)
 - b. Scoring Rubric – one per team
 - c. Official Score Card/Results Sheet
 - d. Order of Appearance Roster
 - e. Deductions for Parliamentary Procedure Errors (National FFA Resource)
3. Teams will complete the required parliamentary law exam prior to their demonstration. (Teams listed at the top of the order of appearance may complete their exam following their demonstration for the purpose of maximizing the event schedule.)
4. The room is to be arranged as outlined.

Start the Event

1. Blank paper and pen/pencil must be at the secretary station. Blank paper and pen/pencil will also be at the president station.
2. Each team member will receive a card with the assigned main motion and abilities provide by Nebraska FFA state office. Each team will have two subsidiary, two incidental and one privileged or a motion which brings an item back before the assembly from the list of permissible motions. The assigned main motion is to be the first item of business presented, unless, Take From The Table, Reconsider, or Rescind are required on the event card. If any of these motions are on the event card the team may choose to demonstrate the motion at the beginning of their demonstration, using the scenario motion provided for those motions, or at the end of the demonstration after they have disposed of the original main motion. A scenario will be placed at the top of the card if orders of the day, take from the table, reconsider, or rescind are required motions. All teams in each section will be assigned the same motions.

Sample Card – Call for Orders of the Day

SCENARIO:	At the September chapter meeting the motion to “pay for two chapter members to attend the Washington Leadership Conference” was postponed and made a Special Order for 2:00 pm during the October meeting.	
MAIN MOTION:	I move that our chapter build picnic tables for the city park.	
REQUIRED MOTIONS:		
Commit (Refer to Committee)		Subsidiary
Postpone Indefinitely		Subsidiary
Point of Order		Incidental
Division of the Assembly		Incidental
Call for the Orders of the Day		Privileged

Sample Card – Reconsider

SCENARIO:	Earlier in the meeting a motion to require FFA officer candidates to have a 3.0 grade point average was introduced and adopted. Move to reconsider this motion that was adopted earlier in the meeting.	
MAIN MOTION:	I move that our chapter initiate a Teach Ag Campaign to promote agricultural education as a career option to FFA members.	
REQUIRED MOTIONS:		
Postpone Definitely		Subsidiary
Amend		Subsidiary
Suspend the Rules		Incidental
Point of Order		Incidental
Reconsider	Motion Which Brings A Question Again Before the Assembly	

Sample Card – Take from the Table

SCENARIO:	At the last meeting a motion to require FFA officer candidates to have a 3.0 grade point average was introduced and laid on the table. Move to take this motion from the table.
MAIN MOTION:	I move that our chapter initiate a Teach Ag Campaign to promote agricultural education as a career option to FFA members.
REQUIRED MOTIONS:	
Postpone Definitely	Subsidiary
Amend	Subsidiary
Suspend the Rules	Incidental
Point of Order	Incidental
Take from the Table	Motion Which Brings A Question Again Before the Assembly

Sample Card – Rescind

SCENARIO:	At the last meeting, a motion to require FFA officer candidates to have a 3.0 grade point average was introduced and adopted. Move to rescind this motion that was adopted at your last meeting.
MAIN MOTION:	I move that our chapter initiate a Teach Ag Campaign to promote agricultural education as a career option to FFA members.
REQUIRED MOTIONS:	
Postpone Definitely	Subsidiary
Amend	Subsidiary
Suspend the Rules	Incidental
Point of Order	Incidental
Rescind	Motion Which Brings A Question Again Before the Assembly

3. Team members may not write on the cards. Team members shall be informed by the judges that the motion they are to move is the one that is bolded on their card.
4. The team shall be provided one minute to look at the card and collect their thoughts. Members may not confer during the one-minute time period. At the conclusion of this minute, judges shall simply say "please begin."
5. The team shall assume that a regular chapter meeting is in progress. After the one minute allowed to review the ability cards the clock will restart when the president taps the gavel twice to begin the demonstration. The time will stop when the president states, "This concludes our demonstration". The demonstration is limited to 11 minutes in length.

6. The team is allowed 11 minutes to complete their demonstration. Deductions of 2 points per second will be enforced after 11 minutes.
7. The team will use **ONE** main motion. There shall be no limitation to the number of subsidiary, incidental, privileged or a motion which brings an item back before the assembly demonstrated except that the team must demonstrate the two subsidiary, two incidental and one privileged or a motion which brings an item back before the assembly designated on the card. The team will earn a 50-point deduction for the use of more than one main motion.
8. If the event officials designate Call for the Orders of the Day as a motion to be demonstrated, teams are to assume that a motion was postponed at the last meeting and made a special order for a time during the current demonstration (see the sample card above).
9. If the team is to perform rescind, reconsider or take from the table, teams can assume that they would rescind an action taken, which cannot be reconsidered, or take from the table a motion or reconsider a motion they completed earlier in the present meeting.

Example: "I move to rescind the motion that was passed at our last meeting about having an FFA hayride."

These motions shall not be used unless they are a required motion. These motions will be provided as a scenario on the card (see the sample card above).

10. A member's required motion will not be counted as an additional motion for another member. The person who makes the assigned main motion will be given credit for an additional motion (20 points). Credit for an additional motion will only be given one time.

Example: Division of the Assembly can only be used once for credit. Credit for an additional motion will not be granted to an additional member moving Division of the Assembly if another member has already moved it or if another member is required to move it as designated on the motions card.

11. At the conclusion of the demonstration, the evaluators will ask each team member a question. These questions should be related to their motion and how it was transacted during the demonstration. Questions will be provided for the judges to ask.

The evaluators should decide among themselves who will ask the question. That evaluator should ask the team member to rise, face the evaluators and answer the question. The president is also asked a question concerning how the business was transacted.

Following the six individual questions, the team shall exit the demonstration room. No additional questions may be asked by the evaluators.

12. Teams advancing to the state final round will complete a team problem solving activity and additional demonstration to the previously completed written exam and demonstration. Teams will be provided a short parliamentary procedure scenario outlining a practical problem. The team will have 30 minutes to research the problem and write a short solution with reference to specific pages and line numbers in *Robert's Rules of Order, Newly Revised*. One book will be provided by the Nebraska FFA

Association to each qualifying team, additional copies may be brought by qualifying teams.

After the Event

1. Each evaluator shall total each team's score and arrive at the placing using the provided rubric. Discussion between evaluators is allowed and encouraged. Audience members and participants **shall not** be present during evaluator discussion.
2. Ribbons may be awarded according to the guidelines on the results sheets. The top four teams shall be ranked, regardless of their ribbon assignment, and up to two teams regardless of ribbon rating at the district level may advance to the state round of competition. Advancing demonstrations are to be of high quality.
3. A critique sheet shall be completed for each team.
4. Two copies of the results should be completed on the sheets provided.
5. District FFA board representatives must verify membership of all members of the state-qualifying teams within one week of the district event.

Event Attire

1. Each participant shall wear the official FFA dress as defined in the FFA Manual: A white collared shirt or blouse, official FFA tie or scarf, black trousers or skirt, black shoes, and FFA jacket.
2. Points may be deducted for variance from official dress. This is a team event and uniformity of dress by team members may have an effect on the score granted in the general appearance division of the scorecard.

C. Components/Scorecard

1. **Written Exam** (100 points)—An exam containing 25 objective-type multiple choice questions covering basic parliamentary procedure as related to the permissible motions of the event and pertaining to minutes. Thirty minutes will be allowed to complete the exam. Each participant may score a maximum of 100 points. The average score of the six team members will be used to compute the total team score. Any communication between participants from the same team during the written examination portion of the event will be sufficient cause to eliminate the team. Any participant caught cheating during the event will be, along with his or her team members, expelled from the event.
2. **Presentation** (500 points)—Each team will address typical issues and chapter business. The Nebraska FFA state staff will select two subsidiary, two incidental, and one privileged or unclassified motion from the list of permissible motions. These motions will be randomly assigned to each team member other than the chair. The team shall assume that a regular chapter meeting is in progress and the chair shall start the demonstration by saying, "Is there any further business that should be presented at this time?"

The team will use **ONE** main motion.

A team shall be allowed a maximum of 11 minutes in which to demonstrate its knowledge of parliamentary law without penalty. A deduction of 2 points will be made for every second over 11 minutes. A timekeeper will provide a warning at 11 minutes. The timekeeper will furnish the time used by each team at the close of the Leadership Development Event.

Upon entering the presentation room and taking their seats, the contestants will have one minute to review the topic, the main motion, the motions to be demonstrated; and to identify his or her motion (which will be noted by bolding). (An example follows; this example will apply when call for the orders of the day, rescind, reconsider or take from the table are not being used.)

MAIN MOTION: Conduct leadership development workshop for junior high FFA members.

REQUIRED MOTIONS:

Lay on the Table.....Subsidiary
 Amend.....Subsidiary
Suspend the Rules.....Incidental
 Point of Order.....Incidental
 Question of Privilege.....Privileged

3. **Verbal Questions** (100 points)—Each of the six team members will be asked a planned, written question relating to their assigned motion. No additional time for additional questions shall be permitted. The chair's question will be general to parliamentary procedure since they will not be assigned a motion for the purpose of the demonstration.
4. **Team Problem Solving (50 points)** -- Teams advancing to the state final round will complete a team problem solving activity in lieu of minutes. A possible score of 50 points will be allowed for the team problem solving. Teams will be provided a short parliamentary procedure scenario outlining a practical problem. The team will have 30 minutes to research the problem and write a short solution with reference to specific page and line numbers in *Robert's Rules of Order, Newly Revised*. One book will be provided per team by the Nebraska FFA Association, additional copies may be brought by qualifying teams. The answers will be written on paper provided. The lowest possible score for this section is zero (0). Evaluators shall use Form 2 to score the team problem solving activity.
5. **Tiebreakers**—Tie breakers for teams will be:
 - a. the total presentation score, then
 - b. the team's average score on the written exam, then
 - c. the total score for questions
6. **Scoring**—The evaluators will use Form 1 to score the Leadership Development Event.
7. **Guidelines for Scoring the Chair**
 - a. Ability to preside—handling of motions, keeping members informed, use of the gavel, distribution of discussion. (65 points)

b. Leadership—stage presence, poise, self-confidence, politeness, and voice. (15 points)

8. **Guidelines for Scoring Discussion**

a. Characteristics of effective discussion include

- completeness of thought,
- logical reasoning,
- clear statement of speaker's position,
- conviction of delivery, and
- concise and effective statement of discussion.

b. A suggested scoring scale is as follows:

Excellent	15-20 points
Good	10-14 points
Average	5-9 points
Poor	0-4 points

An excellent discussion would be extremely unusual and would be characterized by a truly stirring delivery and brilliant in terms of information provided and/or suggestions for action offered.

Poor discussion would be characterized by a lack of effective delivery, poor grammar, reasoning, and substance. An example might be: "I think this is a good idea."

Most discussion would fall in the range of an average score (8-15 points). An example of an average discussion might be: "I think this is a very significant motion which should be passed for the following reasons (new, informative, and logically related). For these reasons, I urge everyone to vote for this motion."

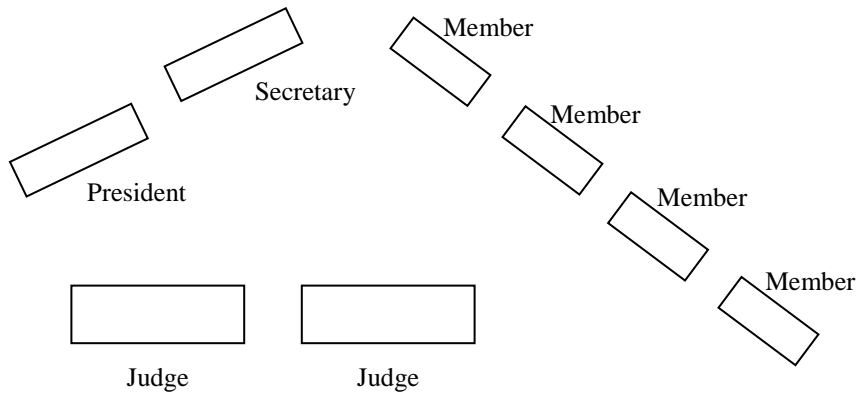
Good discussion would be characterized by effective delivery, substance, creative, and visionary thought delivered in a convincing and compelling manner.

Each time a contestant in the presentation discusses any motion, they may earn a score. However, an individual may never earn more than 60 points in a given presentation. An individual earning 20 points on each motion discussed would need to have been recognized by the chair three separate times to earn the maximum points.

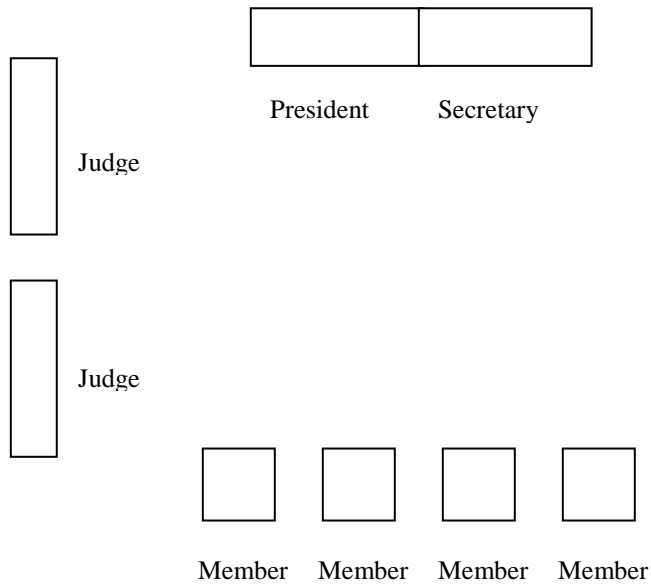
D. **Awards Recognition**

1. District Awards: Participants meriting awards shall be rated as purple, blue, red, or white and the top four participants shall be ranked by number (1st, 2nd, 3rd, 4th). Each district may send the top two teams, with up to two additional teams identified as alternates, to the state competition regardless of ribbon color awarded at the district level.
2. State Awards: Teams in the state event will be designated as gold, silver, or bronze plaque recipients. The state winner will represent Nebraska in the national-level Parliamentary Procedure Leadership Development Event.

TEAM ARRANGEMENT CHART:



OR



Sample Team Problem Solving Activity

This following is a sample team problem similar to what a team might be asked to solve during the team portion of the Nebraska State FFA Parliamentary Procedure LSE.

The Lakeville FFA Chapter is facing a parliamentary problem and needs advice. At its last meeting of the school year, the chapter planned to hold officer elections. The chapter president, Jason, was presiding at the elections meeting. The chapter vice president, Elizabeth will be a senior next year and decided to devote more of her time to career development events than to serving as a chapter officer. Elizabeth gave the nominating committee's report at the meeting. The nominating committee nominated Lisa for chapter president. No other nominees were offered and Lisa was elected by a voice vote. The nominating committee nominated David for vice president. Another member nominated Claire for vice president from the floor. Jason, the president, asked both David and Claire if they objected to taking the vote by voice. Neither objected and Jason took the vote by voice. Claire was the clear winner of the election and Jason declared Claire elected vice president. All other nominees suggested by the nominating committee were unopposed and were each elected by voice vote. At the conclusion of the election, Jason Passed the gavel to Lisa, who declared the meeting adjourned. The next chapter meeting will take place when school resumes in the fall.

One week after the election, Lisa held the first meeting of the new officer team. She arrived at the meeting noticeably upset, and as soon as the meeting began Lisa announced that her father had taken a new job in a neighboring state, and she and her family would be moving away from Lakeville immediately. Lisa handed each officer a copy of her resignation as president and then handed a copy to the chapter advisor. To make matters worse, each officer had been instructed to bring copies of their last two report cards to the meeting so that the chapter advisor could verify the grade point average for each officer. All the officers had grade point averages above 3.0 except Clair, whose last two grade cards indicated a grade point average of 2.35.

The new officer team was clearly disappointed that Lisa would be leaving, and the remainder of the meeting became more of a farewell party for Lisa than an actual meeting. When the group left the meeting later that afternoon, the chapter advisor wished all the officers well and indicated that she would call another meeting for later in the summer. Several questions were lingering on her mind, however, and she has called your team for help.

1. Who is the president of the Lakeville FFA Chapter?
2. What must be done now to complete the Lakeville FFA chapter officer team?
3. Was the election for vice president conducted properly?

The chapter bylaws only discuss chapter officers in Article IV. That article from the chapter bylaws appears below. The chapter's parliamentary authority is *Robert's Rules of Order Newly Revised (11th Edition)*. Please provide the Lakeville FFA chapter advisor with an answer to her question, including appropriate citations, based on the chapter bylaws and the chapter's parliamentary authority.

Article IV – Officers

Section 1 – The officers of the chapter shall be a president, vice president, secretary, treasurer, reporter, and sergeant-at-arms. All officers shall serve for a term of one year or until their successors are elected.

Section 2 – The president shall be a senior and must have been a chapter member for at least two full years prior to election. All other officers must have been a chapter member for at least one full year prior to election.

Section 3 – Any vacancy in any office other than that of president shall be filled by the other officers of the remainder of the unexpired term.

Section 4 – All elections shall be held by ballot, except in cases where only one nominee has been made, in which case a voice vote may be taken.

Section 5 – All officers shall have a minimum grade point average of 2.5 at the time of their election and shall maintain at least a 2.5 grade point average throughout their term of office.

Sample Team Problem Solving Answer

1. Who is president of the Lakeville FFA Chapter?

Elizabeth is president of the chapter. When Lisa was elected chapter president, Jason's term as president ended and Lisa became the duly elected president. Lisa's resignation means that the office of president would immediately be filled by the vice president. (RONR p. 452, lines 11-18) Claire was apparently elected vice president, but review of her grade point average after the election revealed that she was ineligible to be elected. (Article IV, Section 5.) The election for vice president actually never happened since Claire was ineligible at the time of the vote, so the election for vice president remains incomplete. (RONR p. 445, lines 19-22)

Because Elizabeth was serving as vice president at the time of the election, and because her term of office does not expire until her successor is elected (Article IV, Section 1.), Elizabeth remained the actual vice president at the conclusion of the elections meeting. Elizabeth was also the actual sitting vice president at the time of Lisa's resignation from the office of president, meaning that Elizabeth became president of the Lakeville FFA Chapter upon Lisa's resignation.

2. What must be done now to complete the Lakeville FFA Chapter officer team?

The chapter officers must select a new vice president to serve until the chapter meets again in the fall. (Article IV, Section 3.) When Elizabeth became president of the chapter following Lisa's resignation, a vacancy was created in the office of vice president. The chapter bylaws require the remaining officers to fill the vacancy for the remainder of the unexpired term. The person appointed by the chapter officers will fill the position of vice president until the chapter can meet to hold another election for vice president.

The new election is necessary because the new vice president chosen by the officers will only be completing Elizabeth's term of office as vice president, which should have ended at the election meeting, but because no election was completed, the newly chosen vice president will continue in office until his or her successor is elected by the chapter. Since there are no prohibitions against reelection, the person chosen by the officers can be elected to the office of vice president by the chapter for a complete term.

(RONR p. 467, lines 33-35; pg. 458, lines 7-13; pg. 575, lines 6-17)

3. Was the election for vice president conducted properly?

No. The election for vice president should have been conducted by ballot. (Article IV, Section 4). A requirement that a vote be taken by ballot cannot be suspended, even by unanimous consent. (RONR p. 412, lines 24-28; pg. 443, lines 6-12) Claire should also not have been a candidate since she was ineligible for election to the office. (RONR, p. 445, lines 19-22)

SENIOR PARLIAMENTARY PROCEDURE EVENT SCORE SHEET FORM 1 TEAM SCORE SHEET

FFA Chapter: _____

PARTICIPANT	REQUIRED MOTION 10 PTS/PERSON	DISCUSSION 60 PTS MAX/MEMBER; 20 PTS MAX/ITEM	ADDITIONAL MOTION 15 PTS MAX/MEMBER	INDIVIDUAL QUESTION 15 PTS MAX/MEMBER	SCORE TOTALS
Member 1					
Member 2					
Member 3					
Member 4					
Secretary					
Chair	Ability to Preside 65 points States motions correctly, follows rules of debate, keeps members informed, puts motions to a vote, announces results of votes, uses gavel with authority and accuracy, aware of business on the floor Excellent: 51-65 pts Good: 26-50 pts Poor: 0-25 pts	Points	Leadership 15 points Tactful, sensitive, firm, understanding, good voice, proper pace Excellent: 10-15 pts Good: 6-10 pts Poor: 0-5 pts	Points	Chair Question 20 pts
Team Effect	Team Effect (50 points)				
	Conclusions	Discussion	Team Voice		
	Main motion was well analyzed. What, when, where, who, how, was answered.	Convincing, logical, realistic, orderly and efficient, germane, and free from repetition	Voice: volume, enunciation, pitch, pace, grammar Poise: confidence, professional, eye contact Expression: conviction, gestures		
Exam	Average of all six individual exam scores (200 points)				
Research	Team Problem Solving Research (150 points) (State Finals)				
Deductions (List mistakes) 5-20 pts per mistake					
	Omitting assigned motion: -50 points				
	Using additional main motions: -50 points				
Time	Deduction for overtime: -2 points/second after 11:00				
Total Deductions					
Total Team Score					

GENERAL COMMENTS:

**SENIOR PARLIAMENTARY PROCEDURE EVENT
FORM 2 TEAM PROBLEM SOLVING ACTIVITY SCORECARD**

FFA Chapter: _____

SCORING CRITERIA	POSSIBLE POINTS	POINTS EARNED
Reference Team accurately identified the correct page(s) and line number(s) in <i>Robert's Rules of Order, Newly Revised</i> (11 th ed.)	60	
Solution to the Problem Team provided logical justification and reasoning to develop their solution, using citations listed from above to solve the parliamentary procedure problem/issue.	75	
Grammar, Style, and Legibility Complete sentences are used Correct spelling is used (deduction of 1 point/error) Correct punctuation (deduction of 1 point/error) Legibility and clarity exist	15	
Total Points	150	

JUDGE COMMENTS

Parliamentary Procedure LSE – Chart of Permissible Motions

Motion	Second Required	Debatable	Amendable	Vote Required	Reconsider
Privileged Motions					
Fix the Time to Which to Adjourn	Yes	No	Yes	Majority	Yes
Adjourn	Yes	No	No	Majority	No
Recess	Yes	No	Yes	Majority	No
Raise a Question of Privilege	No	No	No	Chair Grants	No
Call for the Orders of the Day	No	No	No	No vote, Demand	No
Subsidiary Motions					
Lay on the Table	Yes	No	No	Majority	Neg only (3)
Previous Question	Yes	No	No	2/3	Yes
Limit or Extend Limits of Debate	Yes	No	Yes	2/3	Yes
Postpone to a Certain Time (or Definitely)	Yes	Yes	Yes	Majority	Yes
Commit or Refer	Yes	Yes	Yes	Majority	Yes
Amend	Yes	Yes (1)	Yes	Majority	Yes
Postpone Indefinitely	Yes	Yes	No	Majority	Affirm. Only
Main Motion	Yes	Yes	Yes	Majority	Yes
Incidental Motions					
Appeal	Yes	Yes (1)	No	Majority	Yes
Division of the Assembly	No	No	No	No vote, demand	No
Division of a Question	Yes	No	Yes	Majority	No
Objection to the Consideration of a Question	No	No	No	2/3	Neg. Only
Parliamentary Inquiry	No	No	No	Chair answers	No
Point of Order	No	No	No	Normally no vote Chair rules	No
Suspend the Rules	Yes	No	No	(2)	No
Withdraw a Motion	No (3)	No	No	Majority (3)	Neg. Only
Motions That Bring A Question Again Before The Assembly					
Reconsider (4)	Yes	Yes (1)	No	Majority	No
Rescind (4)	Yes	Yes	Yes	Maj. With notice, 2/3 or maj. of membership (3)	Neg. Only
Take From The Table (4)	Yes	No	No	Majority	No

- (1) If applied to a debatable motion
- (2) Rules of Order 2/3 vote, standing rules – majority vote
- (3) Refer to Robert’s Rules of Order Newly Revised (11th edition) for rule(s)
- (4) Refer to National FFA CDE rules #8-10 before using these motions in the demonstration