

Daily Plan		Instructor:	
Course:			
Unit:	Handbook Lesson 6		
Subject Area:	Competitive Events, Degrees, and Awards		
Materials, Supplies, Equipment, References, and Other Resources:		FFA Handbook Flip Chart Markers Computer with internet Notebook and pencil Preparatory Work- <ul style="list-style-type: none"> • Prepare Flip charts around the room titled with various degrees, events and awards • Write multiple CDE and LDE events on the board. 	
Essential Question(s):	What is agricultural education?		
Objectives: <ul style="list-style-type: none"> • Define CDE and LDE <ul style="list-style-type: none"> • List and Describe the various requirements to compete and place. • Define the various awards and degrees <ul style="list-style-type: none"> • List the requirements and areas on application 			

Interest Approach/Set (Preflection)	Estimated Time:	5 min
Speak with class about SAE and how it benefits them in regards to degrees. Gauge interest in different events. Take a poll on how many students would be willing to participate and write them down to speak with later.		

Learning Activity 1	Teaching Method(s):	Activity 1	Estimated Time:	20 min
Brief Content Outline				
Have students research the various events that they can participate in. (group work would be best in this activity- small groups of 2-3 Have students fill out the flip chart with time limits, types of events and the various skill necessary As a class have each group talk about the different events that they researched, sharing with their peers what they learned and if they would be interested in participating.				

Learning Activity 2	Teaching Method(s):	Activity 2	Estimated Time:	15 min
Brief Content Outline				
Have students break into larger groups (5-6 students per group) and research the different awards and degrees that they can apply for. Have each group fill out a flip chart with the different areas and the				

qualifications that need to be met for each.

Each degree builds upon another on so make sure they are aware of that.

Have each group share with the class what they researched and the necessary requirements to obtain that degree or award.

Summary (Reflection)- What did we learn and where are we going?	Estimated Time:	5
<p>Today we researched the various activities and degrees that each FFA member has the opportunity to participate in or receive.</p> <p>Have students refer back to the board to determine if we covered today's objectives. Ask for clarification questions and have students determine if there is a need to revisit the lesson again tomorrow.</p>		