

Daily Plan		Instructor:
Course:		
Unit:	Handbook Lesson 5	
Subject Area:	What is FFA about?	
Materials, Supplies, Equipment, References, and Other Resources:	<ul style="list-style-type: none"> • FFA Handbook • Small poster board • Colored pencils • Computer with internet • Notebook and pencil • FFA PowerPoint • FFA Worksheet/ quiz • FFA Timeline Worksheet 	
Essential Question(s):	What is agricultural education?	
Objectives: <ul style="list-style-type: none"> • Explain the history of FFA. • Determine the purpose and values of FFA 		

Interest Approach/Set (Preflection)	Estimated Time:	5 min
<p><i>“How are you doing today class?” Talk with students about their day to build relationships.</i></p> <p><i>“What can you remember from history class?”</i></p> <p><i>Just like all the topics you just mentioned every person, organization, city, state, country, etc has history to it.</i></p> <p><i>What is some history you know about your school?”</i></p> <p>Share historical facts about the school ending with what year the school started an agricultural education program.</p> <p><i>“Today we are going to discuss the history of FFA. Why do you think it is important that we know the history of this organization? Just like learning the history of our country in it important to understand where FFA came from, why it was started, and how it continues to benefit people today.”</i></p>		

Learning Activity 1	Teaching Method(s):	FFA History and Timeline	Estimated Time:	20 min
Brief Content Outline				
Students make a pictogram inspired timeline of FFA events, minimum of 12 dates. This activity could be done individually or in pairs depending on the class size.				
Type up events in FFA history. Print and cut out into strips, put into a hat and mix them up. Then have one student/pair pick one strip from the hat. The student must find the date that their event happened. Then they must draw a picture and write a short description of the event on a piece of paper. Then have each student tape their event on the board, wall, or bulletin board. Students must work together as a class to get the timeline correct. Go over FFA Events in history on the PowerPoint. Have each student explain the event they had.				

Learning Activity 2	Teaching Method(s):	Activity 2	Estimated Time:	20 Min.
Brief Content Outline				
<p>Then continue through the PowerPoint going over the symbols and meaning of the FFA emblem.</p> <p><i>“Where have you seen these symbols other than on the FFA emblem? A: during the opening ceremony.... Yes, later on we will see these symbols again when we go over the opening ceremony.”</i></p> <p><i>“So now that we have gone over the history of FFA and discussed the symbolic value of FFA, let’s talk about how all of this matters. Silently read page 10 in your FFA Handbook. When you are finished close your book.”</i></p> <p><i>“Can someone summarize the first paragraph?”</i> Have each student explain each paragraph until all the paragraphs are summarized. After each paragraph explain the leadership event discussed. Tell them the date of the event and how they can sign up. Tell them a story of your experience of the event if you went as a student.</p> <p><i>In what ways does FFA benefit students?</i> Briefly go over professional development events again to review.</p>				

Summary (Reflection)- What did we learn and where are we going?	Estimated Time:	5 Min
<p><i>“Today we studied the history and purpose of FFA. (refer to the timeline they made at the beginning of class). How can being in FFA help you reach your personal goals?”</i></p> <p><i>Did we cover all of our objectives? If so which one do we need to review more tomorrow?</i></p> <p><i>Tomorrow we will begin going over the FFA Creed. After reading through the FFA Creed you will have a deeper understanding of the values and purpose of FFA. In order to be a member of FFA you must recite the FFA Creed. Each one of you will have the opportunity to do this. Whichever one is able to do it best will be able to perform the creed at the Greenhand Ceremony, LDE district contest, and maybe even the state contest.”</i></p> <p>Homework: FFA Purpose Worksheet and Read FFA Creed.</p>		