# **Agricultural Demonstration**

## Objective:

To develop the ability of FFA members to accurately explain a process that addresses a current agriculture industry practice, procedure, need, issue, or focus. Students must demonstrate the skills required in the process while making a verbal presentation; to emphasize the importance of agricultural technology and the skills required for a changing industry.

## A. Rules and Regulations

- The event is open to FFA members in good standing who are regularly enrolled in an agricultural education course at or above the ninth grade level during one or both semesters of the current school year. Members of a state winning team in the Agricultural Demonstration event are ineligible to compete again at the state level of the Agricultural Demonstration event.
- 2. Each district will determine the number of teams per school allowed to compete at the district level. Each district may send the top two teams, with up to two additional teams identified as alternates, to the state competition regardless of ribbon color awarded at the district level.
- An Agricultural Demonstration participant may not compete in Conduct of Chapter Meetings or Senior Parliamentary Procedure and may compete in no more than one individual (not team-based) Leadership Development Event in the year in which they participate in Agricultural Demonstration.
- 4. The Agricultural Demonstration team shall consist of no less than two and no more than five members.
- 5. The topic of the demonstration must address a current agriculture industry practice, need, issue, or focus. The topic should be sensitive to the contemporary issues facing the agricultural industry.
- 6. Agricultural Demonstration shall be a demonstrated **process**, **activity**, **method**, **or practice** and **not** an illustrative lecture. Evaluators will be instructed to rate down any presentation that fails to demonstrate using actual, real, or simulated models. The demonstration must clearly show the audience how to complete the process of focus emphasized in the demonstration.
- 7. Each demonstration shall use no more than ten minutes and no less than eight minutes. A time notification shall be provided at eight minutes. A penalty deduction of one point will be assessed for each second under time and/or over time. A maximum of five minutes of additional time shall be allowed to each team to answer questions. All team members are required to actively participate in the demonstration and answering questions.
- 8. A maximum of five minutes shall be allowed for teams to set up and five minutes to tear down demonstrations. Judges may stop the demonstration at 12 minutes to avoid giving negative points.
- 9. Demonstrations requiring special permits or the use of fire are not permissible. The state superintendent may approve or disapprove demonstrations as they are entered for state competition so long as teams are notified of such decisions by March 15<sup>th</sup> of the current year. Teams submitting demonstrations that are not permissible shall be allowed to revise

their submission within the timeframe communicated by the superintendent or state staff once submissions have been reviewed.

10. Each demonstration must be the original work of the team participants.

#### B. Suggested Guide for Conducting District FFA Agricultural Demonstration Event

#### Prior to the Event

- 1. The order of appearance to be used shall be determined in advance of the event.
- 2. Advisors submitting a team or teams to the district entry shall provide to the district FFA board representative a list of the names of student participating on said team.
- 3. Provide one of the following to each evaluator:
  - a. Agricultural Demonstration Rules (this document)
  - b. Official Score Card/Results Sheet
  - c. Order of Appearance Sheet

#### Start Event

- 1. Each team shall be introduced to the evaluators by the individual coordinating the event.
  - Example: The following demonstration is by the Greenhand FFA Chapter.
- After each demonstration is finished, the timer must record the total time and forward to the evaluators. A penalty of one point per second will be assessed for under time and/or over time.
- 3. A maximum of five minutes shall be allowed for questions. The questions must be related to the demonstration topic.

#### After the Event

- 1. Each evaluator must total each team's score and arrive at the placing. Discussion by the evaluators is allowed and encouraged. Audience members and participants shall not be present during evaluator discussion.
- 2. Ribbons may be awarded according to the guidelines on the results sheets. The top four teams shall be ranked, regardless of their ribbon assignment, and up to two teams regardless of ribbon rating at the district level may advance to the state round of competition. Advancing demonstrations are to be of high quality.
- 3. A critique sheet shall be completed for each team.
- 4. Two copies of the results should be completed on the sheets provided.
- 5. District FFA board representatives must verify membership of all members of a state-qualifying team within one week of the district event.

#### Event Attire

1. Event attire shall be appropriate for the type of demonstration being conducted. Uniformity may be considered under the general appearance category.

#### C. Official Score Card

General Appearance and Impressiveness	150
Topic	100
Value of Information Presented	150
Effectiveness of Presentation	150
Design and Usefulness of Visuals	100
Distribution of Activity among Team Members	150
Response to Questions	200

Total 1000

Time Penalty: one point per second under time and/or over time

#### D. Awards Recognition

- 1. District Awards: Teams meriting awards shall be rated as purple, blue, red, or white and the top four teams shall by ranked by number (1st, 2nd, 3rd, 4th). Each district may send the top two teams, with up to two additional teams identified as alternates, to the state competition regardless of ribbon color awarded at the district level.
- 2. State Awards: Teams in the state event will be designated as gold, silver, or bronze plaque recipients.

# **AGRICULTURAL DEMONSTRATION CRITIQUE SHEET**

FFA CHAPTER
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Evaluated Components	Very strong evidence of component is present	Moderate evidence of component is present	Minimal evidence of component is present	Points Earned
General Appearance and Impressiveness The team's attire is appropriate for their demonstration; participants are sharp, present, and professional in demeanor.  (maximum of 150 points)  Comments:	150-100 points	99-50 points	49-0 points	
Topic Reflective of a current agriculture industry practice, need, issue, or focus.  (maximum of 100 points)	100-67 points	66-33 points	32-0 points	
Comments:				
Value of Information Presented As a result of viewing the demonstration, facts and supporting evidence, the audience can clearly and easily understand the steps involved in completing the demonstrated process.  (maximum of 150 points)	150-100 points	99-50 points	49-0 points	
Comments:				
Effectiveness of Presentation  Participants clearly demonstrate the proper use of proper equipment; participants effectively express themselves with appropriate use of voice, gestures, and movement.  (maximum of 150 points)	150-100 points	99-50 points	49-0 points	
Comments:				

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Effectiveness of Visuals Visuals are well-designed or chosen, serve a clear purpose, are not too heavily relied upon nor	100-67 points	66-33 points	32-0 points	
neglected of use.				
(maximum of 100 points)				
Comments:				
<b>Distribution of Activity Among Members of the Team</b> All members of the team contribute positively	150-100 points	99-50 points	49-0 points	
toward the demonstration.				
(maximum of 150 points)  Comments:				
Comments.				
Response to questions	200-133 points	132-65 points	64-0 points	
Responses are confident, accurate, well-thought out, and well-spoken.				
All team members should attempt to participate in				
answering questions. (maximum of 200 points)				
Comments:		l		
*-1 Point perse	econd over or und		ub-total Points	
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Additional Comments:			,	

# AGRICULTURAL DEMONSTRATION SCORESHEET

FFA CHAPTER: _	 	 	 
TOPIC:	 		 

Evaluated Components	Very strong evidence of component is present	Moderate evidence of component is present	Minimal evidence of component is present	Points Earned	
General Appearance and Impressiveness					
(150 points maximum)					
Topic					
(100 points maximum)					
Value of Information Presented					
(150 points maximum)					
Effectiveness of Presentation					
(150 points maximum)					
Effectiveness of Visuals					
(100 points maximum)					
Distribution of Activity Among Members of the					
Team					
(150 points maximum)					
Response to questions					
(200 points maximum) Sub-total Points					
*-1 Point per second over or under, determined by timekeeper					
Total Points					

**Comments:** 

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