

# Nebraska State FFA Degree Assessment



**Directive:** Describe the three-component model of agricultural education, including a description of each component and their relationships to one another; and provide brief examples of your involvement in each component.

Scored Category (check each sub-item discussed)	Points based on the candidate's description of the number of bulleted items for each Scored Category				Score
	0 Points	1 Point	2 Points	3 Points	
<b>Listed each of the three components</b> <input type="checkbox"/> Direct Instruction / Classroom <input type="checkbox"/> Experiential Learning / Work-Based Learning / Supervised Agricultural Experience <input type="checkbox"/> Leadership Development / FFA	0 items	1 item	2 items	3 items	___ / 3
<b>Classroom / Direct Instruction</b> <input type="checkbox"/> Explained the classroom as essential to the program for technical knowledge and skill attainment in agriculture, food and natural resources <input type="checkbox"/> Described the AFNR courses that were a part of the student's experience <input type="checkbox"/> Mentioned that SAE or FFA is not possible without enrollment in an agricultural education course <input type="checkbox"/> Explained laboratory experiences as a part of the classroom component <input type="checkbox"/> Explained that a certified agriculture instructor is required for the classroom component	0 items	1 item	2-3 items	4-5 items	___ / 3
<b>Described Supervised Agricultural Experience / Experiential Learning / Work-Based Learning</b> <input type="checkbox"/> Described that SAE often occurs outside of the agricultural education classroom <input type="checkbox"/> Explained that SAE should relate to a student's career goals <input type="checkbox"/> Explained how the agriculture instructor and/or employer supervise SAE and mentor the student <input type="checkbox"/> Described the categories that comprised the student's personal SAEs and why they are classified as such (entrepreneurship, placement, research, exploratory, school-based enterprise, or service learning)	0 items	1 item	2 items	3 items	___ / 3
<b>Described FFA / Leadership Development</b> <input type="checkbox"/> Defined FFA as an agricultural Career Student Organization (CSO) that develops career and leadership skills <input type="checkbox"/> Discussed competitive assessments in leadership and career skill development <input type="checkbox"/> Discussed service activities that contribute to chapter, school and community development <input type="checkbox"/> Listed at least three examples of FFA events in which the student personally participated	0 items	1 item	2 items	3 items	___ / 3
<b>Explained the relationship between the three components by describing at least one way that:</b> <input type="checkbox"/> Classroom interacts with FFA <input type="checkbox"/> Classroom interacts with SAE <input type="checkbox"/> SAE interacts with FFA <input type="checkbox"/> Described how the intersection of the three components creates a holistic student development program that produces leaders in agriculture and related industries	0 items	1 item	2-3 items	4 items	___ / 3
<b>Total Points for this item:</b>					___ / 15

(Candidates must score 10.5 points or more to receive the Nebraska FFA Degree.)