



Friday News Blast



11-2-2018

Clarification of NDE Staff Reporting System SPI codes regarding GMS Staff Retrieval and SPED Federal and State Reimbursement

Verified Staff information will only display with the appropriate SPED SPI codes from NDE Staff Reporting System as identified below. When using federal funds, appropriate Time and Effort documentation must also support the NDE Staff Reporting System SPI codes “I” (**IDEA-federal**) and “7” (**federal/local**).

For 2018-19 Staff Reporting, GMS, and State and Federal Reimbursement, districts will need to use the Specific Position Indicator (SPI) as follows: GMS IDEA 4406 (**federal**) – all sped staff are to be reported with SPI “7” – birth to age five

GMS IDEA 4404/4410/4411/4412 (**federal**) - all sped staff serving school age students are to be reported with SPI “I” and sped staff serving below age five students are to be reported with SPI “7”

For SPED Final Financial reports (**federal/state/local**) - all sped staff serving school age students are to be reported using the SPI “I” (**IDEA-federal**) and/or SPI “S” (**state**), and sped staff serving below age five students are to reported using SPI of “7” (**federal/local**).

Support Services (Flexible Funding Option) — APPLICATION NOW OPEN Due Date: November 16

Contact: Pete Biaggio (402 471-4308 or pete.biaggio@nebraska.gov)

Support Services (Flexible Funding Option) projects provide the use of special education funding for the “preventative” support services targeting “students not identified or verified as having a disability... but who demonstrate a need for specially designed assistance in order to benefit from the school’s general education curriculum.” Support Services -Flex Funding information and applications are now available in the Grants Management System (GMS). [NDE GMS Login](#)

SPED Proportionate Share Worksheet for Non-Public Schools – 2019-2020 – NOW OPEN – Closes December 15

Contact: Pete Biaggio (402 471-4308 or pete.biaggio@nebraska.gov)

All school districts (including districts that do NOT have approved/accredited non-public schools or exempt home schools located within the district’s jurisdiction) are required by the Individuals with Disabilities Education Act (IDEA) to complete and submit the 2019-2020 IDEA Proportionate Share application. This collection is found under the “Data Collection” tab in the portal. This collection is based on the October 1, 2018 child count of eligible children with disabilities (ages 3-21) and determines the amount of IDEA funds that must be expended for eligible parentally placed children with disabilities in an accredited/approved nonpublic school and/or an exempt home school within the school district boundaries.

Enjoy your extra hour this weekend and we hope to see many of you at the Tri-State Law Conference next week.

Steve and Amy