Adopted June 3, 2016

NEBRASKA DEPARTMENT OF EDUCATION

Parents entrust their children and their safety to schools every day. Students trust their school is safe. The 103rd Nebraska State Legislature recognized the importance of school safety and security by passing Nebraska State Statute 79-2,144(2) in 2014. This legislation requires the Commissioner of Education to appoint a School Security Director who, among other duties, must recommend minimum school security standards to the State Board of Education.

This document contains the safety and security standards that have been adopted by the Nebraska State Board of Education. The standards are based on best practice and are meant to be a guide for school districts to identify the minimum standards for school safety and security. They were created by a collaborative group of educators, law enforcement, and emergency responder/planners from across Nebraska.

The safety and security standards address four classifications;

Prevention: Aimed at preventing incidents

Preparedness: Targeted at limiting incident casualties, destruction, and chaos

Response: Intended planning to respond to an incident

Recovery: Designed actions to return the climate and environment to pre-incident conditions

Each standard, under one of the four classifications, supports the respective category of prevention, preparedness, response, or recovery. Most standards have indicators that further delineate the standard. Some indicators may appear the same, but what differentiates the meaning is the category wherein it is identified.

This document is intended for reflection and consideration of the standards a school should meet to be safe and secure as possible. It should be used to help schools determine their progress toward implementation of strategies for creating safe and secure schools

STANDARDS AND INDICATORS

Number	**PREVENTION** **Standard**	CITATION
S.S.1.1	**The school system shall coordinate efforts for prevention through collaboration with local, state, and regional stakeholders.**	**NDE Rule 10-011.01A**
a	The school system should-prepare and communicate with local authorities (e.g., fire, police, rescue, and emergency management) for a wide variety of real-world scenarios.	
b	The school system should have guidelines and policies for event and incident management.	
c	The school system should follow standard practice policies using protocols recommended by the iloveyouguys.org Standard Response Protocol (SRP) (i.e., lock down, lock out, evacuate, and shelter).	
d	The school system shall maintain compliance with fire and life safety codes.	NDE Rule 10-011.01A
e	The school system should have visible signage to identify interior/exterior spaces for emergency responders.	
S.S.1.2	**The school system shall designate safety and security teams who are responsible for compliance with local, state, and federal mandates through a written all hazards (internal and external) plan.**	§79-2,144 R.R.S.
a	The school system shall have teams responsible for safety and security. The team(s) will respond and manage any incident that occurs.	NDE Rule 10-011
b	The safety teams meet to review safety standards/protocols and update documents.	§ 79-2,144 R.R.S.; NDE Rule 10-011.01C

S.S.1.3	**The school system should assess school climate/culture and implement processes and practices to create a positive and safe environment conducive to learning.**	
a	The school system should assess positive relationships between employees and students and between students and students.	
b	The school system should implement processes and practices to create a positive and safe environment conducive to learning	
S.S.1.4	**The school system shall have processes in place to assist and address identified individuals who exhibit signs of risky, harmful, or violent behaviors and/or pose a threat of committing criminal activity.**	
a	The school system shall have a student assistance process to provide problem solving and intervention strategies.	NDE Rule 10-005.03
b	The school system should have behavioral threat assessment plans and protocols consistent with best practices.	
c	The school system should identify and coordinate with mental health resources in the community to assist with behavioral health crises.	
d	The school system shall have at least one hour of suicide prevention training for employees annually.	§79-2,146
e	The school system shall have a bullying policy that includes human, cultural, technological, and societal issues with prevention instruction for employees and students including digital citizenship for cyberbullying.	§79-2,137 R.R.S.; NDE Rule 10-011.01F
f	The school system shall have a policy regarding student dating violence.	§79-2,141 R.R.S.; NDE Rule 10-011.01G;

S.S.1.5	**The school system shall complete a hazard analysis of all school system properties to identify potential hazards.**	
a	The school system shall have a protocol for an annual inventory of all chemicals (e.g., classrooms, custodial, buildings, grounds), proper storage, and disposal of unused or outdated chemicals.	
b	The school system shall maintain health immunization records for all students.	§ 79-217 R.R.S., NDE Rule 19-003.01
S.S.1.6	**The school system shall maintain a safe environment.**	§ 79-2,144 R.R.S. NDE Rule 10-011.01A
a	The school system should collaborate with appropriate local agencies to identify and address safety and security issues.	
b	The school system should conduct annual system-wide safety and security self-assessments.	
c	The school system shall conduct annual safety audits using external consultants.	NDE Rule 10-011.01D
d	The school system should have active supervision throughout all school buildings/campus.	
S.S.1.7	**The school system should have policies and protocols regarding security and visitor management in alignment with Readiness and Emergency Management for Schools (REMS).**	
a	The school system should develop, train, and follow security and visitor protocols in alignment with Readiness and Emergency Management for Schools (REMS).	
b	The school system should develop and implement security and visitor policies and protocols for specialized areas (e.g., pools, gyms, prekindergarten, playgrounds, fences, vehicles/buses, vehicle facilities, bus barns, science labs, sporting venues, cafeterias, kitchens, classrooms with exterior doors, portables, etc.).	

Number	PREPAREDNESS Standard	CITATION
S.S.2.1	**The school system should establish an all hazards plan consistent with incident command procedures.**	
a	The school system should have a structure to identify a primary school leader to serve as a liaison between emergency personnel and the school system in the event of an incident.	
b	The school system should have a structure to identify a primary school leader to be responsible for students at the time when incident command procedures are needed.	
S.S.2.2	**The school system's all hazards plan should integrate the needs of students, employees and persons with and without disabilities.**	
a	The school system should conduct emergency drills.	
S.S.2.3	**The school system's all hazards plan should include procedures for communicating with all internal and external stakeholders.**	
a	The school system has identified methods of communication.	
b	The school system should develop a process to communicate with all stakeholders.	
S.S.2.4	**The school system's all hazards plan should include the development and implementation of multi-hazard practices in compliance with local, state, and federal regulations.**	
a	The school system shall have planned protocols for required drills, including, but not limited to: fire, tornado, and bus evacuation drills.	§ 81-527 R.R.S., § 79-706 R.R.S., § 79-2,144 R.R.S.
b	The school system should have planned protocols for non-required drills, including but not limited to: lock down, lock out, evacuation, shelter, and the reunification process.	
c	The school system should conduct a performance review of the drills/practice.	

S.S.2.5	**The school system shall ensure all facilities meet state and local code requirements.**	Title 153 (Fire Code Regulations), 81-527, R.R.S. 79-2,144 R.R.S.
S.S.2.6	**The school system shall develop and implement multi-hazard training in compliance with local, state, and federal regulations.**	
a	The school system shall provide training for specified employees in the required areas in compliance with local, state, and federal regulations.	Nebraska Department of Education Title 92 Nebraska Administrative Code, Chapter 10, Rule 10 Accreditation of Schools, 011.01b, c, d, e, f, g Seclusion and Restraints, Bullying, Dating Violence) 79-2,137 (Bullying) 79-2,138 to 79-2,142 (Dating Violence) 79-2,146 (Suicide Awareness, 2015-2016) Criminal Code Sec. 28-318 (Sexual Harassment) Nebraska Department of Education Title 92 Nebraska Administrative Code, Chapter 11, Rule 11 Accreditation of Schools, 004.11g Pre-K CPR and First Aid
b	The school system should provide training for appropriate employees in non-required areas.	
c	The school system creates a positive climate that encourages respect and responsibility in regards to, but not limited to: dating violence, bullying/cyber bullying, digital citizenship, and sexual harassment.	

Number	RESPONSE Standard	CITATION
S.S.3.1	The school system should have a plan to coordinate actions taken to resolve an incident.	
S.S.3.2	The school system should have a plan to identify and document crisis communication procedures with the following stakeholder groups: emergency responders, employees, students, parents/guardians, media, and others as needed.	
S.S.3.3	The school system should plan to assess and respond to each incident.	
S.S.3.4	The school system should establish response guidance that empowers employees to initiate protective actions according to Standard Response Protocols (SRP).	
S.S.3.5	The school system should establish Standard Response Protocol (SRP) procedures to monitor school safety and security protocols for before- and after-school activities, including other facility users.	
S.S.3.6	The school system should designate multiple evacuation assembly locations for each building.	
S.S.3.7	The school system should establish Standard Response Protocol (SRP) procedures for assisting individuals with functional (special) needs (students and staff).	
S.S.3.8	The school system should establish Standard Response Protocol (SRP) procedures to monitor school safety and security protocols for off-campus school sponsored events.	
S.S.3.9	The school system has a plan for public communication to gather, verify, coordinate, and disseminate information during an incident.	
S.S.3.10	The school system should recognize and employ an incident command procedure.	
S.S.3.11	The school system should have a plan to manage the scene following an incident or potential crime.	
S.S.3.12	The school system should regularly monitor, document, reassess, and adjust its plan as necessary.	

Number	RECOVERY Standard	Citation
S.S.4.1	The school system should create and implement policies, supporting contingency and communication plans to address academic, physical, and operational recovery for continuity of school operations after an incident. http://rems.ed.gov/K12RecoveryAnnex.aspx	
S.S.4.2	The school system should create and implement policies, supporting contingency and communication plans to address the psychological and emotional health needs of students and staff after an incident. http://rems.ed.gov/K12RecoveryAnnex.aspx	
S.S.4.3	The school system should create and implement policies, supporting contingency and communication plans to address resource requests and management of the incident, considering academic, physical, operational, psychological and emotional recovery areas.	
S.S.4.4	The school system should establish mutual aid agreements to address the academic, physical, operational, psychological and emotional recovery areas.	