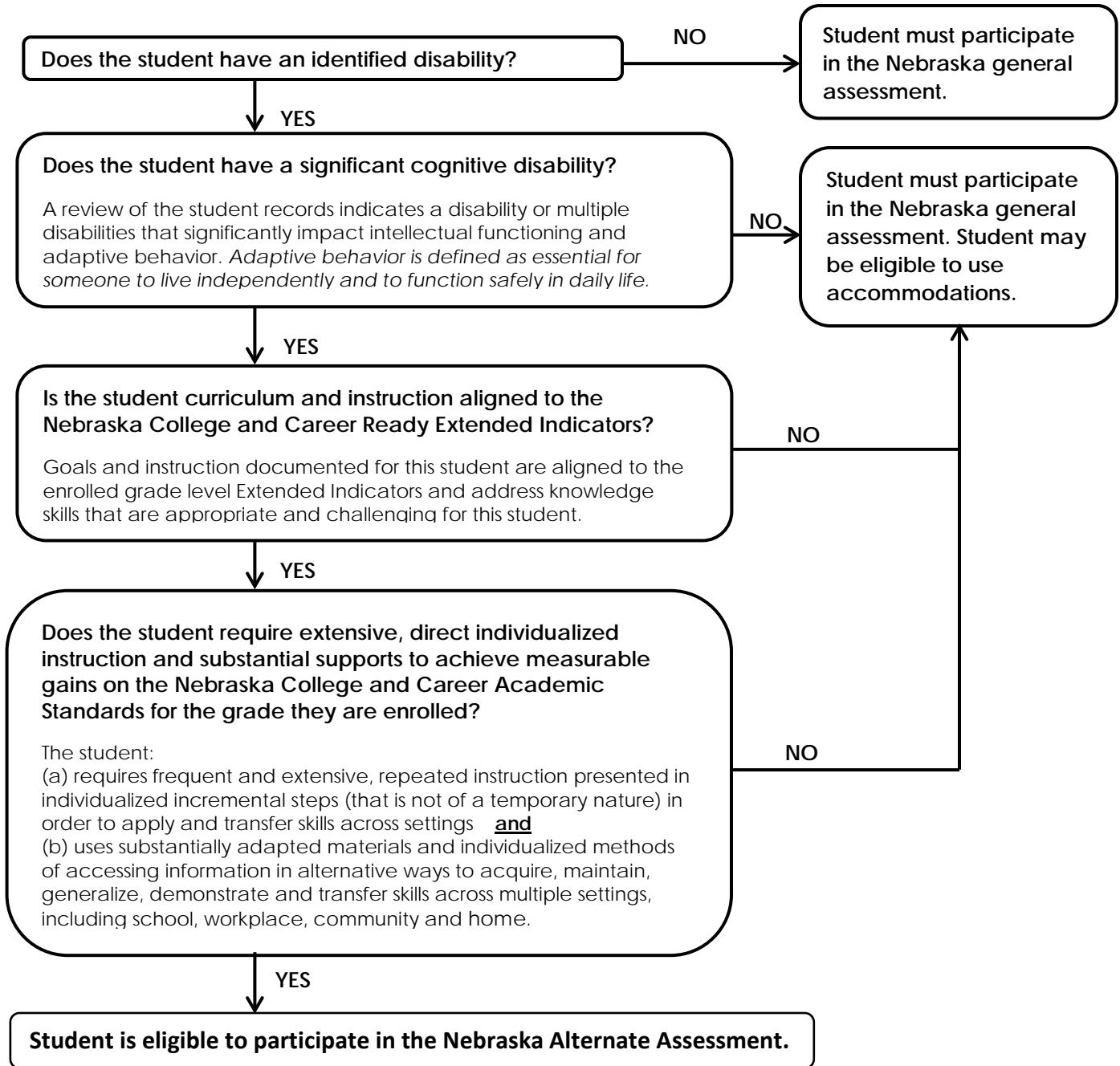


## IEP Team Decision Making Flow Chart Nebraska Statewide Alternate Assessment For Students with the Most Significant Cognitive Disabilities

The student is eligible to participate in the Alternate Assessment for Students with the most significant cognitive disabilities if all responses are YES.



In addition, evidence for the decision for participation in the alternate assessment is NOT BASED on:

<ol style="list-style-type: none"> <li>1. A disability or label</li> <li>2. Poor attendance or extended absences</li> <li>3. Native language/social/cultural or economic differences</li> <li>4. Expected poor performance on the general education assessment</li> <li>5. Educational environment or instructional setting</li> <li>6. Percent of time receiving special education</li> <li>7. English Learner status</li> </ol>	<ol style="list-style-type: none"> <li>8. Low reading level/achievement level</li> <li>9. Anticipated disruptive behavior</li> <li>10. Anticipated emotional duress during testing</li> <li>11. Administrator decision</li> <li>12. Impact of student scores for accountability system</li> <li>13. Need for accommodations (e.g. assistive technology) to be able to participate in assessment process</li> </ol>
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