# revision

Establishing a clear vision for Nebraska Career Education

#### What is reVISION?

reVISION is a strategic approach for Nebraska schools to analyze their current Career Education system and make adjustments to more effectively prepare students for college **and** careers.

## Why reVISION?

reVISION provides a unique opportunity to bring understanding, new energy, and commitment to Career and Technical Education as a vital education, workforce, and economic development strategy.

FIRST MEETING

COMMUNITY ENGAGEMENT MEETING

SECOND MEETING

TECHNICAL ASSISTANCE programs; collaborate with NCE staff, CTE staff, school counselors, administrators, and Departments of Labor & Economic Development staff to review and analyze data and identify areas for improvement

Review and assess current career education

Share key information & gather feedback from community stakeholders

Review key information & feedback to initiate Action Plan development

Individualized support by NCE staff to develop and finalize 3-5 year reVISION Action Plan

# **PARTICIPANTS**

100

Districts completed

20

Districts will complete in 2018-19

# **AWARDED**

\$3.5M

in Action Grants
Since first cohort in 2012-2013

For more information, contact:

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# Outcomes of TeVISION

#### **OBJECTIVES**

#### Alignment of career education programs with workforce needs and economic development priorities to continue the development of Nebraska's talent pipeline



Strengthening career readiness resources and strategies

Fortifying career guidance initiatives for all students

Engagement of local/regional businesses in career education programming and creation of a common language between local employers and educators

### reSULTS

- Addition of new Programs of Study
- Elimination of outdated programs not aligned to needs
- Revision of current curriculum
- Identification of instructional material/equipment needs
- Collaboration with business/industry
- Increased rigor and relevance of CTE offerings
- Programs of Study aligned to postsecondary programs
- Expansion of career academy programs
- Expansion of dual-credit offerings
- Focus on Nebraska's Career Readiness (CR) Standards
- Addition of purposeful instruction on CR standards
- · Increased employer engagement
- Implementation of Workplace Experiences
- Increased engagement with Nebraska Career Connections
- Review of PK-12 career development process
- Implementation of Engage curriculum
- Implementation of Personal Learning Plans/student planning
- Meaningful engagement of business/industry in CTE curricular planning
- Expansion of Workplace Experiences including Work-Based Learning
- Increased student access to local business experts
- Increased relevance of curriculum for students

Adams Central
Allen
Arapahoe

Arnold Ashland-Greenwood

Auburn

Aurora

Bancroft-Rosalie

Beatrice

Bellevue

Bennington

PARTICIPANTS

Bloomfield

Boone Central

Brady

Bridgeport

Broken Bow

Burwell

Cedar Bluffs

Central City

Central Valley

Centura

Chadron Columbus

Cozad

Creiahton

Crete

David City

Deshler

Desilier

Doniphan-Trumbull East Butler

Elm Creek

Emerson-Hubbard

erson-nubba

Fairbury

Freeman

Fremont

Friend

Gering

Gibbon

Giltner

Gothenburg

Grand Island

Greeley-Wolbach

Hampton Hartington Newcastle

Harvard

Hastings

Hershey Kearney

Kenesaw

Kenesav

Laurel-Concord-Coleridge

Lexington

Lincoln

Logan View

Loup County

Lyons-Decatur Northeast

Madison

Maxwell

McPherson

Millard

Neligh-Oakdale Niobrara Norfolk Norris

North Bend Central

North Platte

Northwest (GI)

Oakland-Craig

Omaha

O'Neill

Ord

Osmond

Palmyra

Papillion-LaVista

Paxton

Pender

Plainview

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Valentine

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Waverly

Wayne

Weeping Water

West Boyd West Point

Westside

Wheeler Central

Winnebago

Winside

Wisner-Pilger

Wood River Wynot









