



**Nebraska Council on Teacher Education**

**Executive Committee Meeting Minutes  
August 24, 2018**

**Meeting Time:** 10:00 A.M – 2:00 P.M.

**Meeting Location:** Nebraska Department of Education, V-Tel Room  
Nebraska State Office Building—6<sup>th</sup> Floor  
301 Centennial Mall South, Lincoln, NE 68509-4987

**Committee Attendees:** P. Spethman, D. Casey, S. Smith, M. Lenihan, B. Dirksen, D. Frison, K. Peters  
**Guests:** P. Madsen, M. Beiermann, E. DeHart, D. Galusha, R. Murdock, J. Schaefer

**Call to Order:** President Phyllis Spethman called meeting to order at 10:00 a.m.

- **Welcome and Introductions**
- **Approval of April 20, 2018 Executive Committee Minutes** - Motion by Casey; seconded by Dirksen – minutes approved
- **Review of June 8, 2018 Full Council Meeting Minutes** - no corrections made
- **Review of June 8, 2018 Standing Committee Meetings Minutes** - no corrections made

**1. Rule Status Updates – NDE Staff**

- **Update on Rule 23 – Kevin Peters**

Discussion:

CORE Academic Skills test requirement for teacher certification. Is this an outdated requirement? (CORE tests will be revised by ETS in 2019.)

Perhaps the statute and Rule 23 both need to be revised.

Could the curriculum required by each institution along with successful student teaching experience indicate that candidates have Basic Skills?

Could a certain ACT score indicate a candidate has Basic Skills? (NCTQ recommends adopting ACT rather than CORE, as ACT is available to all and not just education candidates. CAEP allows the use of ACT, CORE, and other state tests.)

What does 'college and career ready' mean to students? To institutions?

A committee of stakeholders will meet in the near future. A proposal will be written to allow for different options for the basic skills requirement in Rule 23 (and Rule 20). CORE, ACT, or a portfolio were suggested by the Executive Committee. An outline draft will be presented at the October NCTE meeting for discussion purposes.

The Praxis II tests will still be required for certification as a way to exhibit content knowledge. Other options will also be examined.

- **Rule 24 – Pat Madsen;** Rule 24 signed by Governor; Implementation Date August 1, 2018.

**2. Rule 24 Endorsements – Pat Madsen**

### **Endorsements ready for Final Approval:**

- **Proposed Health Sciences field endorsement** – Madsen for Carol Packard, NDE Health Sciences Career Area Specialist; the consensus is to add a Health Sciences field endorsement, but keep the supplemental endorsement as well. This endorsement would tentatively be included in the 2019 version of Rule 24.
- **Science content area endorsements** – Madsen for Sara Cooper, NDE Science Education Specialist; Cooper would like to institute an integrated science endorsement in Rule 24, based on requests from science teachers and school administrators. More information needs to be gathered, and an ad hoc group will likely be called in the spring.
- **Social Sciences** – State standards are being reviewed and revised this year, so all Social Sciences endorsement reviews will be delayed until after the State Social Studies Standards Review is completed.

### **3. Program Approval – Pat Madsen**

- Doane University and Concordia University Off-Site Folio Review – June 26, 2018
- York College On-Site Visit – December 2-4, 2018
- Wayne State Probationary Visit – April 7-9, 2019
- Doane University On-Site Visit – April 14-16, 2019
- Concordia University On-Site Visit – April 28-30, 2019
- Folio Review – Chadron State College – June or July, 2019

### **4. Content Testing – Madsen**

- ETS will send a representative and conduct Content Test Reviews on Wednesday, September 26, 2018 at The Cornhusker for the World Language-Spanish and Early Childhood Special Education content tests. Institutions have been asked to send representatives to these reviews.

### **5. Approval of NCTE Membership and NCTE Standing Committees for 2018-2019 – Executive Committee –**

The NCTE membership was approved at the August State Board meeting. However, with the exit of Grace University, the Higher Education area of the membership is one member short compared with the Governance and Teacher areas. The Organizational Policies state that there should be a ‘reasonable balance’ among the membership, which there still is. However, this should be brought to the attention of the NACTE group at their meeting so they are aware of this. Standing Committee C needs to have a Teacher representative included in their committee officers, and this should be discussed at the October meeting. Motion by Casey to approve; second by Smith to approve the Standing Committee membership. No discussion. Motion carried.

### **6. NCTE Full Council (and Executive Committee) Meeting Schedule for 2018-2019 – Based on membership survey results / Set dates and locations – Executive Committee (April 27, 2018—State Holiday conflict)**

These meeting dates have been determined:

January 25, 2019 – Executive Committee Meeting – Lincoln NSOB

March 8, 2019 – Full Council Meeting – The Cornhusker

April 25, 2019 – Executive Committee Meeting – Lincoln NSOB

May 31, 2019 – Full Council Meeting – possibly at Lincoln NorthStar

### **7. Organizational Policies Review – Executive Committee**

A review committee has been organized to review these policies. The committee includes Diana Casey, Sharra Smith, Brad Dirksen, Deborah Frison, and Pat Madsen.

**8. Bellevue University Progress Report – Debbie Galusha, Bellevue University Department of Education Chair, Rebecca Murdock – College of Business Dean, Jane Schaefer – College of Business Assistant Dean**

Murdock: Bellevue appreciated letter from NDE

Are 16 new students in program

16 new students in program this semester. Total enrollment is now 21 students.

Scholarships are in place for teacher ed program students.

Have reviewed the areas of concern from NDE and are working to positively correct these issues.

Curriculum is solid – BU is intending to add more endorsements areas.

A third faculty member will soon be added to the teacher education program.

Galusha: Demonstrated/passed out school brochure .

Course syllabi are ready with coursework as they move forward to student teaching.

Teaching endorsement areas being considered to add: SPED, Health Sciences, ESL, Secondary English, and Skilled & Technical Science.

Murdock: Bellevue uses the Kirkpatrick (KSS) program, which includes 9 general education course requirements as well as other requirements; all Bellevue University students complete these.

The Praxis CORE Academic Tests are paid by Bellevue, which saves money for students.

Bellevue has a resource area set aside specifically for Praxis test prep work.

Bellevue also has an Advisory Council and has started a Teacher Ed Program Committee to deal with Teacher Education Program issues.

The faculty-student ratio is 15:1 on average.

D. Galusha's responsibilities will change with the addition of a 3<sup>rd</sup> instructor. The faculty load/distribution will be better balanced.

The library was reorganized to accommodate the teacher education program.

Galusha: Assessment system was weak; looked at Doane, Wayne, and NDE for assistance in strengthening this area. Assessment is now aligned with InTASC standards. Programs are reviewed on a yearly basis to meet goals.

Murdock: Bellevue has no intention of doing teacher preparation programs online. Teacher prep classes/coursework are in-residence only. Bellevue is in the process of expanding more in-residence programs in the future with a goal of 2000 residential students. All students have student coaches for advising. It is very clear that Bellevue is preparing students for teacher certification in NE, not other states. There are 4 Practicum requirements that students must take—2 prior to upper level, and then 2 upper level practica.

Galusha: Contracts are now in place for both student teaching and field placement. Letters of cooperation with institutions are in place as well. The Advisory Council is working on placement for nontraditional students in the teacher education program. Bellevue will begin to place student teachers beginning in 2019-2020.

Schaefer: Are using various marketing strategies to make students aware of the teacher education program at Bellevue. Educators Rising, school fairs, and a new \$5,000 scholarship is available when attracting students to the teacher education program at Bellevue.

Galusha: Teacher retention will be addressed through with the Advisory Council. Bellevue wants to stay connected and wants to mentor new teachers who have graduated from Bellevue. A group of Bellevue graduate teachers may form as a way to support new teachers.

### **9. York College Rejoinder – Dr. Erin DeHart, York College Department of Education Chair**

A credential file for graduates, making resources available, and running various programs through the alumni connections will help teacher ed program graduates. York is working hard to maintain strong alumni graduate connections.

A first-year teacher case study was done and York is now going to use a Tripod evaluation system for evaluating student teachers.

York offers travel opportunity programs for graduates as well. These travel programs focus on specific studies, such as European studies or Holocaust studies. The next travel program will take place in South America (Peru). Would like to offer a free course, or possibly a discounted program for the Masters degree program—awaiting approval on this.

#### **Program Improvement:**

A lesson plan rubric was developed for use in undergrad programs.

There is a new dispositions assessment

Developed a new evaluation tool for Live Text portfolios and meeting InTASC standards

A web-based tutoring system is now in use to help students with Praxis CORE tests.

The NE Clinical Evaluation assessment is done prior to student teaching.

Trying to form an Advisory Committee, possibly with public school teachers on the Committee. Difficulty in finding a time public school teachers can attend.

Working to have supportive groups for new teachers.

### **10. Discussion on NCTE meeting topics for 2018-2019**

- **Possible meeting topics:**
  - NDE Strategic Plan, Goals and Strategies – NDE Staff member
  - Health Sciences Endorsement Q&A - Carol Packard
  - Legislation – Education bills and issues to be presented during the upcoming legislative session
  - LB 1081 – Reading Improvement Act; how can we prepare in-service and pre-service teachers for this?
  - Professional Conduct/Model Code of Ethics – Kelli Muthersbaugh (March?)
  - Diversity of teachers to match student population
  - NCSA Ambassadors – possible presentation in March?
  - Year Long Student Teaching – Chadron State; possible presentation in June?
  - Microcredentials – relatively new concept for teacher education based on expertise on a subject—possibly a future topic?

**Working Lunch – 12:00 – 12:40 p.m.**

### **11. NCTE Agenda Development for October 12, 2018 Full Council Meeting**

- NCTE Member Orientation (Spethman)

- NDE Strategic Plan speaker and reorganization of NDE
- Updates from constituent groups (New/innovative/exciting things from each group as a new school year begins)
- NDE Updates
- Dyslexia - Standing Committee discussion (Needs of students, teachers, and preparation programs)
- Rule Changes – Standardization – Standing Committee Discussion
- Teacher of the Year – in conjunction with teacher preparation programs (Amber Vlasnik, Lincoln High School)
- Priority Schools (AQuESTT) – Lane Carr, NDE
- Advanced Ed – Frameworks – what it is and how it ties into teacher prep program

**1:55 P.M. Adjournment**