



Biennial and Cooperative Arrangements Course Forms are filled out and sent to the Office of Accountability, Accreditation, and Program Approval at the same time schools fill out their Curriculum Report through the NSSRS.

- NOTE: State Statute will not allow districts to use the Biennial Course option for any instructional area for which the State Board of Education has adopted content standards. For the 2011-12 school year, you may **NOT** use a biennial course offering in Language Arts, Mathematics, or Science.

- A biennial course offering is defined as two courses which are taught in alternate years (see regulation 10-004.04C4). Schools may count two alternating courses in up to four subject fields (see regulations 10-004.04B1 through 004.04B8), with instructional units counting for all courses every year. Note that there is a limit of one year-long course per subject field. (A school could alternate French 3 and German 4, but no other World Language course. Career and Technical Education is a subject field and only one year-long course may be alternated each year. The school can alternate an Agricultural course with a Business course, etc.)

Beginning with the 2010-11 school year, all **Interactive Audio-Visual and Web-based courses** will be listed on the school curriculum report through the NSSRS. No paper copies will be filed.

Integrated Course means a course that is organized by concepts, themes, or ideas and includes content from two or more subjects or fields. Schools file the Integrated Course Report to allocate the instructional units of a course to appropriate subject fields. The school has on file locally a description of the curriculum or course, including a list of the goals, an explanation of the subjects included, and the rationale for allocating instructional units to the appropriate subject fields.