



Nebraska Migrant Parent Advisory Council

Family and Community Engagement

Family and Community Engagement is an integral part of all Title I programs, including the Migrant Education Program (MEP). It is important for families, communities, and schools to develop partnerships and build ongoing dialogues to improve student achievement. Title I supports parent involvement by enlisting individual parents to help their children do well in school.

In order to receive MEP funds, SEAs (State Educational Agency) and local school district and educational agencies must implement programs, activities, and procedures that effectively involve migrant parents. An SEA must: 1) develop its comprehensive State plan in consultation with parents; 2) consult with parent advisory councils (PACs) regarding programs that are one school year in duration; and 3) plan and operate the MEP in a manner that provides for the same parental involvement as is required in section 1118.

Pursuant to section 1304(c) (3), SEAs and local operating agencies must consult with parent advisory councils in planning and operating the MEP if they operate programs of one school year in duration. The Nebraska Migrant Education Program requires that a local school district or educational agency receiving MEP funds and operating a full year migrant program must consult with a Parent Advisory Council (PAC) in an organized, ongoing, and timely way, in the planning, review, and improvement of the local migrant education program.

As the first teachers of their children, parents know the needs of their children best and can provide insight into their children's strengths and challenges. As such, migrant parents can play a pivotal role in planning the educational programs in which their children participate. Involving migrant parents in planning the MEP also builds their capacity to assist in their children's learning at home. In addition, parental involvement in the planning of the program enables parents to understand the program and have informed conversations with MEP and school staff regarding their children's education. Through their participation in the planning process, migrant parents are also more likely to become advocates and supporters of the program because they have a personal stake in its success.



Nebraska State PAC

Mission Statement

Educate parents to become strong advocates of their children's education and leaders in their communities.

Who is eligible to be a member of the State PAC?

A majority of State PAC members are parents or guardians of eligible migrant children. Other individuals may participate to represent the interest of the parents or guardians of eligible migrant children. Local migrant PACs are responsible to appoint a member to participate in the state PAC.

Function of the State PAC

The state PAC advises the SEA and its local operating agencies on concerns of migrant parents that relate to the planning, operation, and evaluation of MEP programs and projects in which their children participate. This provision requires SEAs and local operating agencies to involve parents, in an organized, ongoing, and timely way, in the planning, review, operation, and improvement of the MEP and projects in which their children participate.

Purpose of the State PAC

The purpose of the State PAC is to engage parents and developing partnerships with schools, educators, and communities to build ongoing dialogues to improve migrant student achievement.

State PAC Goals and Objectives

- Empower parents as primary educators of their children
- Create a strong PAC network throughout the state
- According to federal guidelines, LOA's are required to consult with parents about the design and implementation of the Migrant Education Program

State PAC Meeting Expectations

- Schedule of Dates and Meeting Topics
- Minutes and agendas sent to all projects and State PAC members prior to the meeting
- Meeting norms/Parents and Project Role



Local Parent Advisory Council (PAC) Guidelines

A local PAC:

- Should be comprised of a representative sample of parents or guardians of eligible migrant children and individuals who represent the interests of such parents; such as district personnel, i.e. federal program directors, migrant service coordinators, recruiters, migrant parent liaisons; or individuals who represent those that employ migrant workers,
- Schedule local PAC meetings a minimum of two times a year to consult parents about the design and implementation of the program
- Will have an active PAC at every MEP in the state of Nebraska operating a full year program
- Select a parent representative to serve on State PAC and report State PAC activities to local PAC
- Will train local PAC representatives to become advocates and leaders in their communities
- Provide meetings that are convenient for parents and accommodate their work schedules
- Provide parents the meeting location, time, and agenda well in advance
- Provide meeting agendas, minutes, and other materials in a language and format that parents understand,
- Should establish meeting rules that support open discussion

The local MEP will retain copies of attendance records, meeting agendas, minutes, and any other relevant materials for purposes of the Nebraska Migrant Education Program.