



NeMTSS FRAMEWORK

Thank you for registering for the NeMTSS Summit 2018.

Wednesday, August 29th - Friday, August 31st

Wednesday, August 29th

Registration and Continental Breakfast - 8:00 - 8:30 am

Welcome and Introductions - 8:30 am

Matthew L. Blomstedt, PhD - Commissioner of Education

Keynotes - 9:00 am - 11:30 am

David Tilly - Deputy Director and Administrator: Division of Learning and Results

Iowa Department of Education

You Can't Mandate What Matters: The Rationale for MTSS in "Every Education"

Brian Gaunt, Ph.D. - Inter-project Coordinator,

FL PBIS Project & FL PS/RtI Project

Collaborative Relationships: The Key to Managing Complex Organizational Changes.

Followed by 5 Workshops, held in two sessions.

Workshop 1: 12:45 – 2:15

Workshop 2: 2:30 – 4:00 pm

Participants are asked to choose a workshop and plan on attending both sessions.



Workshops



Workshop A
 Dave Tilly and Iowa Team: Amy Williamson, David Tilly, Barbara Ohlund, Brad Niebling – Iowa Department of Education

Workshop B
 Brian Gaunt, Ph.D. Inter-project Coordinator FL PBIS Project & FL PS/RtI Project and Scott Ford, Assistant Principal of Testing and Intervention at Hendrickson High School at Pflugerville ISD.

Workshop C
 Kimberli Breen, MS, CAS, MA National Consultant, SWIFT Center

Workshop D
 Chris Balow, Ph.D., Executive Director for Research and Assessment for Illuminate Education

Workshop E
 Heather Robbins, M.A.Ed.

Taking Root: Creating a Culture of Collaborative Inquiry

Coaching schools to engage in effective teaming and dataUse practices within MTSS

Tier 2 Systems, Data & Practices

Effective PLC's Data Practice's to Drive MTSS

PBIS 101

Thursday, August 30th

Registration and Continental Breakfast - 8:00 - 8:30 am

Welcome and Introductions - 8:30 am

Plenary Speakers - 8:45 am - 11:30 am

Brian Gaunt, PH.D.

Inter-project Coordinator, FL PBIS Project & FL PS/RtI Project

Identifying Exemplary MTSS Implementation Schools to Increase MTSS Visibility, Adoption, or Buy-in.

Barbara Mitchell, PH.D.

Assistant Research Professor, MU Center for School-wide PBS

Essential Features of Positive Behavior Support within an MTSS Framework

Kimberli Breen, MS, CAS, MA

National Consultant, SWIFT Center

Improving Family Partnerships through MTSS

Lunch 11:45 am – 1:00 pm (provided)

Panel presentation during lunch

	1:30 pm - 2:15 pm	2:30 pm – 3:15 pm	3:30 pm – 4:15 pm
Math Strand	<p>Susie Katt, K-2 Elementary Mathematics Coordinator, Lincoln Public Schools</p> <p>Primarily Math...5 Practices for Orchestrating Productive Mathematics Discussions for Improved Core Instruction</p> <p>Ballroom A</p>	<p>Dr. Kelly Georgius, ESU 2</p> <p>Selecting Evidence-Based Math Intervention</p> <p>Ballroom A</p>	<p>**SYSTEMS STRAND</p> <p>Anna Eckhoff, NDE Consultant</p> <p>Digital Solutions for MTSS Systems</p> <p>Chancellor 2, 3</p>
ELA Strand	<p>Lynette Block and Loretta Tabor, NeMTSS Implementation Support Team</p> <p>Core Instruction: What Works</p> <p>Ballroom D, E, F</p>	<p>April Kelley, ESU 6 and Jen Madison, ESU 4</p> <p>Selecting Evidence-Based Literacy Interventions</p> <p>Ballroom D, E, F</p>	<p>Theresa Mourey SLP, Elkhorn Public Schools and Tricia Gillett SLP, Millard Public Schools</p> <p>Language MTSS, Targeted Tier I Strategies</p> <p>Ballroom D, E, F</p>
Social-Emotional Learning Strand	<p>Dr. Felicity Balluch, Assistant Professor, Peru State College</p> <p>Teaching Beyond Academics: Critical Insight into the Various Facets of Social Emotional Learning</p> <p>Ballroom B</p>	<p>Laura Barrett, ESU 13 and McKayla LaBorde, ESU 3</p> <p>Best Practices in School Mental Health</p> <p>Ballroom B</p>	<p>Patrice Feller, ESU 10</p> <p>Getting to the Core of Social Emotional Learning</p> <p>Ballroom B</p>



	1:30 pm - 2:15 pm	2:30 pm – 3:15 pm	3:30 pm – 4:15 pm
Systems Strand	<p>Lane Carr, NDE Director of Accountability</p> <p>AQuESTT and NeMTSS Connections</p> <p>Alumni Room</p>	<p>Jane Byers and Anna Eckhoff, NDE Consultants</p> <p>NeMTSS Website</p> <p>Alumni Room</p>	<p>Dr. Lisa Kelly-Vance, UNO and Karin Mussman, Westside Community Schools</p> <p>The Role of School Psychologists as Problem Solvers in MTSS</p> <p>Ballroom A</p>
Data Strand	<p>Dr. Beth Doll, College of Education and Human Sciences, UNL and Dr. Anne Thomas, Department of Special Education and Communication Disorders, UNL</p> <p>Making Data Work for Classrooms</p> <p>Ballroom C</p>	<p>Dr. John Swartz, Papillion La Vista Community Schools</p> <p>Understanding Your MAP Growth Reading Data</p> <p>Ballroom C</p>	<p>Dr. Tanya Ihlo, UNL NeMTSS Implementation Support Team</p> <p>Using Data to Guide Implementation of E-B Practices within an MTSS Framework</p> <p>Alumni Room</p>
Coaching Strand	<p>Ann Foster and Tiffany Denker, Lexington Public Schools</p> <p>Data-Based Coaching</p> <p>Chancellor 2, 3</p>	<p>Carrie Gottschalk, LMHP UNL Extension</p> <p>Practice-Based Coaching</p> <p>Chancellor 2, 3</p>	<p>Megan Harding, Allison Kelberlau, and Christine Qualman, ESU 3</p> <p>Instructional Coaching: Putting Systems in Place to Support Teacher Effectiveness for All Students</p> <p>Ballroom C</p>



Friday, August 31st



Registration and Continental Breakfast - 8:30 am - 9:00 am

Welcome and Introductions - 9:00 am

Tanya Ihlo, NeMTSS Implementation Lead - University of Nebraska - Lincoln,

Jane Byers, NeMTSS Consultant - Nebraska Department of Education,

Heather Robbins, NeMTSS (PBIS) Consultant - Heather's Behavior Support Services

Nebraska Schools Spotlight

Nebraska Schools Spotlights and Team Time - 10:15 am - 12:00 noon

Participants will have the opportunity to hear from Nebraska Schools about MTSS and work with the National Technical Assistance Providers and Consultants that have presented throughout the Summit.

Participants are asked to rotate between districts who will be presenting for 10 minutes on their MTSS implementation and work being done within their schools. There will then be 10 minutes of question time at that rotation. There will be two separate rotations of district presentations with team time built in between.



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