How Can Title IV-A, Student Support & Academic Enrichment (SSAE) Grants Help Support Equity in Your District?

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Who can apply for Title IV-A (SSAE) funds?

• Districts
• Consortium
  • Combining SSAE funds may result in economies of scale so that smaller Districts may benefit more than if they had received their individual allocation.
  • Member Districts may also benefit by gleaning lessons from other districts implementing similar activities.
Who is eligible for Title IV-A (SSAE) funds?

• Districts that are eligible for Title I-A funds are eligible for Title IV-A funds.
  • Minimum grant amount for eligible Districts is $10,000.

• Both Title I-A and Title IV-A funds are intended to provide additional, educational opportunities for students.
• Title IV-A funds must provide supplemental activities.
Stakeholder Consultation

• Each District or consortium must engage in consultation with local stakeholders.

• Stakeholders must include, but are not limited to the following:

<table>
<thead>
<tr>
<th>-Parents</th>
<th>-Teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td>-Principals</td>
<td>-Students</td>
</tr>
<tr>
<td>-School leaders</td>
<td>-Specialized instructional support personnel</td>
</tr>
<tr>
<td>-Indian tribes or tribal organizations, when applicable</td>
<td>-Local government representatives</td>
</tr>
<tr>
<td>-Community-based organizations</td>
<td>-Others with relevant and demonstrated expertise</td>
</tr>
</tbody>
</table>
Identifying Local Needs

• Conducting a needs assessment is required.
  • Must be comprehensive and examine areas for improvement related to
    • students’ access to well-rounded educational opportunities,
    • learning conditions that cultivate a safe and healthy environment for students, and
    • effective use of technology.
  • Districts that receive an allocation of $30,000 or greater must conduct a comprehensive needs assessment at least once every three years.

• If nonpublic schools are located within the boundaries of the public school district or districts that are part of the consortium, consultation for equitable services is required.
Determining Title IV-A Public and Nonpublic Equitable Services Amounts

• Conducting a needs assessment is required.
  • Must be comprehensive and examine areas for improvement related to
    • students’ access to well-rounded educational opportunities,
    • learning conditions that cultivate a safe and healthy environment for students, and
    • effective use of technology.
  • Districts that receive an allocation of $30,000 or greater must conduct a comprehensive needs assessment at least once every three years.

• If nonpublic schools are located within the boundaries of the public school district or districts that are part of the consortium, consultation for equitable services is required.
### A. Number of Students Enrolled

<table>
<thead>
<tr>
<th>A1</th>
<th>Public District Enrollment</th>
<th>9170</th>
</tr>
</thead>
<tbody>
<tr>
<td>A2.1</td>
<td>Nonpublic #1 Enrollment</td>
<td>291</td>
</tr>
<tr>
<td>A2.2</td>
<td>Nonpublic #2 Enrollment</td>
<td>126</td>
</tr>
<tr>
<td>A2.3</td>
<td>Nonpublic #3 Enrollment</td>
<td>28</td>
</tr>
<tr>
<td>A2.4</td>
<td>Nonpublic #4 Enrollment</td>
<td>64</td>
</tr>
<tr>
<td>A2</td>
<td>Nonpublic Total Enrollment</td>
<td>509</td>
</tr>
<tr>
<td>A3.</td>
<td>Total Enrollment – Public &amp; Nonpublic (A1 + A2)</td>
<td>9679</td>
</tr>
</tbody>
</table>

### B. Title IV-A Allocations

<table>
<thead>
<tr>
<th>B1</th>
<th>Total District Allocation</th>
<th>$125,000</th>
</tr>
</thead>
<tbody>
<tr>
<td>B2</td>
<td>Admin. Costs (for Public &amp; Nonpublic)</td>
<td>$2,010</td>
</tr>
<tr>
<td>B3</td>
<td>District Allocation minus Admin. Costs (=B1-B2)</td>
<td>$122,990</td>
</tr>
</tbody>
</table>

### C. Per Pupil Rates

| C1   | B3 ÷ A3                      | $12.709  |

### D. Nonpublic Equitable Services

| D1   | Amount District must reserve for equitable services for Nonpublic (=A2 X C1) | $6,467   |

### E. Public Share of Grant

| E1   | Amount available for Public District Teachers and other educational personnel (=B3-D1) | $116,523 |
Distribution of Funds

• A District or consortium is not required to distribute SSAE program funds to each of its schools.
• An LEA must prioritize the distribution of funds to schools.
• In prioritizing the distribution of funds, an LEA that provides district-wide services with the SSAE program funds must focus those services on one or more of the following criteria:
  • are among the schools with the highest needs,
  • have the highest percentages or numbers of low-income children,
  • are identified for comprehensive support and improvement (CSI), and/or
  • are identified as a persistently dangerous school.
Application

• Must describe proposed SSAE programs and activities.
• If applicable, must describe any partnerships with
  • institutes of higher education (IHEs),
  • businesses,
  • nonprofit organizations,
  • community-based organizations, and/or
  • any other public or private entity with a demonstrated record of success in implementing allowable activities.
• Administrative costs cannot exceed 2% of total allocation.
• Included in ESSA Consolidated Application.
  • Tentative opening date mid to late September.
Grants ≥ $30,000

• Use at least 20% of funds to support well-rounded educational opportunities,
  • The purpose of a well-rounded education is to provide an enriched curriculum and educational experiences to all students.

• Use at least 20% of funds to support safe and healthy students,
  • The purpose is to improve conditions for student learning. When students are healthy and feel safe and supported, they are more likely to succeed in school.

• Use a portion of funds to support effective use of technology,
  • Purpose is to improve the academic achievement, academic growth, and digital literacy of all students.
    • Cannot use more than 15% for purchase of technology infrastructure (devices, equipment, software applications, platforms, digital instructional resources and/or other one-time IT purchases)
    • At least 85% of the educational technology funds must be used to support professional learning to enable the effective use of educational technology

• Must comply with equitable participation of nonpublic schools, and
• Must complete an annual State report regarding how funds are being used,
Allocations < $30,000

• An LEA receiving an allocation of less than $30,000 may use funds for one, two, or all three of the content areas in the SSAE program.
• Must comply with equitable participation of nonpublic schools, and
• Must complete an annual State report regarding how funds are being used,
Examples of Allowable Activities

Well-Rounded Educational Opportunities

- Improving access to foreign language instruction, arts, and music education
- Supporting college and career counseling, including providing information on opportunities for financial aid through the early FAFSA
- Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM), including computer science, and increasing access to these subjects for underrepresented groups
- Promoting access to accelerated learning opportunities including Advanced Placement (AP) and International Baccalaureate (IB) programs, dual or concurrent enrollment programs and early college high schools
- Strengthening instruction in American history, civics, economics, geography, government education, and environmental education
Examples of Allowable Activities

Safe and Healthy Students

- Promoting community and parent engagement in schools
- Providing school-based mental health services and counseling
- Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline
- Establishing or improving dropout prevention
- Supporting re-entry programs and transition services for justice-involved youth
- Implementing programs that support a healthy, active lifestyle (nutritional and physical education)
- Implementing systems and practices to prevent bullying and harassment
- Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse
- Establishing community partnerships
Examples of Allowable Activities

**Effective Use of Technology**

- Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement
- Building technological capacity and infrastructure
- Carrying out innovative blended learning projects
- Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities
- Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology
Grant Activities

• Some activities may fit into more than one of the required categories and could be used to satisfy expenditure requirements in more than one category.
  • E.G. A student trauma recovery program that utilizes student performance art could be categorized in either the safe and healthy students area or the well-rounded education content area.
Supplement Not Supplant

• SSAE program funds must be used to supplement, and not supplant, non-Federal funds that would otherwise be used for activities authorized under the SSAE program.

• SSAE program funds may not be used to carry out activities that would otherwise be paid for with State or local funds.
Funds in a consortium

• Funding for a consortium is the sum of the allocations of its member Districts.

• Allocations can be tracked by District (a cooperative) OR funds may be combined for joint activities (a consortium) to carry out allowable activities.
  • This information should be included in the signed agreement between the ESU and consortium Districts.

• Consortia must meet the requirement of spending a minimum of 20% for well rounded activities, a minimum of 20% for safe and healthy schools, and a portion on technology integration.

• Administrative costs cannot exceed 2% of total allocation.
Consortium Assurances

• The application assurances regarding use of funds apply to the consortium as a whole.
  • i.e. each LEA in a consortium is not required to meet the expenditure requirements individually with respect to its allocation.
  • a consortium may spend less than 20% of a single member LEA’s allocation of SSAE program funds for activities to support well-rounded educational opportunities in that LEA, provided the consortium spends at least 20 percent of its aggregate funds for those activities.
Implementation Plan

• Plans typically include
  • A logic model, which demonstrates a theory of action that connects the activity to the expected outcome,
  • Well-defined, measurable goals with implementation timelines,
  • Clearly outlined roles and responsibilities,
  • Identified resources required to support the activity,
  • A process to monitor implementation, as well as to collect information on how the activity is working, to ensure continuous improvement, and
  • An outreach strategy to regularly engage stakeholders.
How sustainable are these funds?

• Federal funds are always somewhat vulnerable; however SSAE is slated to be funded in 2018-19 and 2019-20.
  • Beyond 2018-19, there is no guarantee.
Eleven Districts Received IV-A funds via Competitive Grants for 2017-18; are they allowed to carryover unspent funds?

• Absolutely! BUT, the process will be a bit different.
  • Districts will close-out 2017-18 grant in GMS.
  • Carryover funds will be available, but will need to be used for the same purposes as approved in competitive grant.
  • Further requests for the 2017-18 funds will take place outside of the GMS.
    • As Districts submit their Final Requests for Reimbursement, NDE will provide needed information for claiming remaining 2017-18 funds during the 2018-19 school year.
Can SSAE funds be used for student activities?

• It depends...
  • Does the activity meet one of the allowable SSAE categories?
    • Well-rounded educational opportunities,
    • Safe and healthy students, or
    • Effective use of technology.
Due date for Title IV-A Consortia Information for 2018-19

• **Wednesday, August 1, 2018**

• This information may be different than what was submitted in May.
NDE Title IV-A Webpage

• https://www.education.ne.gov/federalprograms/title-iv-a-student-support-and-academic-enrichment-ssae/

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