**ESSA Written Local Agreement Requirements numbered and underlined (13) for year:**

**NCLB Written Local Agreement requirements previously had only 11(in dot format)**

**--Program implementation requirements under Title I Part D, Subpart 2:**

**Each correctional facility must:**

**Each correctional facility entering into an agreement with a local educational agency under** [**section 6453(2) of this title**](https://www.law.cornell.edu/uscode/text/20/lii%3Ausc%3At%3A20%3As%3A6453%3A2) **to provide services to children and youth; and administer, collect and report required Part D, NDE data- Each correctional facility under this subpart shall—**

Where feasible, ensure that educational programs in the correctional facility are coordinated with the student’s home school, particularly with respect to students with an IEP under Part B of the Individuals with Disabilities Education Act (IDEA);

*(1)*

***where*** *feasible, ensure that educational programs in the correctional facility are coordinated with the student’s home school, particularly with respect to a student with an individualized education program under part B of the Individuals with Disabilities Education Act [*[*20 U.S.C. 1411*](https://www.law.cornell.edu/uscode/text/20/1411) *et seq.];*

* Notify the local school of the child or youth if the child or youth is identified while in the facility as being in need of special education and related services;

**(2)**

**if the** child or youth is identified as in need of special education services while in the correctional facility, notify the local school of the child or youth of such need;

* Where feasible, provide transition assistance to help the child or youth stay in school, including coordination of services for the family, counseling, assistance in accessing drug and alcohol abuse prevention programs, tutoring, and family counseling;

**(3)**

**where** feasible, provide transition assistance to help the child or youth stay in school, including coordination of services for the family, counseling, assistance in accessing drug and alcohol abuse prevention programs, tutoring, and family counseling;

* Provide support programs that encourage children and youth who have dropped out of school to reenter school once they have completed their term at the correctional facility, or provide them with the skills necessary to gain employment or to seek a secondary school diploma or its recognized equivalent;

**(4)**

**provide** support programs that encourage children and youth who have dropped out of school to reenter school and attain a regular high school diploma once their term at the correctional facility has been completed, or provide such children and youth with the skills necessary to gain employment or seek a regular high school diploma or its recognized equivalent;

* Work to ensure that the correctional facility is staffed with teachers and other qualified staff who are trained to work with children and youth who have disabilities taking into consideration the unique needs of such children and youth;

**5)**

**work** to ensure that the correctional facility is staffed with teachers and other qualified staff who are trained to work with children and youth with disabilities taking into consideration the unique needs of such children and youth

* Ensure that educational programs in the correctional facility are related to assisting students to meet high academic achievement standards;

**(6)**

**ensure** that educational programs in the correctional facility are related to assisting students to meet the challenging State academic standards;

* Use, to the extent possible, technology to assist in coordinating educational programs between the correctional facility and the community school;

**(7)**

**to the** extent possible, use technology to assist in coordinating educational programs between the correctional facility and the community school;

* Where feasible, involve parents in efforts to improve the educational achievement of their children and to prevent further involvement of such children in delinquent activities;

**(8)**

**where** feasible, involve parents in efforts to improve the educational achievement of their children and prevent the further involvement of such children in delinquent activities;

* Coordinate Subpart 2 funds with other Federal, State, and local funds to provide services to participating children and youth, such as funds made available under Title I of the Workforce Investment Act of 1998 (P.L. 105-220) and vocational and technical education funds;

**(9)**

**coordinate** funds received under this subpart with other local, State, and Federal funds available to provide services to participating children and youth, such as funds made available under title I of the Workforce Innovation and Opportunity Act [[29 U.S.C. 3111](https://www.law.cornell.edu/uscode/text/29/3111) et seq.], and career and technical education funds;

* Coordinate Subpart 2 programs with activities funded under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable; and

**(10)**

**coordinate** programs operated under this subpart with activities funded under the Juvenile Justice and Delinquency Prevention Act of 1974 [[42 U.S.C. 5601](https://www.law.cornell.edu/uscode/text/42/5601) et seq.] and other comparable programs, if applicable;

* Work, where appropriate, with local businesses to develop training, curriculum-based youth entrepreneurship education, and mentoring programs for children and youth.

**(11)**

**if appropriate**, work with local businesses to develop training, curriculum-based youth entrepreneurship education, and mentoring programs for children and youth;

**(12)**

**upon the child’s** or youth’s entry into the correctional facility, work with the child’s or youth’s family members and the local educational agency that most recently provided services to the child or youth (if applicable) to ensure that the relevant and appropriate academic records and plans regarding the continuation of educational services for such child or youth are shared jointly between the correctional facility and local educational agency in order to facilitate the transition of such children and youth between the local educational agency and the correctional facility; and

**(13)**

**consult** with the local educational agency for a period jointly determined necessary by the correctional facility and local educational agency upon discharge from that facility, to coordinate educational services so as to minimize disruption to the child’s or youth’s achievement.

**Amendments**

2015—Par. (4). [Pub. L. 114–95](http://www.gpo.gov/fdsys/pkg/PLAW-114publ95/html/PLAW-114publ95.htm), § 1401(12)(A), inserted “and attain a regular high school diploma” after “reenter school” and substituted “seek a regular high school diploma” for “seek a secondary school diploma”.

Par. (6). [Pub. L. 114–95](http://www.gpo.gov/fdsys/pkg/PLAW-114publ95/html/PLAW-114publ95.htm), § 1401(12)(B), substituted “the challenging State academic standards” for “high academic achievement standards”.

Par. (9). [Pub. L. 114–95](http://www.gpo.gov/fdsys/pkg/PLAW-114publ95/html/PLAW-114publ95.htm), § 1401(12)(C), substituted “career” for “vocational”.

Pars. (12), (13). [Pub. L. 114–95](http://www.gpo.gov/fdsys/pkg/PLAW-114publ95/html/PLAW-114publ95.htm), § 1401(12)(D)–(F), added pars. (12) and (13).

2014—Par. (9). [Pub. L. 113–128](http://www.gpo.gov/fdsys/pkg/PLAW-113publ128/html/PLAW-113publ128.htm) substituted “coordinate funds received under this subpart with other local, State, and Federal funds available to provide services to participating children and youth, such as funds made available under title I of the Workforce Innovation and Opportunity Act,” for “coordinate funds received under this subpart with other local, State, and Federal funds available to provide services to participating children and youth, such as funds made available under title I of [Public Law 105–220](http://www.gpo.gov/fdsys/pkg/PLAW-105publ220/html/PLAW-105publ220.htm),”.

(District will Upload on consolidated application annually)

Date:

Agency Name and Rep:

District Name and Rep: