

**SUGGESTED WORKSHEET/GUIDELINE FOR REVIEWING RULE 10  
IN ACCREDITED NONPUBLIC SCHOOLS ELEMENTARY**

**Accountability, Accreditation, and Program Approval  
Nebraska Department of Education  
PO Box 94987  
Lincoln, NE 68509-4987  
(402) 471-2444**

**Email:** [nde.accreditation@nebraska.gov](mailto:nde.accreditation@nebraska.gov) **Web:** <http://www.education.ne.gov/APAC/>

*This worksheet provides a self-check for reviewing Rule 10 dated **August 1, 2015**.  
Please read each regulation in full to determine precise requirements for your school.*

- 003.01      Certificated teachers
  
- 003.06      School year (1032 hours)     400 kindergarten (if provided)
  
- 004.01A     School purposes or standards on file;     copy provided for each staff member
  
- 004.01B     Adopted standards for reading, writing, mathematics, science, and social studies in accordance with Rule 10 guidelines
  
- 004.01C      Guides/frameworks/standards for all other curriculum  
                   Description of library media and guidance programs
  
- 004.01D     Writing experiences in all elementary curricular areas
  
- 004.01E     Educational/computer technology in instructional program
  
- 004.02A     Weekly schedule for elementary school includes:     Reading and Language Arts  
                   Math     Social Studies     Science     Health     PE     Visual Arts     Music
  
- 004.02C     Athletic contests limitations
  
- 005.01A     Assessment according to Appendix E/Performance Reporting
  
- 005.03      Student assistance process
  
- 006.01A     Library media available during entire school day;  
                   resources classified  
                   encyclopedia or electronic format copyrighted in past five years
  
- 006.01B     Additional library resources in print:  
                   25 per teacher or 150 per school (75 if electronic format is also available)
  
- 007.01A     Teachers endorsed appropriately (95% FTE)

- \_\_\_007.04A1 Building library media specialist staffing
- \_\_\_007.05C Guidance services available (300 or more students)
- \_\_\_007.07A Staff development (10 hours each year)
- \_\_\_008.02A Appropriately endorsed elementary principal  
(10+ teachers half-time principal; 20+ teachers full-time principal)
- \_\_\_008.02B Board meetings attended by principal
- \_\_\_008.05C Certificates on file in district administrative office
- \_\_\_009.01A Continuous school improvement process includes each five years :
  - \_\_\_mission and vision statements
  - \_\_\_data collection including student performance, demographics, learning climate
  - \_\_\_improvement goals (at least 1 for academic achievement)
  - \_\_\_action plan with an aligned professional development plan
  - \_\_\_evaluation of progress
- \_\_\_009.01B External team visit (in last 5 years)
- \_\_\_010.01A Written report of student performance, demographics, goals and progress
- \_\_\_010.01B Policy for performance report(s)
- \_\_\_011.01A Safe and healthful buildings
- \_\_\_011.01B Safety and security plan
- \_\_\_011.01C Safety and security committee
- \_\_\_011.01D Safety and security visit
- \_\_\_011.01E Seclusion and restraints policy
- \_\_\_011.01F Bullying prevention and education policy
- \_\_\_012.01A Written board policies accessible in each school building
- \_\_\_012.01B Policy on instructional hours (400 hours for kindergarten; 1032 for elementary)
- \_\_\_012.01C Ratio of pupils to certificated staff does not exceed 25 to 1 (computed on a full-time equivalency basis)
- \_\_\_Appendix F School Board has an Americanism Committee to carry out § 79-724