

NCTE STANDING COMMITTEE 'C' MINUTES

Standing Committee: Committee 'C'

Date: June 8, 2018

Location: CI&S – Capital Room

The meeting was called to order at 12:35 pm by Donna Moss.

Secretary: Please take attendance and indicate any absences, alternates, or guests.

| District | Name | Present/Absent | Designated Alternate Member Present | Guest |
|----------|-------------------|----------------|--|----------|
| 6 | Bird, Dan | Present | | |
| 5 | Brown, Sarah | Present | | |
| 4 | Cook, Tim | Present | | |
| 6 | Dumas, Chad | Present | | |
| 6 | Feinstein, Sheryl | Present | | |
| | Illich, Paul | Absent | | |
| 8 | Jankovich, Doreen | Absent | Jay Sears | |
| 1 | Katt, Sharon | Absent | | |
| 5 | Kunkel, Ellie | Present | | |
| 3 | Lenihan, Mark | Present | | |
| 7 | Mihm, Linda | Present | | |
| 5 | Moss, Donna | Present | | |
| 8 | Peal, Paula | Present | | |
| 6 | Rempp, Kass | Absent | | |
| 4 | Tebbe, Michelle | Present | | |
| 8 | Truemper, Edward | Present | | |
| | | | | Don King |
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Officers: Chair – Donna Moss

Vice Chair – Mark Lenihan

Secretary – Chad Dumas

Business Conducted:

1. Introductions

2. Approval of Standing Committee 'C' Minutes from March 9, 2018 meeting

Motion by Kunkel, Second by Peal. Viva voce approval.

3. Election of Standing Committee 'C' Chair and Officers for 2018-19 and 2019-20

March 9 slate was Mark Lenihan as Chair, Chad Dumas as Secretary, and Paula Peal as Vice-Chair.

Motion by Kunkel, Second by Feinstein. Viva voce approval.

4. Review of Content Test Data for each content test and determine acceptable pass rate for the state (80%? 85%? 90%? 95%? – or something else?)

Discussion on previous pass rates—particularly World Language (and even more specifically Spanish). Higher ed discussions regarding encouraging students to study for a period of time in a foreign country to gain higher proficiency in the language. Question was asked about who the students are who take the test? Other states also have difficulty with this test, but Nebraska has even lower passing rates. The test includes people of differing accents (mostly Castilian).

Discussion on the assessment itself: There will be a meeting with ETS this fall, and higher ed is invited. Cut scores should be based on the technical cut scores processes that are used, and the data should inform what those cut scores are. We should not arbitrarily set a level of pass rate and then figure the cut score based on this. Nebraska is already at the 2nd lowest cut score rate.

Consider looking at the top five states with the highest pass rates and see what they are doing to try to replicate in Nebraska (educationally, and what they are doing with the test).

We need to find out the pass rate of those who have an immersion experience compared with those who do not.

Consider using something other than the Praxis for foreign language (equivalent of the TOEFL for English, but in Spanish)—might this help?

Point of Emphasis: the only concern is with Spanish and not with other content area tests

5. Discussion about proposed meeting dates for 2018-2019:

**Friday, February 15, 2019, or Friday, March 1, 2019, or Friday, March 8, 2019?
(AACTE dates are February 22-24, 2019)**

Either February 15 or March 1 would work better than March 8

Switch to Tuesday, June 4, 2019 instead of Friday, June 7 (or Friday, June 14)?

Switch to Tuesday does not work as well for AACTE western Nebraska people because they would need to travel on Sunday to have their AACTE meeting on Monday. But this is not a deal-breaker, and our western Nebraska AACTE person said they would work with it.

Possible meeting locations?

It is beneficial to meet at different locations to see how they offer their programs, and keeping the meetings in Lincoln is a lost opportunity for us. However, we also know the financial climate and worry about what might happen to NCTE's budget in the long-term if such a move was requested at this time.

6. Generate a list of topics and themes for NCTE to address during 2018-19 and 2019-20

- Early childhood (ECE) and early childhood special education (ECSE)—especially the content test request from UNL to change from #5691 to #5023 (or #5024—we are not sure which is correct as one source of information says #5023 and another source says #5024). UNK, Peru State and Chadron State staff have also indicated this change would be helpful for the reasons previously indicated.

- Consider changes that might include birth to age 8—and think about how endorsements might best prepare a person to work with the age-group with which they will work (e.g. there is a big different between working with a three-year-old and a third grader).
- Should we re-visit the credit hour requirement that NCTE recently changed? It was increased to 51 from 42, but maybe this should be re-considered.
- Issues with dyslexia and LB 1052—schools, as well as preparation programs. How to best prepare and sustain improvements in student learning for students who exhibit dyslexic tendencies. This includes the development of skills for teachers, and avoiding “mis-diagnoses” that could very well happen. How to support preparation programs for new teachers, as well as continuing education for current educators?
- Not necessarily for year-long discussion, but what are the pass rates for the content area tests—what is the maximum possible score on each test?
- Innovative programs of teacher preparation—including year-long (paid) student teaching experiences (Chadron has one that involves multiple organizations), that can address multiple issues at once (Chadron’s addresses substitute teacher shortage, and teacher preparation, recruitment, and retention). Discussion—which included how a model of year-long internship is effective in increasing the likelihood of success (in the medical field)

7. Discussion concerning Proposed Health Sciences field endorsement

NDE does not plan to do away with the supplemental, but instead add the field as an additional option. Peru will move toward the supplemental (they currently offer the field). Chadron offers supplemental and has had conversations about offering field. Committee C believes that we should have both endorsements (supplemental and field) available, and that the supplemental should NOT be eliminated. We support the Field Endorsement as proposed.

8. Adjourn at 1:52 pm

Standing Committee Recommendations for presentation to Full Council:

Minutes submitted by: Chad Dumas