

REVISION ACTION GRANT

The purpose of the reVISION Action grant is to improve, modernize, and/or expand CTE programs to align with Nebraska's economic priorities and workforce labor demands. The competitive Action grant allows school districts (who have already completed the Initial process) to apply for additional funds that will support the goals and activities identified in their Implementation Plan.

ELIGIBLE RECIPIENTS

School districts are eligible to apply for a reVISION Action grant for the three consecutive years following successful completion of the Initial reVISION process, regardless of whether or not an Action grant was applied for or received in a prior year. Applicants must have completed the reVISION process and filed their Implementation Plan with NDE prior to applying.

USE OF FUNDS

Activities proposed under the reVISION Action grant must be directly related to the execution of the reVISION Implementation Plan created during the reVISION process. Only those activities that align with high-skill, high-wage, high-demand (H3) occupational preparation and are aligned with the following economic priorities of Nebraska as defined in SRI's Nebraska's Next Economy report will be considered for funding:

- ◆ Advanced Manufacturing (Precision Metals, Materials & Chemicals, Automotive & Transportation Equipment, Packaging)
- ◆ Agribusiness and Food Processing (Primary Agriculture, Food Processing, Agricultural Machinery, Agricultural & Food Related Wholesale)
- ◆ Biosciences (Agricultural Bioscience, Medical Bioscience)
- ◆ Business Services (Legal & Accounting Services, Management of Companies & Enterprises, Business Process Outsourcing & Employment/Temporary Services, Business Support & Security Services)
- ◆ Financial Services (Financial Institutions, Securities, Insurance)
- ◆ Health and Medical Services (Ambulatory Health Services, Hospitals, Nursing & Residential Care)
- ◆ Renewable Energy (Renewable Energy Production, Environmental Consulting & Organization)
- ◆ Transportation and Logistics (Freight, Distribution, & Warehousing, Air Transportation, Rail Transportation)

APPLICATION

Each year around January applications for both reVISION grant opportunities are posted online at:

<https://www.education.ne.gov/nce/revision.html>.

SELECTION CRITERIA

Action grant applications are evaluated based on the extent to which they:

- ◆ Key Objectives: (1) clearly demonstrate how the district will align their CTE programs with Nebraska's workforce needs and economic development priorities, (2) connect findings from the Initial reVISION process and proposed activities and/or with work already underway, and (3) describe the impact the potential grant funds may have on students' preparation for success in college and in Nebraska's workforce
- ◆ Project Activities: (1) strengthen career readiness resources and strategies for all students, (2) are described and justified based on the initial reVISION process and Implementation Plan, (3) reflect an understanding of what it will take to meet the objectives outlined in the district's reVISION Implementation Plan and articulate strategies that will lead to success, and (4) are feasible and well justified in the sustainability plan for each proposed goal/activity
- ◆ Commitment & Cohesion: (1) present a compelling rationale and logical plan of execution, (2) detail collaborative efforts, (3) are aligned to the district's reVISION findings, (4) address the alignment of curricular offerings and postsecondary education entrance expectations, and (4) include the required information and documentation

- ◆ Budget: (1) provide detailed information of how the grant funds will be used to support the proposed activities, and (2) are reasonable and allowable in relation to the proposed activities

Districts are encouraged to collaborate with community partners, the private sector, and philanthropic organizations to “match” reVISION grant funds using local dollars. Bonus points and funding priority will be given to these district’s applications.

For additional information or if you have questions, please email NDE.reVISION@nebraska.gov

OUTCOMES OF REVISION

IDENTIFIED LOCAL AND/OR REGIONAL WORKFORCE AND ECONOMIC DEVELOPMENT PRIORITIES

This includes:

- Reviewing local, regional, and statewide workforce and economic data
- Engaging local and regional business representatives in career education programs
- Creating opportunities for teachers and students to experience work in career areas

ANALYZED AND UPDATED CTE PROGRAMS OF STUDY AND COURSE OFFERINGS

This includes:

- Evaluating current CTE Programs of Study and course offerings based on workforce and
- Economic needs, State Model Programs of Study for Nebraska CTE, expanded learning
- Opportunities, and career guidance opportunities
- Aligning Program of Study with postsecondary institutions
- Creating an action plan to modify current Programs of Study and course offerings, as
- needed, based on reVISION
- Investigating the opportunities to enhance CTE Programs of Study through the
- Implementation of career academies
- Bridging the gap between education and workforce/economic development

EVALUATED CAREER READINESS

This includes:

- Identifying the availability and use of K-12 career guidance systems
- Identifying the use of career information systems, career interest inventories/assessments, the on-going use of Personal Learning Plans, and the strategies used to provide effective career guidance based on the right education based on career choice
- Infusing the Nebraska Career Readiness Standards
- Recognizing opportunities for workplace experiences including work-based learning
- Analyzing how entrepreneurship and innovation/creativity are fostered and infused in the career education system
- Develop 3-5 year action plans that identify high priority changes for the career education system