



Nebraska Department of Education  
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**REPORT OF SUSPENSIONS / EXPULSIONS**  
**Public Districts and Special-Purpose (State Operated) Systems**  
Instructions updated: May 2018

**DUE DATE** - June 15<sup>th</sup>

**AUDIT WINDOW CLOSE DATE** - June 30<sup>th</sup>

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**SCOPE**

To assist with mandated state and federal reporting.

## DIRECTIONS

### Access

1. Log into the NDE Portal at <https://portal.education.ne.gov/>
2. Click on the blue **Data Collections** tab



3. Click on the **Consolidated Data Collection (CDC)** link

Status	Activation Code(s)	Collection Name/Link
Available	<a href="#">Edit/Remove</a>	<a href="#">Consolidated Data Collection (CDC)</a>

4. From the Open Collections list choose **Report of Suspensions / Expulsions**

FINANCIAL	<a href="#">Substitute Time-And-Effort Reporting Sy</a>
DISCIPLINE	<a href="#">Report of Suspension/Expulsions</a>
GENFRAI	<a href="#">Days In Session/Instructional Program</a>

Note: Accessing the Report of Suspensions/Expulsions collection requires a Consolidated Data Collection (CDC) activation code (with a User Type of Discipline, All or Approver). If you do not have the Consolidated Data Collection (CDC) in Data Collections, you will need to obtain an activation code from your District Admin.

## Navigation

Upon entering the collection, you will see

1. The Title
2. The Main Menu
3. Suspensions/Expulsions Information section
4. Summary Report button
5. The Affirmation section, and
6. The Submit/Approve area

**REPORT OF SUSPENSIONS/EXPULSIONS** (Including Firearm Expulsions)  
Public Districts and State Operated

2 → [Contact Us](#) [Click for Instructions](#) [Reports](#)

Select a school to enter Suspensions/Expulsions Information

		CODISTSCH	NAME	PART_1	PART 1 STATUS	PART_2	PART 2 STATUS
<a href="#">None To Report</a>	<a href="#">Edit</a>	99-9999-001	EXAMPLEVILLE HIGH SCHOOL	Completed		Incomplete	
<a href="#">None To Report</a>	<a href="#">Edit</a>	99-9999-002	EXAMPLEVILLE ELEMENTARY SCHOOL	Incomplete		Incomplete	

= Incomplete    = Completed

3 →

4 → [View Summary Report](#)

5 → **Before you can submit this form, please make sure that you have complied with the following assurance by checking the box below:**

I affirm that the school district has a policy in place that meets the requirements of Section 79-263(1) of Nebraska Reissued Revised Statutes and 20 U.S.C.7151. [Click for Explanation](#)

6 →

ACTION	STATUS	DATE	USER
<a href="#">SUBMIT</a>	Not Submitted	N/A	N/A
<a href="#">APPROVE</a>	Not Approved	N/A	N/A
<a href="#">Print Page</a>	<a href="#">Open Collection</a>		

## Main Menu

**Contact Us** - Shows a list of NDE contacts to call or email if you have any questions while completing the report.

**Click for Instructions** - Opens this document.

Other Main Menu options seen throughout the collection include:

**Logout** - Closes the current tab you are working on and returns you to the NDE Portal.

**Susp./Expul. Main Pg** - Returns you to the Report of Suspensions/Expulsions main page.

**CDC Main Pg** - takes you back to the Consolidated Data Collections main page.

**Suspensions/Expulsions Information**

If you have no data to submit for a location (school) in your district/system, click on the **None To Report** button next to the location (school).

Select a school to enter Suspensions/Expulsions Information

		CODISTSCH	NAME	PART_1	PART 1 STATUS	PART_2	PART 2 STATUS
None To Report	Edit	99-9999-001	EXAMPLEVILLE HIGH SCHOOL	Completed	✓	Incomplete	✗
None To Report	Edit	99-9999-002	EXAMPLEVILLE ELEMENTARY SCHOOL	Incomplete	✗	Incomplete	✗

✗ = Incomplete      ✓ = Completed

This will put a green check mark under the Part 1 and Part 2 columns and will complete the submission for that particular location (school).

Select a school to enter Suspensions/Expulsions Information

		CODISTSCH	NAME	PART_1	PART 1 STATUS	PART_2	PART 2 STATUS
None To Report	Edit	99-9999-001	EXAMPLEVILLE HIGH SCHOOL	Completed	✓	Completed	✓
None To Report	Edit	99-9999-002	EXAMPLEVILLE ELEMENTARY SCHOOL	Incomplete	✗	Incomplete	✗

✗ = Incomplete      ✓ = Completed

If you have data to report, click on the EDIT button.

Select a school to enter Suspensions/Expulsions Information

		CODISTSCH	NAME	PART_1	PART 1 STATUS	PART_2	PART 2 STATUS
None To Report	Edit	99-9999-001	EXAMPLEVILLE HIGH SCHOOL	Completed	✓	Completed	✓
None To Report	Edit	99-9999-002	EXAMPLEVILLE ELEMENTARY SCHOOL	Incomplete	✗	Incomplete	✗

✗ = Incomplete      ✓ = Completed

This will take you to Part 1.1 Suspensions and 1.2 Expulsions.

**Part 1.1 Suspensions**

Enter the Number of Suspensions (Duplicated Count) and the Number of Students Suspended (Unduplicated Count) or leave prepopulated zeros if none.

PART 1 (Sections 1.1 through 1.2)

**1.1 Suspensions**  
 Number of Suspensions: Duplicated Count  
 Number of Students Suspended: Unduplicated Count

A disciplinary action that results in the exclusion of a student from the school building for a specified period of time. This includes both long-term and short-term suspensions. Report out of school suspensions only.

**Total Suspensions during the School Year**

Number of Suspensions (Duplicated Count)	Number of Students Suspended (Unduplicated Count)
0	0

Refer to instructions for Definitions

**Part 1.2 Expulsions**

Enter the Number of Expulsions (Duplicated Count) and the Number of Students Expelled (Unduplicated Count) or leave prepopulated zeros if none to report.

1.2 Expulsions			
Number of Expulsions: Duplicated Count			
Number of Students Expelled: Unduplicated Count			
A disciplinary action that results in the exclusion from attendance in all schools within the system in accordance with § 79-283.			
Total Expulsions During The School Year			
Number of Expulsions (Duplicated Count)	Number of Students Expelled (Unduplicated Count)		
0	0		
		Children with Disabilities	Children without Disabilities
	Educational Services Provided	0	0
	Educational Services NOT Provided	0	0
Refer to Instructions for Definitions and for more information on reporting			
Save Changes on Page			
Click for Instructions Part 2			

Additionally, you will need to break out the expulsions by Children with Disabilities (IDEA) verse those without. Finally, whether Educational Services were provided for each count or not.

1.2 Expulsions			
Number of Expulsions: Duplicated Count			
Number of Students Expelled: Unduplicated Count			
A disciplinary action that results in the exclusion from attendance in all schools within the system in accordance with § 79-283.			
Total Expulsions During The School Year			
Number of Expulsions (Duplicated Count)	Number of Students Expelled (Unduplicated Count)		
0	0		
		Children with Disabilities	Children without Disabilities
	Educational Services Provided	0	0
	Educational Services NOT Provided	0	0
Refer to Instructions for Definitions and for more information on reporting			
Save Changes on Page			
Click for Instructions Part 2			

When done entering data in Part 1, click on **Save Changes on Page**. This will take you to the next page, Parts 2.1 through 2.4.

Note: If you return to the Report of Suspensions/Expulsions Main page, you will notice Part 1 is now complete, but part 2 is not.

Select a school to enter Suspensions/Expulsions Information

		CODISTSCH	NAME	PART_1	PART_1 STATUS	PART_2	PART_2 STATUS
None To Report	Edit	99-9999-001	EXAMPLEVILLE HIGH SCHOOL	Complete		Completed	
None To Report	Edit	99-9999-002	EXAMPLEVILLE ELEMENTARY SCHOOL	Completed		Incomplete	

= Incomplete      = Completed

**Part 2.1 Students with Firearms**

**2.1.a** Indicate the number of unduplicated students who were involved in an incident involving a firearm. In order to do this, you will need to select the **Edit** button for each specific grade in which student(s) were involved.

**2.1 Indicate the number of students and incidents where the school district's firearms policy per 79-263 R.R.S. was violated**

**STUDENTS:** The unduplicated number of students who were involved in an incident involving a firearm. Include all students who were found to have brought a firearm to school or possessed a firearm at school during the school year. Include students even if the expulsion is shortened or no penalty is imposed. Include students covered by the provisions of IDEA who brought a firearm to school or possessed a firearm at school even if it is determined that the incident is a manifestation of the student's disability.

**INCIDENTS:** The number of incidents involving students who brought or possessed firearms at school. Any incident in which a student was found to have brought a firearm to school or possessed a firearm at school should be reported, even if the expulsion is shortened or no penalty is imposed.

**Refer to the instructions for definitions.**

**2.1.a.**

	GRADE	HANDGUNS	RIFLES/SHOTGUNS	OTHER	MORE THAN ONE TYPE
<input type="button" value="Edit"/>	KG	0	0	0	0
<input type="button" value="Edit"/>	1	0	0	0	0
<input type="button" value="Edit"/>	2	0	0	0	0
<input type="button" value="Edit"/>	3	0	0	0	0
<input type="button" value="Edit"/>	4	0	0	0	0
<input type="button" value="Edit"/>	5	0	0	0	0
<input type="button" value="Edit"/>	6	0	0	0	0

Total number submitted in 2.1.a.

Brief explanation of what type of firearms were reported in 2.1.a. above. Please describe per incident (i.e., Incident 1, Student brought rifle; Incident 2, Student brought handgun and pipe bomb)

Once Edit has been selected, you will need to change the prepopulated zero(s) to the appropriate number(s) for your report, then select **Save**. (Or, if the wrong grade line was selected, **Cancel**.)

**2.1.a.**

	GRADE	HANDGUNS	RIFLES/SHOTGUNS	OTHER	MORE THAN ONE TYPE
<input type="button" value="Save"/> <input type="button" value="Cancel"/>	KG	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

As you enter the data, your Total number submitted in 2.1.a will increase automatically.

**2.1.a.**

	GRADE	HANDGUNS	RIFLES/SHOTGUNS	OTHER	MORE THAN ONE TYPE
Edit	KG	1	0	0	0
Edit	1	0	0	0	0
Edit	2	0	0	0	0
Edit	3	0	0	0	0
Edit	4	0	1	0	0
Edit	5	0	0	0	0
Edit	6	0	0	0	0
Total number submitted in 2.1.a.		2			

After completing the number of unduplicated students who were involved in an incident involving a firearm, enter text into the box explaining the situation(s).

Brief explanation of what type of firearms were reported in 2.1.a. above. Please describe per incident (i.e., Incident 1, Student brought rifle; Incident 2, Student brought handgun and pipe bomb)

You will receive an error message if you enter data in Part 2.1.a, but not 2.1.b: **If submitting counts in Section 2.1.a, a brief explanation of what type of firearms were reported in 2.1.a.**

**2.1.b** Enter the number of incidents involving students who brought or possessed firearms at school. Select **Edit** to change the prepopulated zeros.

**2.1.b.**

	# of Incidents Handguns	# of Incidents Rifles/Shotguns	# of Incidents Other	# of Incidents More Than One
Edit	0	0	0	0

Select **Save** when finished. (Or **Cancel** if the wrong grade line was selected.)

**2.1.b.**

	# of Incidents Handguns	# of Incidents Rifles/Shotguns	# of Incidents Other	# of Incidents More Than One
Save	Cancel	0	0	0

If the number(s) in Part 2.1.b do not match the number(s) entered in 2.1.a, you will receive various error messages. A few examples:

- If reporting the number Handguns in Section 2.1.a, you must report the # of Incidents of Handguns in Section 2.1.b.
- If reporting the number Rifles/Shotguns in Section 2.1.a, you must report the # of Incidents of Rifles/Shotguns in Section 2.1.b.
- The total of Section 2.1.a should equal the total of Sections 2.3 and 2.4 combined.

**Part 2.2 Gun-Free Schools Violations**

Answer the question: Of the students in 2.1, how many were charged with a Gun-Free Schools Violation (GFSA, XIV, Part F of ESEA)? Indicate the number appropriate to your school.

**Part 2.3**

Indicate students who were found to have brought a firearm to school or possessed a firearm at school during the school year and were children with disabilities (IDEA). The Gun-Free Schools Act requires a one year expulsion for bringing a firearm to a school. If the act is a manifestation of a disability, then the expulsion can be modified under IDEA. Students under IDEA must be provided with services.

When reporting discipline methods use the following values:

- 1. Expulsion modified to less than one year, receiving services:** Students received an expulsion that was modified to less than one year and received educational services under IDEA.
- 2. One year expulsion not modified, receiving services:** Students received a one year expulsion and received educational services under IDEA.
- 3. Other removal (such as death, withdrawal, or incarceration):** There was no expulsion because the student was removed for another reason such as death, withdrawal, or incarceration.
- 4. Other disciplinary action:** Students received another type of disciplinary action. Cases like this should be rare.

2.3 Of the students reported in Section 2.1, how many were Students with Disabilities as defined in Section 602(a)(1) of the IDEA and had the following Method of discipline?	
Method	# of Students With Disabilities
1 → Expulsion modified to less than one year, receiving services	0 <input type="text"/>
2 → One year expulsion not modified, receiving services	0 <input type="text"/>
3 → Other removal (such as death, withdrawal, or incarceration)	0 <input type="text"/>
4 → Other disciplinary action	0 <input type="text"/>

**Part 2.4**

Indicate students who were found to have brought a firearm to school or possessed a firearm at school during the school year and were NOT children with disabilities (IDEA). The Gun-Free Schools Act requires a one-year expulsion for bringing a firearm to a school.

When reporting discipline methods, use the following values:

- 1. Expulsion modified to less than one year, alternative placement:** Students received an expulsion modified to less than one year and were provided with educational services (or alternative placement with educational services).
- 2. Expulsion modified to less than one year, no alternative placement:** Students received an expulsion modified to less than one year and did not receive educational services (including



alternative placement with educational services).

**3. One year expulsions not modified, alternative placement:** Students received the one year expulsion and were provided with educational services (or alternative placement with educational services).

**4. One year expulsions not modified, no alternative placement:** Students received a one year expulsion and did not receive educational services (including alternative placement).

**5. Other removal (such as death, withdrawal, or incarceration):** There was no expulsion because the student was removed for another reason such as death, withdrawal, or incarceration.

**6. Other disciplinary action:** Students received another type of disciplinary action. Cases like this should be rare.

2.4 Of the students reported in Section 2.1, how many were <b>NOT</b> Students with Disabilities (IDEA) and had the following Method of discipline?	
Method	# of Students Without Disabilities
1 → Expulsion modified to less than one year, alternative placement	0 <input type="text"/>
2 → Expulsion modified to less than one year, no alternative placement	0 <input type="text"/>
3 → One year expulsion not modified, alternative placement	0 <input type="text"/>
4 → One year expulsion not modified, no alternative placement	0 <input type="text"/>
5 → Other removal (such as death, withdrawal, or incarceration)	0 <input type="text"/>
6 → Other disciplinary action	0 <input type="text"/>

If the number(s) in Parts 2.3 and 2.4 do not match the number(s) entered in 2.1.a, you will receive an error message: **The total of Section 2.1.a should equal the total of Sections 2.3 and 2.4 combined.**

When finished entering data for Part 2, or you have no data to complete in Part 2, click **Save Changes on Page** at the bottom of the page. This will return you to the Report of Suspensions/Expulsions Main Page and completes Part 2.

When only Green Check boxes are in all columns you are finished entering data.

Select a school to enter Suspensions/Expulsions Information

		CODISTSCH	NAME	PART_1	PART 1 STATUS	PART_2	PART 2 STATUS
None To Report	Edit	99-9999-001	EXAMPLEVILLE HIGH SCHOOL	Completed	<input checked="" type="checkbox"/>	Completed	<input checked="" type="checkbox"/>
None To Report	Edit	99-9999-002	EXAMPLEVILLE ELEMENTARY SCHOOL	Completed	<input checked="" type="checkbox"/>	Completed	<input checked="" type="checkbox"/>

 = Incomplete       = Completed

## Summary Report

When all data has been entered for each location (school) in your district/system, click the **View Summary Report** button to see a summary of your District's Report of Suspensions/Expulsion.

Select a school to enter Suspensions/Expulsions Information

		CODISTSCH	NAME	PART_1	PART 1 STATUS	PART_2	PART 2 STATUS
None To Report	Edit	99-9999-001	EXAMPLEVILLE HIGH SCHOOL	Completed		Completed	
None To Report	Edit	99-9999-002	EXAMPLEVILLE ELEMENTARY SCHOOL	Completed		Completed	

= Incomplete      = Completed

[View Summary Report](#)

This will take you to a summary report listing each of the items entered into the collection:

Susp./Expul. Main Pg   Contact Us   CDC Main Pg   Logout   Reports

NDE FORM #02-052  
**REPORT OF SUSPENSIONS/EXPULSIONS**  
[How to print this report](#)

Page Width   Find | Next

NEBRASKA DEPARTMENT OF EDUCATION  
 CONSOLIDATED DATA COLLECTION  
 REPORT OF SUSPENSIONS/EXPULSIONS  
 Summary Report  
 ADAMS CENTRAL PUBLIC SCHOOLS (01-0090-000)  
 For the 2017-2018 School Year

Part 1.1 Number of Suspensions			
CODISTSCH	SCHOOL NAME	# OF SUSPENSIONS DUPLICATED COUNT	# OF SUSPENSIONS UNDUPLICATED COUNT
01-0090-001	ADAMS CENTRAL JR-SR HIGH SCH	10	9
01-0090-002	JUNIATA ELEMENTARY SCHOOL	0	0
01-0090-003	EAST ELEMENTARY SCHOOL	0	0
01-0090-006	WALLACE ELEMENTARY SCHOOL	0	0

Part 1.2 Number of Expulsions						
	# OF EXPULSIONS DUPLICATED	# OF EXPULSIONS UNDUPLICATE	EDUC SVC PROV WO	EDUC SVC PROV WO	NO EDUC SVC PROV WO	NO EDUC SVC PROV WO

You may print a copy for future reference. If you have trouble printing, click the **How to Print this Report** link indicated above.

## Affirmation

Before submitting the collection, you will need to affirm compliance with Section 79-263(1):

**Before you can submit this form, please make sure that you have complied with the following assurance by checking the box below:**

I affirm that the school district has a policy in place that meets the requirements of Section 79-263(1) of Nebraska Reissued Revised Statutes and 20 U.S.C.7151 [Click for Explanation](#)

If you have questions as to what you are agreeing to, simply click the **Click for Explanation** button.

If you try to submit the report without selecting the compliance checkbox, you will receive an error: **You must comply with the assurance by checking the box above in order to submit this form.**

### Submission

Upon completing data for all locations/schools and affirming compliance, click the **Submit** button.

ACTION	STATUS	DATE	USER
<input type="button" value="SUBMIT"/>	Not Submitted	N/A	N/A
<input type="button" value="APPROVE"/>	Not Approved	N/A	N/A
<input type="button" value="Print Page"/>	<input type="button" value="Open Collection"/>		

This will acknowledge you have completed the data and it is ready to be reviewed by your District/System Administrator.

### Approval

Once the District/System Administrator has reviewed the data, the District/System Administrator can click on the **Approve** button to submit the information to the NDE.

ACTION	STATUS	DATE	USER
<input type="button" value="SUBMIT"/>	Submitted	4/25/2018 3:11:56 PM	nkohles
<input type="button" value="APPROVE"/>	Not Approved	N/A	N/A
<input type="button" value="Print Page"/>	<input type="button" value="Open Collection"/>		

Once the collection has been approved, changes are no longer accepted. If changes are necessary, contact the NDE Helpdesk to re-open the collection.

NOTE: Only the person who is designated as District/System Administrator for the Suspensions/Expulsions Collection in the CDC will see the **Approve** button. However, the District/System Administrator can **Submit** and **Approve** the collection.

## **APPENDIX A - DEFINITIONS**

### **Suspension**

A disciplinary action resulting in the exclusion of a student from the school building for a specified period of time. This includes both long-term and short-term suspensions.

### **Expulsion**

A disciplinary action resulting in the exclusion from attendance in all schools within the system in accordance with section 79-283. [Ref.§ 79-256(2)]. This includes any students who had removals resulting from violations of the Gun-Free Schools Act (GFSA) of 1994.

### **Children with Disabilities (IDEA)**

A child with an intellectual disability, hearing impairment including deafness, speech or language impairment, visual impairment including blindness, serious emotional disturbance (hereafter referred to as emotional disturbance), orthopedic impairment, autism, traumatic brain injury, developmental delay, other health impairment, specific learning disability, deaf-blindness, or multiple disabilities, and who, by reason thereof, receive special education and related services under the Individuals with Disabilities Education Act (IDEA) according to an individualized education program (IEP) or individual family service plan (IFSP).

#### **Which children with disabilities (IDEA) are not required to receive educational services?**

Children with disabilities (IDEA) must receive educational services during any removal of more than 10 school days.

#### **Are parentally-placed private school students with disabilities included in this count? No.**

Parentally-placed nonpublic school students are not included in the discipline counts.

### **Handgun**

A firearm (such as a revolver or pistol) designed to be held and fired with one hand.

### **Rifle**

For these purposes, rifle is either a "rifle" or a "short-barreled rifle."

- A. The term "rifle" means a weapon designed or redesigned, made or remade, and intended to be fired from the shoulder and designed or redesigned and made or remade to use the energy of an explosive to fire only a single projectile through a rifled bore for each single pull of the trigger.
- B. The term "short-barreled rifle" means a rifle having one or more barrels less than sixteen inches in length and any weapon made from a rifle (whether by alteration, modification, or otherwise) if such weapon, as modified, has an overall length of less than twenty-six inches.

### **Shotgun**

For these purposes, shotgun is either a "shotgun" or a "short-barreled shotgun."

- A. The term "shotgun" means a weapon designed or redesigned, made or remade, and intended to be fired from the shoulder and designed or redesigned and made or remade to use the energy of an

explosive to fire through a smooth bore either a number of ball shot or a single projectile for each single pull of the trigger.

- B. The term “short-barreled shotgun” means a shotgun having one or more barrels less than eighteen inches in length and any weapon made from a shotgun (whether by alteration, modification or otherwise) if such a weapon as modified has an overall length of less than twenty-six inches.

**Other**

Any firearm (see definition below) that is not a handgun, or a rifle, or a shotgun.

**More Than One Type**

Counts where multiple types of firearms were brought to school in the same incident.

**Firearm**

A firearm is defined in Title 18 USC §921, Definitions as follows:

- A. any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive;
- B. the frame or receiver of any such weapon;
- C. any firearm muffler or firearm silencer; or
- D. any destructive device. Such term does not include an antique firearm.

**Destructive Device**

The term “destructive device” used in part (D) of the definition of “firearm” means

- A. any explosive, incendiary, or poison gas:
  - i. bomb,
  - ii. grenade,
  - iii. rocket having a propellant charge of more than four ounces,
  - iv. missile having an explosive or incendiary charge of more than one-quarter ounce,
  - v. mine, or
  - vi. device similar to any of the devices described in the preceding clauses;
- B. any type of weapon by whatever name known which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half inch in diameter; and
- C. any combination of parts either designed or intended for use in converting any device into any destructive device described in subparagraph (A) or (B) and from which a destructive device may be readily assembled.

**Gun-Free Schools Act**

The Gun-Free Schools Act (GFSA) Part F of Title XIV of the Elementary and Secondary Education Act (ESEA) of 1965 requires that each State have in effect a State law requiring local educational agencies (LEAs) to expel from school for a period of not less than one year a student found to have brought a weapon to school. In addition, under the GFSA, LEAs receiving ESEA funds must adopt a policy requiring referral to the criminal justice or juvenile delinquency system of any student who brings a firearm to school.

**APPENDIX B – EXAMPLES**

1. A child brings a revolver and a semi-automatic handgun to school. Both of these are handguns, and should be included under HANDGUNS.
  - a. One student
  - b. One incident
2. Two brothers bring a rifle and 2 shotguns to school. This should be included under RIFLES/SHOTGUNS.
  - a. Two students
  - b. One incident
3. A child brings a live WWII grenade to school. Later in the year, after his suspension is over, he does it again. This should be included under OTHER.
  - a. One student
  - b. Two incidents
4. A child brings one revolver (HANDGUNS) and one pipe bomb (OTHER) to school. This should be included under MORE THAN ONE TYPE.
  - a. One student
  - b. One incident
5. A child brings a bb gun to school. Items such as toy guns, cap guns, bb guns, and pellet guns do not count as firearms and should not be reported.

<b>1.1 Suspensions</b>	
<b>Total Suspensions During The School Year</b>	
Number of Suspensions (Duplicated Count) <b>A</b>	Number of Students Suspended (Unduplicated Count) <b>B</b>

<b>1.2 Expulsions</b>	
<b>Total Expulsions During The School Year</b>	
Number of Expulsions (Duplicated Count) <b>C</b>	Number of Students Expelled (Unduplicated Count) <b>D</b>

- A. How many times a school suspended a student during the school year
- B. How many students have been suspended during the school year
- C. How many times a school expelled a student during the school year
- D. How many students have been expelled during the school year

**Scenario 1**

Lisa and four of her friends are caught smoking a cigarette in the girls’ bathroom. Each of the 7th grade girls receives a two-day out-of-school suspension. None of the girls are students with disabilities (IDEA).

1.1 Suspensions	
Total Suspensions During The School Year	
Number of Suspensions (Duplicated Count) <b>5</b>	Number of Students Suspended (Unduplicated Count) <b>5</b>

- **Part 1.2** would not have any data for this scenario because there are no expulsions.
- **Part 2** would not have any data for this scenario because there were no firearms involved.

Two months later, Lisa is caught smoking again, and receives another suspension.

1.1 Suspensions	
Total Suspensions During The School Year	
Number of Suspensions (Duplicated Count) <b>6</b>	Number of Students Suspended (Unduplicated Count) <b>5</b>

1.1 Comments:  
Lisa has been suspended before, so only the number of Suspensions is incremented. (6 suspensions)

- **Section 1.2** would not have any data for this scenario because there are no expulsions.
- **Part 2** would not have any data for this scenario because there were no firearms involved.

The next week, Lisa is caught on school grounds with marijuana in her backpack. She is expelled from school for one year.

- **Section 1.1** would not change because this new event is an expulsion.

1.2 Expulsions			
Total Expulsions During The School Year			
Number of Expulsions (Duplicated Count) <b>1</b>	Number of Students Expelled (Unduplicated Count) <b>1</b>		
		Children with Disabilities	Children without Disabilities
	Educational Services Provided	0	0
	Educational Services NOT Provided	0	<b>1</b>

1.2 Comments:  
Lisa was expelled for the remainder of the school year or longer and did not receive services. She is not a student with disabilities (IDEA). (1 expulsion) (1 student expelled) (1 child without a disability)

- **Part 2** would not have any data for this scenario because there were no firearms involved.

**Scenario 1 - Revisited**

What if Lisa was a student with a disability (IDEA)? Assume that during her expulsion, she was placed in an alternative educational setting and continued to receive educational services.

The only change would be to Section 1.2.

1.2 Expulsions			
Total Expulsions During The School Year			
Number of Expulsions (Duplicated Count)	Number of Students Expelled (Unduplicated Count)		
1	1		
		Children with Disabilities	Children without Disabilities
	Educational Services Provided	1	0
	Educational Services NOT Provided	0	0

**1.2 Comments:**  
 Lisa was expelled, but did receive educational services.  
 (1 expulsion)  
 (1 student expelled)  
 (1 student with a disability)

**Scenario 2**

Jack, in 9<sup>th</sup> grade, and Bobby, in 10<sup>th</sup> grade, each bring a handgun to school. During lunch, Jack and Bobby begin firing at each other simultaneously. No one is hurt. Jack and Bobby are expelled from school for one year and no educational services are provided to them. Neither Jack nor Bobby is a student with disabilities under IDEA.

- **Part 1.1** would not have any data for this scenario because there are no suspensions.

1.2 Expulsions			
Total Expulsions During The School Year			
Number of Expulsions (Duplicated Count)	Number of Students Expelled (Unduplicated Count)		
2	2		
		Children with Disabilities	Children without Disabilities
	Educational Services Provided	0	0
	Educational Services NOT Provided	0	2



2.1.a Student Count with Firearms				
GRADE	HANDGUNS	RIFLES/ SHOTGUNS	OTHER	MORE THAN ONE TYPE
9	1	0	0	0
10	1	0	0	0

2.1.a. Comments:  
Jack and Bobby were involved in a firearm incident involving handguns. (one 9<sup>th</sup> grade and one 10<sup>th</sup> grade student)

Brief explanation of what type of firearms were reported in 2.1.a. above.

Incident 1, 2 Students brought 1 handgun each (one 9th grader, one 10th grader).

2.1.b Incident count with Firearms			
# of Incidents Handguns	# of Incidents Rifles/Shotguns	# of Incidents Other	# of Incidents More Than One
1	0	0	0

2.1.b. Comments:  
Jack and Bobby were involved in a firearm incident involving handguns. (1 incident)

## 2.2 Gun-Free Schools Violations

Of the expulsions in 2.1.a, how many were charged with a Gun-Free Schools Violation (GFSA, XIV, Part F of ESEA)?

2

2.2 Comments:  
Both students were expelled for a Gun-Free Schools Violation. (2 students)

- **Part 2.3** would not have any data for this scenario because no students were Children with Disabilities (IDEA).

2.4 Of the students reported in Section 2.1.a., how many were <b>NOT</b> Students with Disabilities (IDEA) and had the following Method of discipline?	
Method	# of Students Without Disabilities
Expulsion modified to less than one year, alternative placement	0
Expulsion modified to less than one year, no alternative placement	0
One year expulsion not modified, alternative placement	0
One year expulsion not modified, no alternative placement	2
Other removal (such as death, withdrawal, or incarceration)	0
Other disciplinary action	0

## Scenario 2 - Revisited

What if Jack was a student with a disability (IDEA)? He is unilaterally removed by school personnel for weapons for 12 days and then subsequently expelled and placed in an alternative educational setting where he received educational services.

The following sections would have changes:

1.2 Expulsions			
Total Expulsions During The School Year			
Number of Expulsions (Duplicated Count)	Number of Students Expelled (Unduplicated Count)		
2	2		
		Children With Disabilities	Children with <u>NO</u> Disabilities
	Educational Services Provided	1	0
	Educational Services NOT Provided	0	1

2.3 Of the students reported in Section 2.1.a., how many were Students with Disabilities as defined in Section 602(a)(1) of the IDEA and had the following method of discipline?

Method	# of Students with Disabilities
Expulsion modified to less than one year, receiving services	0
One year expulsion not modified, receiving services	1
Other removal (such as death, withdrawal, or incarceration)	0
Other disciplinary action	0

2.3 Comments:  
Jack was expelled, but did receive educational services.  
(1 student)

2.4 Of the students reported in Section 2.1.a., how many were NOT Students with Disabilities (IDEA) and had the following Method of discipline?

Method	# of Students Without Disabilities
Expulsion modified to less than one year, alternative placement	0
Expulsion modified to less than one year, no alternative placement	0
One year expulsion not modified, alternative placement	0
One year expulsion not modified, no alternative placement	1
Other removal (such as death, withdrawal, or incarceration)	0
Other disciplinary action	0

2.4 Comments:  
Bobby was expelled - one year expulsion not modified, no alternative placement.  
(1 student)