

GLOSSARY OF TERMS

Administration: Activities of a local authorized agency necessary for the proper and efficient performance of its duties under this application.

All aspects of the industry: Strong experience in and an understanding of all aspects of the industry the students are preparing to enter, including planning, management, finances, technical and production skills, underlying principles of technology, labor issues and health and safety issues.

Articulation Agreements: An agreement with secondary and postsecondary institutions that prevents duplication within sequences of courses.

Assessment: A comprehensive, ongoing process with the purpose of identifying characteristics, strengths, weaknesses and interests as well as education, training, support services and placement needs.

Career Education: Educational programs offering a sequence of courses that are directly related to the preparation of individuals in paid or unpaid employment in current or emerging occupations requiring other than a baccalaureate or advanced degree. Such programs shall include competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills and occupational specific skills necessary for economic independence as a productive and contributing member of society.

Career & Technical Student Organization: An organization for individuals enrolled in a career and technical education program that engages in career and technical activities as an integral part of the instructional program. In Nebraska the organizations include: DECA, an Association of Marketing Students; FCCLA, Family, Career and Community Leaders of America; FBLA, Future Business Leaders of America; HOSA, Health Occupations Students of America; Nebraska FFA Association; and SkillsUSA.

Career academies: Programs that focus on a career theme in a field in which demand is growing and good employment opportunities exist. The curriculum combines technical and academic content with part-time employment in jobs related to the career theme.

Career guidance and counseling: Programs providing access to information regarding career awareness and planning with respect to an individual's occupational and academic future that shall involve guidance and counseling with respect to career options, financial aid and postsecondary options.

Cooperative education: A method of instruction for individuals who, through written cooperative arrangements between the school and employers, receive instruction, including required academic courses and related career education instruction by alternation of study in school with a job in any occupational field. Such alternation shall be planned and supervised by the school and employers so that each contributes to the student's education and to his or her employability. Work periods and school attendance may be on alternate half days, full days, weeks or other periods of time in fulfilling the cooperative program.

Core indicators of performance: Identifies the categories for accountability of career and technical education including student:

- attainment of challenging academic and vocational and technical skill proficiencies;
- attainment of a secondary school diploma or its equivalent or a postsecondary degree or credential;
- placement in, retention in and completion of, postsecondary or advanced training, placement in military service or placement or retention in employment;
- participation in and completion of career education programs that lead to nontraditional training and employment.

Curriculum materials: Instructional and related or supportive material, including materials using advanced learning technology, in any occupational field that is designed to strengthen the academic foundation and prepare individuals for employment at the entry level or to upgrade occupational competencies of those previously or presently employed in any occupational field, and appropriate counseling and guidance material.

Displaced homemaker: An individual who has worked primarily without remuneration to care for a home and family, and for that reason has diminished marketable skills; has been dependent on the income of another family member but is no longer supported by that income; is a parent whose youngest dependent child will become ineligible to receive assistance under Part A of Title IV of the Social Security Act (42 U.S.C. 601 et seq.) not later than 2 years after the date on which the parent applies for assistance under this title; and is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment.

Eligible recipient for local plan funds: A local educational agency, a two-year postsecondary educational institution or a consortium.

Individuals/students with disabilities: Individuals with autism, behavior disorders, deaf-blindness, hearing impairments, mental disabilities, multiple disabilities, orthopedic impairments, other health impairments, specific learning disabilities, speech-language impairments, traumatic brain injury or visual impairments, who because of these impairments, cannot succeed in the regular career and technical education program without special education assistance.

Individual with limited English proficiency: A secondary school student, an adult or an out-of-school youth, who:

- has limited ability in speaking, reading, writing or understanding the English language, and
- whose native language is a language other than English; or
- who lives in a family or community environment in which a language other than English is the dominant language.

Nontraditional training and employment: Occupations or fields of work, including careers in computer science, technology and other emerging high skill occupations, for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work.

Single parent: An individual who is unmarried or legally separated from a spouse and has a minor child or children for which the parent has either custody or joint custody or is pregnant.

Special populations: Individuals with disabilities, individuals from economically disadvantaged families (including foster children), individuals preparing for nontraditional training and employment, single parents (including single pregnant women), displaced homemakers and individuals with other barriers to educational achievement (including individuals with limited English proficiency).

Support services: Services relating to curriculum modification, equipment modification, classroom modification, supplemental instructional personnel, instructional aids and devices and direct assistance to students who are single parents, single pregnant women, displaced homemakers or in nontraditional training and employment activities. An eligible recipient, as appropriate, may use Perkins IV funds to provide direct assistance to students, including dependent care, tuition, transportation, books and supplies if all of the following conditions are met:

- Recipients of the assistance must be individuals who are members of special populations who are participating in career education programs that are consistent with the goals and purposes of Perkins IV.
- Assistance may only be provided to an individual to the extent that it is needed to address barriers to the individual's successful participation in career education programs.
- Direct financial assistance to individuals must be part of a broader, more generally focused effort to address the needs of individuals who are members of special populations. Direct assistance to individuals who are members of special populations is not by itself, a program for special populations. It should be one element of a larger set of strategies designed to address the needs of special populations.
- Funds must be used to supplement, and not supplant, assistance that is otherwise available from non-federal and other federal sources. For example, an eligible recipient could not use Perkins IV funds to provide childcare for single parents if non-federal or other federal funds are used to provide childcare services for single parents participating in non-career education programs and these services otherwise would have been available to career education students in the absence of Perkins IV funds.

GLOSSARY OF ACRONYMS

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| ABE.....Adult Basic Education | LMI.....Labor Market Information |
| AdvanceCTE.National Association of State Directors of CTE | MCC.....Metropolitan Community College |
| AFNR.....Agriculture, Food, & Natural Resources | MPCC.....Mid-Plains Community College |
| ACTE.....Association for Career & Technical Education | NASTSE.....Nebraska Association of STS Educators |
| ACTEN...Association for Career & Technical Education of NE | NCCER.....National Center for Construction Education |
| AQuESTT.....Accountability for a Quality Education System, Today & Tomorrow | NCE.....Nebraska Career Education |
| ASTS.....Association for Skilled & Technical Sciences | NCEIF....Nebraska Career Education Innovation Foundation |
| BMIT.....Business, Marketing, & Information Technology | NCTA.....Nebraska College of Technical Agriculture |
| BMM.....Business, Marketing, and Management (Career Field) | NECC.....Northeast Community College |
| CASE.....Curriculum for Agricultural Sciences Education | NETA.....Nebraska Educational Technology Association |
| CBE.....Competency Based Education | NDE.....Nebraska Department of Education |
| CBO.....Community Based Organization | NEQuESTT.....NE Quality Education System for Today & Tomorrow |
| CCC.....Central Community College | NSBEA.....NE State Business Education Association |
| CCSSO.....Council of Chief State School Officers | NRCSA.....NE Rural Community School Association |
| CIS.....Communication & Information Systems | OCR.....Office of Civil Rights |
| CTE.....Career & Technical Education | OCTAE...Office of Career, Technical, and Adult Ed. (federal) |
| CTSO.....Career & Technical Student Organization | OSHA.....Occupational Safety & Health Administration |
| DECA.....CTSO for Business & Marketing | Perkins.....Law and funding source for CTE |
| DED.....Department of Economic Development | PFI.....Partnerships for Innovation |
| DOL.....Department of Labor | PLC.....Professional Learning Community |

GLOSSARY OF ACRONYMS

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| Ed Rising.....CTSO for future teachers | PLP.....Personalized Learning Program/Plan |
| ESSA.....Every Student Succeeds Act | PLTW.....Project Lead the Way |
| ESU.....Educational Service Unit | RA.....Registered Apprenticeship |
| FACS.....Family & Consumer Sciences | SAE.....Supervised Agricultural Experience |
| FBLA.....CTSO for BMIT | SBE.....School-based Enterprise |
| FCCLA.....CTSO for FACS | SCC.....Southeast Community College |
| FCSTN.....Family & Consumer Sciences Teachers of America | SEA.....State Education Agency |
| FFA.....CTSO for AFNR | SkillsUSA.....CTSO for STS |
| FTE.....Full-time Equivalent | SIS.....Student Information System |
| GMS.....Grants Management System for NDE | STS.....Skilled & Technical Sciences (Career Field) |
| H3.....High Wage, High Demand, High Skill | T&L.....Teaching & Learning team at NDE |
| HOSA.....CTSO for HS | USDE.....United States Department of Education |
| HS.....Health Sciences (Career Field) | VR.....Vocational Rehabilitation |
| HSE.....Human Services & Education (Career Field) | Wall-to-Wall.....Design approach for Career Academies |
| IDEA.....Individuals with Disabilities Act | WBL.....Work-Based Learning |
| IEP.....Individualized Education Program/Plan | WIOA.....Workforce Innovation & Opportunity Act |
| IRC.....Industry Recognized Credential | WNCC.....Western Nebraska Community College |
| LEA.....Local Education Agency | |