

Support for the Transition to a Statewide Clinical Practice Instrument

Resources:

- 1) Formative assessment (observation summary)
- 2) State summative assessment tool (Clinical Practice rubric)
- 3) Evidence Charts (companion documents) to support feedback throughout the clinical practice experience
- 4) Training Website: https://sites.google.com/s/0B7oM6_0J8ZrPUXNPa2RqUnlyY00/edit?authuser=0
- 5) On the top right corner, the * will take you to *Key Insights* and ** will take you to supporting documents
- 6) Framework for a Data Analysis Cycle that can be used throughout the clinical practice experience

A framework for a Data Analysis Cycle that can be used throughout the clinical practice experience

This cycle of allows cooperating teachers, university supervisors and teacher candidates to continuously model the process throughout student teaching with the goal being that teacher candidates leave the experience with the ability to independently move through the improvement cycle. The outer circle represents teacher candidate actions and the inner reflects the mentor teacher and university supervisor actions.



Suggested timeline for use of support tools:

July/August or December/January	September/ February	October/ March	November/April	December/May
<p>Team Training/ Online Training</p> <p><i>Inter-Rater Reliability (whole group)</i></p>	<p>Cooperating Teacher completes a formative assessment with the university supervisor prior to midterm</p> <p><i>Inter-Rater Reliability (practice)</i></p> <p>The University Supervisor completes 2-3 formative assessments prior to the midterm</p>	<p>Summative: Midterm Assessment (completed by all three team members)</p>	<p>Cooperating Teacher completes a formative assessment with the university supervisor prior to final</p> <p><i>Inter-Rater Reliability (independent)</i></p> <p>The University Supervisor completes 2-3 formative assessments prior to the midterm</p>	<p>Summative: Final Assessment (completed by all three team members)</p>