Training Reliability Check Amongst Evaluators

1) The key difference in evaluating Standard 1 (Learner Development) and Standard 2 (Learner Differences) on the rubric is that Standard 1 focuses on using knowledge of students to meet the needs of the classroom, whereas Standard 2 focuses on differentiation and individual student needs.
   ➢ True / False

After watching the video associated with Standard 3, how did you rate the candidate for Learning Environment in the following areas?

2) Communicates, models, and positively reinforces clear task and behavioral expectations
   ➢ Observed with defined evidence (+)
   ➢ Observed with ideas for growth (/)
   ➢ Not observed or evident (-)
   ➢ Not applicable to the lesson (NA)

3) Provides verbal and nonverbal signals to reinforce/redirect behavior (smiles, high fives, thumbs up, gives verbal acknowledgement, praise, uses proximity, eye contact, attention getters, signals, etc.)
   ➢ Observed with defined evidence (+)
   ➢ Observed with ideas for growth (/)
   ➢ Not observed or evident (-)
   ➢ Not applicable to the lesson (NA)

4) Uses strategies for transitions that minimize problems and maximize instructional time
   ➢ Observed with defined evidence (+)
   ➢ Observed with ideas for growth (/)
   ➢ Not observed or evident (-)
   ➢ Not applicable to the lesson (NA)

5) Creates a positive learning environment through relationships, organization and routines through an awareness of the classroom environment
   ➢ Observed with defined evidence (+)
   ➢ Observed with ideas for growth (/)
   ➢ Not observed or evident (-)
   ➢ Not applicable to the lesson (NA)

After reviewing the sample the lesson plan with Standard 7, how did you rate the candidate for Planning for Instruction in the following areas?

6) Aligns objective(s) to state standards and/or district curriculum guides and resources when planning lessons
   ➢ Observed with defined evidence (+)
   ➢ Observed with ideas for growth (/)
   ➢ Not observed or evident (-)
   ➢ Not applicable to the lesson (NA)
7) Plans, connects, and sequences common learning experience and performance tasks linked to learning objectives throughout the lesson
  ➢ **Observed with defined evidence (+)**
  ➢ **Observed with ideas for growth (I)**
  ➢ **Not observed or evident (-)**
  ➢ **Not applicable to the lesson (NA)**

8) Modifies/adapts lesson plans based on student performance data and student needs
  ➢ **Observed with defined evidence (+)**
  ➢ **Observed with ideas for growth (I)**
  ➢ **Not observed or evident (-)**
  ➢ **Not applicable to the lesson (NA)**

After watching the final evaluation video on Standards, 4, 6, and 8, how did you rate the candidate in the following areas?

9) Is knowledgeable of content and ensures accurate and relevant implementation to include addressing questions and misconceptions accurately as:
  ➢ **Observed with defined evidence (+)**
  ➢ **Observed with ideas for growth (I)**
  ➢ **Not observed or evident (-)**
  ➢ **Not applicable to the lesson (NA)**

10) Checks for student understanding throughout the lesson in a variety of ways
  ➢ **Observed with defined evidence (+)**
  ➢ **Observed with ideas for growth (I)**
  ➢ **Not observed or evident (-)**
  ➢ **Not applicable to the lesson (NA)**

11) Includes inquiry processes that are open-ended utilizing questions that give rise to critical thinking versus absolute responses Observed with defined evidence (+)
  ➢ **Observed with defined evidence (+)**
  ➢ **Observed with ideas for growth (I)**
  ➢ **Not observed or evident (-)**
  ➢ **Not applicable to the lesson (NA)**

12) Offers student choice through technology to provide experiential opportunities to access, interpret, evaluate and apply information:
  ➢ **Observed with defined evidence (+)**
  ➢ **Observed with ideas for growth (I)**
  ➢ **Not observed or evident (-)**
  ➢ **Not applicable to the lesson (NA)**