

NCTE STANDING COMMITTEE 'C' MINUTES

Standing Committee: Committee 'C'

Date: March 9, 2018

Location: CI&S – Capital Room

The meeting was called to order at 12:52 pm by Donna Moss.

Secretary: Please take attendance and indicate any absences, alternates, or guests.

District	Name	Present/Absent	Designated Alternate Member Present	Guest
6	Bird, Dan	Absent		
5	Brown, Sarah	Present		
4	Cook, Tim	Absent		
6	Dumas, Chad	Present		
6	Feinstein, Sheryl	Present		
	Illich, Paul	Absent		
8	Jankovich, Doreen	Present		
1	Katt, Sharon	Absent		
5	Kunkel, Ellie	Present		
3	Lenihan, Mark	Present		
7	Mihm, Linda		Jay Sears	
5	Moss, Donna	Present		
8	Peal, Paula	Present		
6	Rempp, Kass	Present		
4	Tebbe, Michelle		Marsha Edquist	
8	Truemper, Edward	Absent		
			Stephanie Holmes	Guest
			Don King	Guest

Officers: Chair – Donna Moss

Vice Chair – Mark Lenihan

Secretary – Chad Dumas

Business Conducted:

- 1. Introductions; Sign-up sheet for Doane University and Concordia University Folio Review (June 26, 2018 – All Electronic / Rule 20 will be completed June 19)**

All present introduced themselves.

- 2. Approval of Standing Committee 'C' Minutes from October 13, 2017 meeting.**

Motion by Jankovich to approve minutes as presented. Seconded by Kunkel. No discussion.

Approved by unanimous viva voce vote.

- 3. Nominations for Standing Committee 'C' Chair and Officers for 2018-19 and 2019-20**

Donna Moss explained the process, including who is ineligible (Donna), and the importance of diversity of representation (governance, teachers, high ed).

Mark Lenihan volunteered to serve as Committee 'C' Chair.

Chad Dumas volunteered to serve as Secretary.

Paula Peal was nominated for Vice-Chair by Don King. Seconded by Kunkel. Peal accepted the nomination.

Slate of Lenihan (Chair), Peal (Vice-Chair), and Dumas (Secretary) was moved by Kunkel on behalf of the committee. No objections were noted and the slate passed.

4. Removing some barriers to teacher certification in Nebraska – Topic discussion

Substitute teachers—some consortiums for local substitute certification are developing and proving successful (through ESU or Wayne State or others?). This makes it so there is one application and fee for multiple districts. This is for teacher candidates at this time, but could be expanded for other local substitute certifications to help address the shortages. Discussion about the 1 credit hour course that is part of this process to possibly be something that could be used to address the issue of people with their certificates lapsing due to, for example, maternity/paternity leave or other extended absences (instead of having to take 6 or 15 credit hours).

All districts present agreed that the increase of days from 45 to 90 for local substitutes has been an excellent move.

Testing – CORE Basic Skills and Content Testing—The committee is strongly supportive of the changes before the Governor. Discussion of options, with consensus being that the final decision should be left to the institution. Also discussed ACT as a potential data source given that all Juniors take this test.

Motion by Sears (for Mihm) and seconded by Feinstein to strongly consider the ACT as an additional source of data for Basic Skills Testing. Motion passed with viva voce vote.

Discussion about who is attracted to the teaching profession (not the top 10%), the perception of the teaching profession not being held in high esteem, etc. How can we shift this? Solutions might be in the Educators' Rising initiatives, Career Pathways, resource allocation for attracting students starting in high school, tuition reduction in higher ed for students engaged in high school, etc.

Renewing an expired certificate—There are some situations where flexibility would be warranted—like going to higher ed for a few years and coming back, or maternity/paternity leave. Lots of discussion on a variety of issues. Consensus was that 6 hours is not unreasonable (within a 3-year period since a person can be on provisional in the meantime) in order to renew.

Proposed Legislation – (State Run) Alternative Program (LB1135)—Discussed it, including how to make it easier to transfer between states (especially border states).

Next steps for Rules 21 / 23—See above for thoughts on these. Institutions on Committee C have already offered their input to the department on the cut scores for basic skills, and felt that it should be left to each institution for their cut scores. Would be nice if there were more reciprocity between states.

5. Discussion regarding Early Childhood Research and Workforce presentation

Rule 24 changes and how they have impacted Early Childhood

This is a significant issue for Nebraska. The committee agrees that this is something that needs to be addressed.

Question: Did NCTE hurt the pipeline by our action a few years ago to narrow the ECE endorsement opportunities? Maybe it's time for us to address this again?

The test that we use right now does not match the course content—so this is part of the conversation.

6. Learner Ready Teacher and School Ready Principal – Next steps

How does this align with educator prep? How helpful is it?

Chadron is moving forward with a pilot project with ESUs and districts with a teacher preparation project that lasts the entire year—this seems to fit nicely with the learner-ready teacher materials.

7. Committee Response to ‘Teach to Your Power’ Marketing Initiative and Education Preparation Career Pathway

It’s nice that the state is doing something in this area.

7b. The committee wants to know how do we get the Leadership for Learning endorsement (or something along those lines) back on the agenda.

8. Adjourn at 2:25 pm

Standing Committee Recommendations for presentation to Full Council:

Minutes submitted by: Chad Dumas